## EDUCATIONAL STUDIES <br> MINOR

The minor in educational studies provides an expanded opportunity for Fairfield University undergraduates to incorporate the study of education into their undergraduate living and learning experiences, whether as prospective teachers or as prospective citizens, or to enhance their preparation as policy makers, practicing professionals or scholars in other fields.

Secondary education candidates planning to apply to the Pathway to Secondary Certification (grades 7-12) portion of the Education Minor must complete 15 credits. Elementary and secondary candidates are required to take one of the State Approved US History courses for their cognate course. The course must span at least 50 years of US History.

Eligibility for the minor requires completion of 15 credits. Some coursework may require fingerprinting and a background check.

## Requirements

For a 15-credit minor in educational studies, students complete the following:

| Code | Title | Credits |
| :--- | :--- | ---: |
| EDUC 2201 | Explorations in Education | 3 |
| EDUC 2329 | Philosophy of Education: An Introduction | 3 |
| EDUC 3241 | Educational Psychology | 3 |
| Diversity Course |  | 3 |
| Select one course from the following: |  |  |
| EDUC 2341 | Culturally Responsive Teacher |  |
| SOCI 2300 | Sociology of Education |  |
| Cognate Course |  |  |
| Candidates who are planning to certify in Secondary Education |  |  |
| are required to take one of the State approved US History |  |  |
| courses. Other students can select one course from the |  |  |
| following: |  | 3 |
| AETH 2265 | Ethics in Education |  |
| AHST 1001 | Exploring Art History: Technology and Art |  |
| ANTH 1110 | Cultural Anthropology |  |
| ANTH 2015 | Refugees and Culture |  |
| BIOL 1070 | Science, Technology, and Society |  |
| BIOL 1071 | Identity and the Human Genome |  |
| BIOL 1075 | Ecology and Society |  |
| CHEM 1033 | Chemistry of Nutrition |  |
| CHEM 1085 | Chemistry, Energy, and the Environment |  |
| CHEM 1086 | Chemistry and Art |  |
| COMM 1101 | Argument and Advocacy |  |
| COMM 2200 | Interpersonal Communication Theories |  |
| COMM 2240 | Intercultural Communication |  |
| COMM 2242 | Alcohol, Addiction, and Culture |  |
| COMM 2246 | Family Communication |  |
| COMM 4350 | Family Crisis Communication |  |
| CPSC 1101 | Introduction to Computing |  |
| CPSC 1131 | Fundamentals of Programming |  |


| ECON 2112 | Economic Aspects of Current Social Problems |
| :---: | :---: |
| ECON 2114 | Economics of Race, Class, and Gender in the American Workplace |
| ECON 2120 | Introduction to Environmental Economics |
| ECON 2140 | Health Economics |
| ECON 2185 | Regional Economic Development |
| ENGL 1410 | Imagining Shakespeare |
| ENGL 1720 | Literacy and Language |
| ENGL 2013 | Shakespeare I |
| ENGL 2014 | Shakespeare II |
| ENGL 2092 | Contemporary Children's Literature |
| ENGL 2220 | Teaching/Writing |
| ENGL 2230 | Teaching and Learning Grammar |
| ENGL 2290 | Writing and Responding |
| FTMA 1011 | Introduction to Film and Video Production |
| HIST 1146 | Women's History as U.S. History |
| Select any H History ${ }^{1}$ | course covering at least 50 years of US |
| LCST 3301 | Justice and the Developing World |
| MATH 1015 | Mathematics: An Exploration |
| MATH 3317 | Applied Statistics I |
| MATH 3337 | Number Theory |
| MATH 3351 | Probability Theory |
| MATH 3352 | Mathematical Statistics |
| MUSC 1156 | Introduction to Music Technology: History and Practice |
| NURS 1112 | Healthcare Delivery Systems |
| PHIL 1101 | Introduction to Philosophy |
| PHIL 2224 | Critical Thinking |
| PHIL 2250 | Ethical Theory |
| PHIL 2260 | Social and Political Philosophy |
| PHIL 2263 | The Concept of Human Rights |
| PHIL 3360 | Critical Race Theory |
| PHYS 1077 | Science and Technology of War and Peace |
| PHYS 1090 | Physics of the Atmosphere, Ocean, and Climate |
| PHYS 1093 | Energy and Environment |
| POLI 1101 | Introduction to American Politics |
| POLI 2331 | Introduction to Peace and Justice |
| PSYC 2150 | Child and Adolescent Development with Lab |
| PSYC 2220 | Stereotyping, Prejudice, and Discrimination |
| PSYC 2510 | Cognitive Psychology |
| PSYC 2520 | Learning and Applied Behavior Analysis |
| PUBH 1101 | Public Health and Social Justice |
| PUBH 2205 | Fundamentals of Nutrition |
| RLST 1001 | Religion and the Critical Mind |
| RLST 1601 | Religion in the United States |
| SART 1012 | Introduction to Drawing |
| SART 1015 | Introduction to Painting |
| SOCI 1135 | Race, Gender, and Ethnic Relations |
| SOCI 1150 | Introduction to International Migration |


| SOCI 2100 | American Class Structure |  |
| :--- | :--- | :--- |
| SOCI 2110 | Race, Cities, and Poverty |  |
| SPAN 3231N | Career-Oriented Spanish for Nursing and <br> Health Studies |  |
| SPAN 4359 | Culture, Civilization, and Literature in the <br> Spanish-American Caribbean Region |  |
| THTR 1011 | Exploring Theatre |  |
| Total Credits |  | $\mathbf{1 5}$ |

${ }^{1}$ Secondary education candidates are required to take one of the stateapproved U.S. History courses.

Note: Biology majors and minors may use any 2000- or 3000-level biology lab course to satisfy the cognate course for the minor in educational studies.

Certain courses taken to fulfill the minor in educational studies may be used to fulfill requirements for the Magis Core Curriculum. Some may also be used to fulfill requirements for a major.

