

# SOCIAL WORK MAJOR

The Marion Peckham Egan School of Nursing and Health Studies offers a major in social work. The Bachelor of Social Work (BSW) program at Fairfield University prepares graduates for beginning practice with individuals, families, groups, organizations and communities. The BSW curriculum is conceptualized within a generalist framework incorporating a solid foundation of coursework in social work knowledge, values and skills, interdisciplinary and interprofessional cooperation, social justice activism, research, and policy practice.

## Core Curriculum

Social work students must complete the core curriculum that is required of all Fairfield Undergraduates, with specific courses required to meet major and core curricular requirements.

To complete the BSW degree, students will earn 125 credits. Coursework in the major begins with two introductory courses in the first year, followed by a structured program, including 15 required courses (47 credit hours) in social work. Beginning in fall of the senior year, students will complete 450 hours (8 credits) over two semesters of supervised field education in a variety of social service agencies and community outreach settings.

To remain in the social work program, students must have:

- Cumulative Overall GPA of 2.50 and 2.75 in the social work major by the start of junior year.
- A minimum grade of C+ or higher in all social work courses.
- A passing grade in the Field Seminar and the Fieldwork Practicum.
- The recommendation of the faculty advisor.

Students who do not obtain the minimum grade in a course may repeat the course once. A grade of less than C+ in two social work courses (including a repeated course) will result in dismissal from the Egan School BSW Program. Students must also receive a minimum grade of C+ in SWRK 4307/4308 Integrative Field Seminar I & II and a passing grade in SWRK 4951/4952 Field Practicum I & II. These two classes are linked; therefore, a student cannot pass one without also passing the other. If a student fails either the seminar course or the field practicum, both courses must be repeated.

## Progression and Admission to the Field Practicum

The BSW program has specific criteria for admission to field education. Students must have senior status, be in good academic standing with a minimum overall GPA of 2.5 and 2.75 in the social work major, and will need to maintain a minimum grade of C+ in all social work practice courses. Corequisites for entering the field are registration in:

Code	Title	Credits
SWRK 4305	Generalist Social Work Practice I	3
SWRK 4307	Integrative Field Practicum Seminar I	3

Field placements are arranged with the director of field education, in collaboration with the program director, faculty advisor, the agency and the student. The placement is developed to provide generalist experiences in accordance with students' educational needs, practice

preferences, and field site availability. Students are not guaranteed requests for specific field placements.

All Egan BSW students are expected to comply with all requirements of their field education agencies. Noncompliance with agency requirements (e.g., vaccination mandates, professionalism, supervision, weekly process recordings and other requirements) will result in the student being unable to complete the program requirements for graduation. A passing grade in Field Practicum I (SWRK 4951) and Integrative Field Practicum Seminar I (SWRK 4307), is required to progress in the program. Students who do not obtain a passing grade in the Field Practicum/Field Seminar course sequence may repeat the courses once. The field education courses are taken in tandem and are offered once each academic year beginning in the fall. Failure to pass the field education sequence a second time may result in dismissal from the Egan School BSW program. BSW students must complete the core curriculum that is required of all Fairfield undergraduates, with specific courses required to meet major and core curricular requirements.

## Disability Statement

Consistent with its mission and philosophy, Fairfield University Egan School of Nursing and Health Studies does not discriminate on the basis of disability. In accordance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act, the University will assist students in making reasonable accommodations that allow an otherwise qualified student with disability to meet essential eligibility requirements in order to participate in its programs. Candidates for the Social Work program must be able to meet minimum standards for Field Practicum, with or without reasonable accommodations. To receive accommodations on the basis of disability, the student must self-identify, provide documentation of the disability and request accommodations from the Office of Accessibility. The decision regarding appropriate accommodations will be determined on a case-by-case basis. An accommodation will not be made in those situations where the accommodation itself would fundamentally alter the nature of the program, cause hardship on the school, or jeopardize the health or safety of others. For further information refer to the Fairfield University website for "Policies for Students with Disabilities and Temporary Impairments."

## Required Abilities and Attributes for Social Work Students

All undergraduate social work students in the Egan School at Fairfield University are expected to exhibit the following abilities and attributes in order to progress in the program. The faculty responsible for evaluating student's competence in the classroom and field practicum will evaluate these essential qualities. The inability to consistently demonstrate these attributes and abilities can lead to a student's removal from the program.

### Sensory Abilities

Ability to observe, identify, and obtain information in order to assess, plan, provide, and evaluate social work situations and interventions; student must possess adequate sensory abilities or be able to demonstrate appropriate and safe compensation for deficits.

