# FIVE-YEAR INTEGRATED BACHELOR AND MASTER OF ARTS IN SECONDARY EDUCATION WITH INITIAL CERTIFICATION 

## Requirements

The MA in Secondary Education provides candidates with the theoretical and pedagogical knowledge and skills needed for initial certification in Secondary Education (Grades 7-12) in one of five subject areas: English, Math, Science (Biology, Chemistry, Physics, or General Science), Social Studies/History, and World Language (French, German, Italian, Latin, or Spanish). Through a combination of foundational and subject-specific coursework, field experiences, and a culminating master's project, candidates earn both their initial certification and master's degree.

## English Education Track

## Undergraduate Courses

| Code | Title | Credits |
| :--- | :--- | ---: |
| EDUC 2201 | Explorations in Education | 3 |
| EDUC 2329 | Philosophy of Education: An Introduction | 3 |
| EDUC 2341 | Culturally Responsive Teacher | 3 |
| or SOCl 2300 | Sociology of Education |  |
| EDUC 3241 | Educational Psychology | 3 |
| EDUC 3350 | Special Learners in the Mainstream | 3 |
| EDUC 5455 | The Literate Learner: Developmental <br> Reading in Middle and Secondary Schools, <br> Grades 5-12 | 3 |
| ENGL 2220 | Teaching/Writing | 3 |
| ENGL 2230 | Teaching and Learning Grammar | 3 |
| With advisor approval, select a course in US History covering 50 <br> years (or if met, a course from the approved cognate list) | 3 |  |

Total Credits
27

## Graduate Courses

| Code | Title | Credits |
| :--- | :--- | ---: |
| EDTC 5401 | Introduction to Educational Technology | 3 |
| EDUC 5410 | Literature for Young Adults | 3 |
| EDUC 5441 | Teaching and Learning within Multicultural <br> Contexts of Education | 3 |
| EDUC 5466 | English Methods | 3 |
| EDUC 6552 | Research for Action and Advocacy in <br> School and Community Settings | 3 |
| EDUC 6581 | Directed Observation and Supervised <br> Student Teaching: Secondary Education | 6 |
| EDUC 5589 | Supervised Student Teaching/DSAP with | 3 |
| EDUC 6598 | Seminar. English <br> edTPA Portfolio |  |


| EDUC 6999 | Capstone: Educating for Social <br> Responsibility and Civic Engagement | 3 |
| :--- | :--- | ---: |
| SPED 6565 | Evidence-Based Strategies in the Inclusive <br>  | 3 |

## Total Credits

${ }^{1} \$ 300$ edTPA registration fee required

## Mathematics Education Track <br> Undergraduate Courses

| Code | Title | Credits |
| :--- | :--- | ---: |
| EDUC 2201 | Explorations in Education | 3 |
| EDUC 2329 | Philosophy of Education: An Introduction | 3 |
| EDUC 2341 | Culturally Responsive Teacher | 3 |
| or SOCl 2300 | Sociology of Education |  |
| EDUC 3241 | Educational Psychology | 3 |
| EDUC 3350 | Special Learners in the Mainstream | 3 |
| EDUC 5455 | The Literate Learner. Developmental <br> Reading in Middle and Secondary Schools, | 3 |
|  | Grades 5-12 |  |
|  |  |  |

With advisor approval, select a course in US History covering 503 years (or if met, a course from the approved cognate list)

## Total Credits <br> 21

## Graduate Courses

| Code | Title | Credits |
| :--- | :--- | ---: |
| EDTC 5401 | Introduction to Educational Technology | 3 |
| EDUC 5464 | Mathematics Methods | 3 |
| EDUC 6552 | Research for Action and Advocacy in <br> School and Community Settings | 3 |
| EDUC 6581 | Directed Observation and Supervised <br> Student Teaching: Secondary Education | 6 |
| EDUC 5591 | Supervised Student Teaching/DSAP with <br> Seminar: Mathematics | 3 |
| EDUC 6598 | edTPA Portfolio 1 | 3 |
| EDUC 6999 | Capstone: Educating for Social <br> Responsibility and Civic Engagement <br> SPED 6565 | Evidence-Based Strategies in the Inclusive <br> Classroom |

Select two graduate-level mathematics electives in Statistics and 6 Geometry with advisor approval ${ }^{2}$
Total Credits 30

1 \$300 edTPA registration fee required
2 If taken previously, alternate courses may be selected with advisor approval.

## Science Education Track

## Undergraduate Courses

| Code | Title | Credits |
| :--- | :--- | ---: |
| EDUC 2201 | Explorations in Education | 3 |
| EDUC 2329 | Philosophy of Education: An Introduction | 3 |
| EDUC 2341 | Culturally Responsive Teacher | 3 |


| or SOCI 2300 | Sociology of Education |  |
| :--- | :--- | :--- |
| EDUC 3241 | Educational Psychology | 3 |
| EDUC 3350 | Special Learners in the Mainstream | 3 |
| EDUC 5455 | The Literate Learner. Developmental <br> Reading in Middle and Secondary Schools, <br> Grades 5-12 | 3 |
| With advisor approval, select a course in history covering 50 <br> years (or if met, a course from the approved cognate list) | 3 |  |


