

SECONDARY EDUCATION CERTIFICATION TRACK

The Educational Studies and Teacher Preparation Department in the School of Education and Human Development offers an undergraduate track for certification for aspiring educators in secondary education. This track is organized around reflective inquiry and socially responsible professional practice. Guided by the School of Education and Human Development’s conceptual framework, we are committed to educating scholar-practitioners who have the knowledge, skills, and dispositions to: enact meaningful connections between theory and practice; promote a developmental model of human growth and learning; exercise ethical professional judgment and leadership; and advocate for quality education for all learners.

As members of an inclusive community of learners, we (i.e., program faculty, experienced classroom teachers and teachers in training, as well as community members and leaders) work together to create and sustain exemplary learning environments that empower pre-K-12 students to become engaged, productive citizens in their communities.

Across all programs, our foci for inquiry and action include: socio-cultural and political contexts of education and schooling; the complexities of teaching and learning; the creation of safe and inclusive learning milieus; culturally sensitive understanding of human development and behavior; socioemotional learning; and responsible uses of technology in schooling and society.

Students seeking certification must maintain at least a B (3.00) average in their major or the relevant content area courses. Due to the centrality of the teacher’s responsibility to the learner, to the school and to the greater community, candidates whose academic standing and/or technical skills are marginal or inadequate, who do not embody a socially responsible professional disposition, or who demonstrate unsuitable personal qualities, will not be recommended for continuation in the teacher preparation program, student teaching placement, or state certification. In addition, all prospective and admitted candidates to an undergraduate teacher education program are expected to demonstrate the personal and professional dispositions that are embodied in the Mission Statement of the School of Education and Human Development and outlined in the ethical codes of their chosen profession.

Students must first declare an Educational Studies minor and complete the 15 required credits.

In addition to the coursework listed below, to be recommended for Connecticut Secondary Certification, students must also complete 30 credits in the content major for which the candidate is being certified with a GPA of 3.0 and student teaching during senior year.

| Code | Title | Credits |
|---|--|---------|
| EDUC 2201 | Explorations in Education | 3 |
| EDUC 2329 | Philosophy of Education: An Introduction | 3 |
| EDUC 3241 | Educational Psychology | 3 |
| Diversity Course (Magis Core Course) | | |
| Select one course from the following: 3 | | |
| EDUC 2341 | Culturally Responsive Teacher | |
| SOCI 2300 | Sociology of Education | |
| Cognate Course (Magis Core Course) | | |
| US History course spanning 50 or more years.* | | 3 |

• State Requirement for all secondary education majors

Total Credits 15

State of Connecticut Secondary Certification Track: Education Courses

To apply for this track, students must have completed the above 15 credits.

| Code | Title | Credits |
|-----------|--|---------|
| EDUC 3350 | Special Learners in the Mainstream | 3 |
| EDTC 4301 | Introduction to Educational Technology | 3 |
| EDUC 4455 | The Literate Learner: Developmental Reading in Middle and Secondary School Grades 5-12 | 3 |
| SPED 4565 | Evidenced-Based Strategies in the Inclusive Classroom | 3 |

Content Area Methods

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|---------------------------------------|---|---|
| Select one course from the following: | | 3 |
| EDUC 5462 | Science Methods | |
| EDUC 5463 | World Language Methods | |
| EDUC 5464 | Mathematics Methods | |
| EDUC 5466 | English Methods | |
| EDUC 5468 | Social Studies/History Methods | |
| EDUC 4581 | Directed Observation and Supervised Student Teaching: Secondary Education | 6 |

Student Teaching/DSAP Seminar

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| Select one course from the following: | | 3 |
| EDUC 5589 | Supervised Student Teaching/DSAP with Seminar: English | |
| EDUC 5591 | Supervised Student Teaching/DSAP with Seminar: Mathematics | |
| EDUC 5592 | Supervised Student Teaching/DSAP with Seminar: Science | |
| EDUC 5593 | Supervised Student Teaching/DSAP with Seminar: World Languages | |
| EDUC 5594 | Supervised Student Teaching/DSAP with Seminar: Social Studies/History | |
| EDUC 6598 | edTPA Portfolio | |

Total Credits 24