### Emotional Stability

Emotional stability sufficient to function within rapidly changing and often stressful professional environments; the ability to monitor and identify one's own and others' emotions and use the information to guide thinking and actions.

## Physical Health and Abilities

Physical health and stamina sufficient to function in social work environments. Sufficient energy and ability to manage social work responsibilities in a variety of settings for a full internship day. Physical health necessary to interact with those who may be immunocompromised, incapacitated, and/or otherwise vulnerable populations.

## Critical Thinking

Critical thinking ability in order to make sound professional judgments; student must be able to examine, interpret, analyze, and synthesize material for problem solving and evaluation of professional situations and to evaluate their own practice.

## Interpersonal and Communication

Interpersonal and communications skills appropriate for interacting sensitively with individuals, families, groups, communities and organizations from a variety of professional, social, cultural, and intellectual backgrounds. The ability to communicate information accurately and clearly for clients and other professionals orally as well as in writing.

## Self-Awareness

Social work students need to have the ability to self-reflect and awareness of how their own values, attitudes, beliefs, emotions, and experiences affect their feelings, thoughts, behavior, and relationships with others. Students must be able to understand and change their behavior when it interferes with their work with clients or other professionals.

## Empathy

Social work students must have the capacity for empathy. Students must be able to respond to clients in an empathic manner and communicate an understanding of everyone's unique feelings, thoughts, and experience.

## Objectivity

Social work students need to be objective in consistently evaluating clients in their unique situation.

## Value Diversity

Social work students need to appreciate and value human diversity. They must respectfully and appropriately assist all persons in need, regardless of age, class, race, ethnicity, religion, gender, sexual orientation, or disability.

## Self-Care

Social work students need to have skills to cope with stressful situations. They should also know when to ask for help in managing stress and have a care plan that includes support.

## Professional Behavior

Social work students must behave professionally by knowing and practicing within the scope of social work, adhering to the NASW Code of Ethics, respecting others, being punctual and dependable, prioritizing responsibilities, and completing assignments on time.

## Health and Professional Requirements

Field agencies may require documentation of various professional and health information. As such, social work students may be required to have a physical examination, comply with health requirements of their field agencies, and submit this information to the clinical tracking

system used by Fairfield University social work students. Students are responsible for keeping all required information updated throughout their field experience. Students unable to comply with agency requirements will be dismissed from the program. All costs associated with agency requirements are the responsibility of the student.

### Student Background Checks and Drug Testing

The undergraduate social work program at Fairfield University requires the successful completion of the internship component of the curriculum. Some internship sites may require students to complete a criminal background check and drug screening before beginning the internship. Therefore, all social work students must satisfactorily complete a criminal background check and drug screens prior to participating in the internship component of the curriculum. These will be completed at the student's expense at a location designated by the University. Fairfield University and the Egan School have no obligation to refund tuition or otherwise accommodate students in the event that a criminal, drug, or immunization history that renders the student ineligible to complete required course or field placement(s).

## Scholastic Honors

The Chi Psi Omega Chapter of Phi Alpha, the International Social Work Honor Society, was established at Fairfield in 2020. The purpose of the Phi Alpha Honor Society is to provide a closer bond among students of social work and promote humanitarian goals and ideas. Phi Alpha fosters high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievement in social work.

## Progression to Graduate Study

### Advanced Standing Option

The BSW Program offers a 5-year BSW/MSW program option that allows students to complete both degrees in 5 years. The MSW program is housed in the Fairfield University School of Education and Human Development. Students will have the option of receiving the BSW degree without progressing into the MSW program. There is no guarantee of entrance into the Fairfield University MSW Program. Graduates of a Council on Social Work Education (CSWE) accredited undergraduate social work program within the past six years may apply for admission into the specialized practice year (2nd year) of the two-year program. Students who enter with advanced standing will complete 30 credits to receive the MSW Clinical Specialist rather than the 60-hour 2-year program. The period of study for Fairfield BSW students' is two terms: fall and spring, including 450 hours of field instruction. Students are enrolled on a full-time basis and move through the program as a cohort. The BSW degree must be conferred prior to the beginning of the Advanced Standing summer session. Applicants for advanced standing will apply during their senior year.

