

NURSING

Courses

NURS 1110 Introduction to Professional Nursing 3 Credits

This course serves as a foundation to the development of the nurse as a professional person. Central to this is the awareness and acceptance of self. The process of clinical reasoning as an approach to the planning and delivery of nursing care to individuals, families, groups and communities is introduced. Discussion of nursing's history and accomplishments serves as the cornerstone for professional behaviors, including: scholarship, communication, collaboration, personal responsibility, accountability, integration of evidence based practice and peer- and self-evaluation. 42 theory hours. Previously NS 0110.

NURS 1112 Healthcare Delivery Systems 3 Credits

Attributes: EDCG Educational Studies Cognate, EDDV Educational Studies Diversity, HSTE Health Studies: Traditions, Delivery, and Ethics
The health care delivery system is explored from a historical, economic, political, and health information technology perspective. Emphasis is given to social, ethical, and legal aspects of the current system that remain unresolved, such as access to care, health disparities, and equity. The history and progression of healthcare reform and its influence on our current healthcare system performance will be analyzed. Global health issues and their impact on the delivery of health care services are discussed, along with consumer use of complementary and alternative therapies. This course is designed to give an inter-professional perspective to students interested in health care from any field of study. 42 theory hours. Previously NS 0112.

NURS 2250 Dimensions of Professional Nursing 3 Credits

Attributes: UDIV U.S. Diversity
Prerequisites: Connecticut RN license or academic transcript and approval of advisor.
This course is designed to facilitate career advancement of the registered nurse to the baccalaureate level. This is the first course in the RN/BSN completion program. Consideration of values, culture, philosophy, and personal goals are examined as part of the student's professional development. Communication, clinical reasoning, and conflict resolution techniques will be utilized to foster positive inter-professional teams. Students will demonstrate an evidence based approach to analyze current healthcare issues including social justice and diversity in professional practice. 42 theory hours. Previously NS 0250.

NURS 2270 Health Assessment 4 Credits

Prerequisites: BIOL 1108, CHEM 1184, NURS 1110.
This course introduces students to the knowledge and skills required to perform health assessments for patients throughout the lifespan. Health assessment focuses not only on physiological components, but also on the more holistic cultural, spiritual, developmental, nutritional, genetic, and mental status assessments. Clinical reasoning, communication and documentation using electronic medical records are also essential components of this course. Students expand their skills in interviewing while learning how to perform health histories, and complete physical examinations through course lectures, discussions, simulations, and supervised and individual practice in classroom and laboratory modules. 28 theory hours, 56 lab hours. Previously NS 0270.

NURS 2270L Health Assessment Lab 0 Credits

NURS 2272 Geriatric Nursing 4 Credits

Prerequisites: BIOL 1151*, NURS 1110, NURS 1112, NURS 2270*, PSYC 1110*.

This course focuses on evidence-based nursing care of older adults living in long-term care settings. Normal physiological changes of aging and related assessment skills will be incorporated and evaluated using standardized assessment tools. Management of common geriatric care problems will be emphasized. Particular focus will be placed on the ethical and spiritual concerns of vulnerable older adult populations. Students will reflect upon how the nursing role merges with life goals, philosophy, and meaning to develop professional behaviors consistent with these aspects of life. 42 theory hours, 42 clinical hours. Previously NS 0272. (*indicates concurrency allowed)

NURS 2272C Geriatric Nursing Clinical 0 Credits

NURS 2303 Basic Pathophysiology and Pharmacology 3 Credits

Prerequisites: BIOL 1108, CHEM 1184.
This course focuses on the study of physiological and biological life processes with a focus on deviations from normal, including exemplar cases. Manifestations of disease and alterations in all body systems are discussed. Pharmacologic therapies commonly used to manage disease are presented, including content on the recognition of side effects, adverse effects, allergy, and overdose. 42 theory hours. Previously NS 0303.

NURS 2900 Special Topics (Shell) 1-3 Credits

This intermediate-level course focuses on a specific issue or topic within nursing. In successive offerings, the content of this course will vary considerably. Thus, students may take more than one section of the course provided the content is different. Previously NS 0385.