| Total Credits | 21 |
| :--- | :--- |

## Graduate Courses

| Code | Title | Credits |
| :--- | :--- | ---: |
| EDTC 5401 | Introduction to Educational Technology | 3 |
| EDUC 5462 | Science Methods | 3 |
| EDUC 6552 | Research for Action and Advocacy in <br> School and Community Settings | 3 |
| EDUC 6572 | Guided Research in Science | 3 |
| EDUC 6573 | Instructional Issues in Teaching Science | 3 |
| EDUC 6581 | Directed Observation and Supervised <br> Student Teaching: Secondary Education | 6 |
| EDUC 5592 | Supervised Student Teaching/DSAP with <br> Seminar Science | 3 |
| EDUC 6598 | edTPA Portfolio ${ }^{1}$ |  |
| EDUC 6999 | Capstone: Educating for Social <br> Responsibility and Civic Engagement | 0 |
| SPED 6565 | Evidence-Based Strategies in the Inclusive <br> Classroom | 3 |
| Total Credits |  |  |

1 \$300 edTPA registration fee required

## Social Studies Education Track

Undergraduate Courses

| Code | Title | Credits |
| :--- | :--- | ---: |
| EDUC 2201 | Explorations in Education | 3 |
| EDUC 2329 | Philosophy of Education: An Introduction | 3 |
| EDUC 2341 | Culturally Responsive Teacher | 3 |
| or SOCl 2300 | Sociology of Education | 3 |
| EDUC 3241 | Educational Psychology | 3 |
| EDUC 3350 | Special Learners in the Mainstream | 3 |
| EDUC 5455 | The Literate Learner: Developmental | 3 |
|  | Reading in Middle and Secondary Schools, <br> Grades 5-12 |  |

With advisor approval, select a course in US History covering 503
years (or if met, a course from the approved cognate list)
Total Credits

## Graduate Courses

| Code | Title | Credits |
| :--- | :--- | ---: |
| EDTC 5401 | Introduction to Educational Technology | 3 |
| EDUC 5468 | Social Studies/History Methods | 3 |
| EDUC 6515 | Economic and Physical Geography | 3 |
| EDUC 6552 | Research for Action and Advocacy in <br> School and Community Settings | 3 |


| EDUC 6581 | Directed Observation and Supervised <br> Student Teaching: Secondary Education | 6 |
| :--- | :--- | :---: |
| EDUC 5594 | Supervised Student Teaching/DSAP with <br> Seminar. Social Studies/History | 3 |
| EDUC 6598 | edTPA Portfolio 1 | 0 |
| EDUC 6999 | Capstone: Educating for Social <br> Responsibility and Civic Engagement | 3 |
| SPED 6565 | Evidence-Based Strategies in the Inclusive <br> Classroom | 3 |
| With advisor approval, select one elective in American Studies | $\mathbf{3}$ |  |
| Total Credits |  | $\mathbf{3 0}$ |

${ }^{1}$ \$300 edTPA registration fee required

## World Language Education Track

The Secondary Education World Language Program is nationally recognized by the American Council on the Teaching of Foreign Languages (ACTFL). Additionally, initial certification (7-12) at the graduate level is offered for French, German, Italian, Spanish, and Latin. Candidates interested in teaching middle school or elementary grades can also earn a $k$ - 12 cross-endorsement. The program benefits from the University's location near schools with long-established $k$-12 World Language programs. Experience is gained and classroom knowledge is applied at the elementary and secondary levels during field observations, practicum and student teaching placements. One program strength is the network of experienced teachers, newly certified teachers, and administrators (many of whom are Fairfield graduates) who share their knowlege and expertise at local and regional meetings and act as mentors to Fairfield students.

## Undergraduate Courses

| Code | Title | Credits |
| :--- | :--- | ---: |
| EDUC 2201 | Explorations in Education | 3 |
| EDUC 2329 | Philosophy of Education: An Introduction | 3 |
| EDUC 2341 | Culturally Responsive Teacher | 3 |
| or SOCl 2300 | Sociology of Education |  |
| EDUC 3241 | Educational Psychology | 3 |
| EDUC 3350 | Special Learners in the Mainstream | 3 |
| TSLA 5467 | Language Acquisition | 3 |
| With advisor approval, select a course in US History covering <br> years (or if met, a course from the approved cognate list) | 3 |  |
| Total Credits | $\mathbf{2 1}$ |  |

## Graduate Courses

| Code | Title | Credits |
| :---: | :---: | :---: |
| EDTC 5401 | Introduction to Educational Technology | 3 |
| EDUC 5455 | The Literate Learner. Developmental Reading in Middle and Secondary Schools, Grades 5-12 | 3 |
| EDUC 5463 | World Language Methods | 3 |
| EDUC 6552 | Research for Action and Advocacy in School and Community Settings | 3 |
| EDUC 6581 | Directed Observation and Supervised Student Teaching: Secondary Education | 6 |
| EDUC 5593 | Supervised Student Teaching/DSAP with Seminar. World Languages | 3 |


| EDUC 6598 | edTPA Portfolio $^{1}$ | 0 |
| :--- | :--- | ---: |
| EDUC 6999 | Capstone: Educating for Social $^{\text {Responsibility and Civic Engagement }}$ | 3 |
| SPED 6565 | Evidence-Based Strategies in the Inclusive <br> Classroom | 3 |
| TSLA 6439 | Methods of Foreign Language Teaching for <br> Elementary School | 3 |
| Total Credits |  | $\mathbf{3 0}$ |

${ }^{1}$ \$300 edTPA registration fee required