## Requirements

Code	Title	Credits
AETH 2285	Ethics of Health Care	3
ANTH 1110	Cultural Anthropology	3
HIST 2242	Immigration, Race, and Ethnicity in U.S. History	3
HLST 3201	Health Communication for Healthcare Professionals	3
NURS 1112	Healthcare Delivery Systems	3

PUBH 1101	Public Health and Social Justice	3
SOCI 1135	Race, Gender, and Ethnic Relations	3
SWRK 1101	Social Work Essentials I	2
SWRK 1102	Social Work Essentials II	2
SWRK 2400	Social Work: An Introduction	3
SWRK 2410	History of Social Welfare	3
SWRK 3301	Human Behavior in the Social Environment I	3
SWRK 3302	Human Behavior in the Social Environment II	3
SWRK 3303	Social Policy and Social Justice	4
SWRK 3304	Research in Social Work Practice	4
SWRK 3311	Leadership for Interdisciplinary Health Professionals	3
SWRK 4305	Generalist Social Work Practice I	3
SWRK 4306	Generalist Social Work Practice II	3
SWRK 4307	Integrative Field Practicum Seminar I	3
SWRK 4308	Integrative Field Practicum Seminar II	3
SWRK 4951	Field Practicum I	4
SWRK 4952	Field Practicum II	4
<b>Total Credits</b>		<b>68</b>

## Plan of Study

All undergraduate students will be required to complete the *Magis* Core Curriculum, which is woven into this plan. Please refer to the Curricula section of this undergraduate catalog for detailed explanation of the *Magis* Core.

Course	Title	Credits
<b>First Year</b>		
<b>Fall</b>		
ENGL 1001	Introduction to Rhetoric and Composition	3
History Orientation Tier		3
MATH 1016	Concepts of Calculus	3
Modern/Classical Language Orientation Tier		3
Philosophy Orientation Tier		3
SWRK 1101	Social Work Essentials I	2
<b>Credits</b>		<b>17</b>
<b>Spring</b>		
Literature Exploration Tier		3
MATH 1017	Elementary Probability and Statistics	3
Religious Studies Orientation Tier		3
SWRK 1102	Social Work Essentials II	2
Free Elective		3
<b>Credits</b>		<b>14</b>
<b>Second Year</b>		
<b>Fall</b>		
Select one of the following:		3
HIST 2202	Health and Healing in America, 1650-1980: History of Western Medicine	
HIST 2242	Immigration, Race, and Ethnicity in U.S. History	
HIST 2262	African-American History, 1619 to 1865	

HIST 2263	Inventing Themselves: African-American Women in U.S. History	
HIST 2264	African-American History, 1865 to Present	
HIST 2270	History of Global Humanitarian Action	
Natural Sciences Exploration Tier		3
NURS 1112	Healthcare Delivery Systems	3
SWRK 2400	Social Work: An Introduction	3
Visual and Performing Arts Exploration Tier		3
<b>Credits</b>		<b>15</b>

### Spring

Select one of the following:		3
ANTH 1100	Introduction to Four-Field Anthropology	
ANTH 1110	Cultural Anthropology	
ANTH 1125	Sex, Gender, and Sexual Orientation	
ANTH 1500	Anthropology of Happiness	
BIOL 1018	Human Biology: Form and Function	3
Select one of the following:		3
COMM 3248	Health Communication	
COMM 4341	End of Life Communication	
HLST 3201	Health Communication for Healthcare Professionals	
HIST or PHIL or RLST Exploration Tier		3
SWRK 2410	History of Social Welfare	3
<b>Credits</b>		<b>15</b>

### Third Year

#### Fall

AETH 2285	Ethics of Health Care	3
HIST or PHIL or RLST Exploration Tier		3
SWRK 3301	Human Behavior in the Social Environment I	3
SWRK 3303	Social Policy and Social Justice	4
Free Elective		3
<b>Credits</b>		<b>16</b>

#### Spring

SWRK 3302	Human Behavior in the Social Environment II	3
SWRK 3304	Research in Social Work Practice	4
SWRK 3311	Leadership for Interdisciplinary Health Professionals	3
Select one of the following:		3
SOCI 1110	American Society	
SOCI 1135	Race, Gender, and Ethnic Relations	
SOCI 2100	American Class Structure	
Free Elective		3
<b>Credits</b>		<b>16</b>

### Fourth Year

#### Fall

SWRK 4305	Generalist Social Work Practice I	3
SWRK 4307	Integrative Field Practicum Seminar I	3
SWRK 4951	Field Practicum I	4
Free Elective		3
Free Elective		3
<b>Credits</b>		<b>16</b>

**Spring**

PUBH 1101	Public Health and Social Justice	3
SWRK 4306	Generalist Social Work Practice II	3
SWRK 4308	Integrative Field Practicum Seminar II	3
SWRK 4952	Field Practicum II	4
Free Elective		3
<b>Credits</b>		<b>16</b>
<b>Total Credits</b>		<b>125</b>