NURS 3301 Health and Wellness 3 Credits

Prerequisites: NURS 2270, NURS 2272*.
This course explores factors that influence health and wellness throughout the lifespan. Epidemiology and evidence based practice provide a framework for the assessment of risk factors. How people make health-related decisions, what risks threaten their health, and reasons for adopting particular lifestyles are examined. Key elements considered essential to providing culturally competent care are reviewed, in addition to increasing awareness about health and healthcare disparities. Social determinants of health, communication, and other wellness concepts are explored. 42 theory hours. Previously NS 0301. (*indicates concurrency allowed)

NURS 3305 Mental Health Nursing 4 Credits

Prerequisites: BIOL 1151*, NURS 1110, NURS 1112, NURS 2270*, NURS 2303*, PSYC 1110*.
The focus of this course is the nursing care of individuals with psychiatric disorders. A holistic approach based on theories of human behavior and personality as well as neurobiological, developmental, trauma-informed, and recovery-oriented models are used to plan and implement care in a variety of settings. Factors that may contribute to an individual developing a psychiatric disorder are discussed and ethical, legal, and cultural issues are considered when planning care. The development of a therapeutic nurse-patient relationship and use of communication techniques to promote healing are emphasized. 42 theory hours, 42 clinical hours. Previously NS 0305. (*indicates concurrency allowed)

NURS 3305C Mental Health Nursing Clinical 0 Credits

NURS 3307 Fundamentals of Nursing Care	4 Credits	NURS 4323 Pediatric Nursing	4 Credits
Prerequisites: MATH 1016 or higher, NURS 2270.		Prerequisite: NURS 3312*.	
In this course, evidence based practice is used as a guide for students to learn how to provide safe and effective patient care across the lifespan. In the laboratory setting, students perform basic to advanced psychomotor skills related to nursing care. Students also learn to effectively use an electronic health record to document clinical findings and care. 28 theory hours, 56 lab hours. Previously NS 0307.		This course utilizes a family centered care approach to provide an understanding of the unique anatomical, physiologic, and developmental differences among neonates, infants, children, adolescents, and young adults. Social and cultural influences on children and their families are discussed in addition to assessment, genetics, health promotion, injury prevention, acute and chronic illness, and palliative and end-of-life care. Students are challenged to implement effective communication techniques, clinical reasoning skills, and evidenced based practices when planning holistic and safe care for children and their families in a wide variety of clinical settings. 42 theory hours, 42 clinical hours. Previously NS 0323. (*indicates concurrency allowed)	
NURS 3307L Fundamentals of Nursing Care Lab	0 Credits	NURS 4323C Pediatric Nursing Clinical	0 Credits
NURS 3310 Foundations of Research for Evidence Based Practice	3 Credits	NURS 4325 Medical Surgical Nursing II	5 Credits
Prerequisite: MATH 1017 or MATH 2217.		Prerequisites: NURS 3310*, NURS 3312.	
This course aims to introduce the research process and its application to scholarship in clinical practice. Students learn to be consumers of research through a review of the literature, critique of research, and identification of methods appropriate to study specific practice-related problems. Applicability to clinical research and evidence-based practice is considered and translated. An emphasis is placed on clinical reasoning and writing skills. When evaluating student writing, consideration is given to the ability to communicate the main idea or topic, mechanics and organization of writing, use of supporting evidence, and relevance of the content. 42 theory hours. Previously NS 0310.		This course continues the study of nursing care for patients with illnesses common in the adult population. The theoretical framework of the nursing process is used to demonstrate effectiveness in planning and providing holistic evidence-based nursing care for diverse individuals and populations. Professional communication and interprofessional collaboration will be utilized in the delivery of patient-centered care. 42 theory hours, 84 clinical hours. Previously NS 0325. (*indicates concurrency allowed)	
NURS 3312 Medical Surgical Nursing I	5 Credits	NURS 4325C Medical Surgical Nursing II Clinical	0 Credits
Prerequisites: NURS 3301*, NURS 3305*, NURS 3307.		NURS 4330 Population Health	4 Credits
This course introduces the student to illnesses common in the adult population. The nursing process, theory, and evidence-based practice, are incorporated with clinical practice. An emphasis is placed on clinical reasoning and prioritizing patient care. Throughout the course, informatics is integrated as part of the documentation process for clinical experiences. 42 theory hours, 84 clinical hours. Previously NS 0312. (*indicates concurrency allowed)		Attributes: HSTE Health Studies: Traditions, Delivery, and Ethics, LCEL LACS Minor: Elective, WDIV World Diversity Prerequisite: NURS 2250* or NURS 4325*.	
NURS 3312C Medical Surgical Nursing I Clinical	0 Credits	This course focuses on the care of people in their homes, in communities, and around the world. Principles of disease prevention, risk reduction, and health promotion are applied to diverse populations in the USA and worldwide. Students synthesize prior experience and learning with public health theory to provide collaborative, quality care across the lifespan. Using an ecological model, students engage in evidence based care for individuals, families, groups, communities and populations. Global issues related to the impact of social policies on healthcare and health equity, and needs of vulnerable populations are also examined. 42 theory hours, 42 clinical hours. Previously NS 0330. (*indicates concurrency allowed)	
NURS 3314 Maternal and Newborn Nursing	4 Credits	NURS 4330C Population Health Clinical	0 Credits
Attributes: WSGF Women, Gender, and Sexuality Studies: Gender Focused Prerequisite: NURS 3312*.		NURS 4332 Transition to Professional Nursing	4 Credits
This course is designed to provide students with the opportunity to assist the patient and family to cope with changes in reproductive and gynecological needs. The childbearing cycle including: pregnancy, childbirth, postpartum, lactation, care of the healthy newborn and perinatal complications, and theoretical models will be explored. Cultural, ethical and legal aspects of reproductive health across the lifespan will be examined. Emphasis is on development of clinical reasoning and evidence based practice skills related to the nursing care of women and childbearing families. 42 theory hours, 42 clinical hours. Previously NS 0314. (*indicates concurrency allowed)		Prerequisites: NURS 3314, NURS 4321*, NURS 4323, NURS 4330*.	
NURS 3314C Maternal and Newborn Nursing Clinical	0 Credits	This capstone course addresses provision of holistic, evidence based care to patients and families in a variety of health care settings. Students have the opportunity to work as a member of the health care team with an individual agency preceptor across the course. The focus is on fostering student growth in clinical reasoning, clinical reasoning and leadership development to promote autonomous professional nursing practice within the clinical setting. Students develop a Capstone Project based on an identified learning need, for the patient, the patient's family, or for the nursing staff. 168 clinical hours. Previously NS 0332. (*indicates concurrency allowed)	
NURS 4321 Professional Nursing Leadership	3 Credits	NURS 4332C Transition to Professional Nursing Clinical	0 Credits
Prerequisites: NURS 2250* or NURS 4325*; NURS 3310*.			
This course immerses students in issues and concepts central to professional nursing. Political, social, and legal systems that affect the image of nursing and influence its role definition are examined. Organizational dynamics and theories of leadership are considered, with case studies and concurrent clinical experiences providing the foundation for theory integration. Focus is placed on patient safety and quality improvement. 42 theory hours. Previously NS 0321. (*indicates concurrency allowed)			

NURS 4360 Critical Care Nursing**3 Credits****Prerequisite:** NURS 4325.

This elective course is an introduction to critical care nursing. The focus is placed on nursing diagnoses and evidence based practice in the care of the critically ill patient. Common issues such as ethical dilemmas, psychosocial challenges, and symptom management are discussed. Relevant nursing implications for the care of critically ill patients are addressed. Students also gain skills in advanced critical care, hemodynamic monitoring, and ventilator management. 42 theory hours. Previously NS 0360.

NURS 4990 Independent Study**1-6 Credits**

Through individually designed projects or activities, students work with a faculty member to study a specific area in depth. Enrollment by permission only. Previously NS 0399.