

HONORS PROGRAM

The Honors Program at Fairfield University is an interdisciplinary course of study open to invited students from the College of Arts and Sciences and all of the University's undergraduate schools. The program consists of a curriculum of team-taught courses and small seminars and it is highly selective. Students who pursue Honors study at Fairfield are highly motivated, passionate about learning, and willing to engage their professors and fellow students in lively discussions. Honors students at Fairfield also are invited to attend intellectual and cultural events outside the classroom and faculty-led colloquia on a variety of topics.

Students who complete the Honors Program in good standing have their achievement noted on their final transcripts. Students who complete an honors thesis have the designation "Honors Program with Honors Thesis" on their final transcripts.

Program

Curriculum

Code	Title	Credits
Honors Orientation		
ENGL 1001	Introduction to Rhetoric and Composition (Honors-Only Sections)	3
HONR 1101	Enduring Questions	3
Honors Exploration		
Select three seminars:		9
HONR 2202	Honors Seminar	
Honors Capstone		
Select one of the following options:		1-3
Honors Mini-Seminar		
Honors Thesis		
Total Credits		16-18

Honors and the Core Curriculum

HONR 1101 Enduring Questions courses satisfy *Magis* Core requirements based on the discipline of the course and also satisfy the Interdisciplinary signature element requirement of the *Magis* Core. Other Honors courses may fulfill signature elements of the core at the same time that they fulfill *Magis* Core and Honors Curriculum requirements, if the honors course has that signature element designation.

For team-taught classes (HONR 1101 and any team-taught sections of HONR 2202), if courses are approved for more than one disciplinary *Magis* core requirement, students can earn only one of the two possible disciplinary *Magis* core requirements.

Each section of HONR 2202 Honors Seminar satisfies a designated *Magis* Core requirement based on the discipline of the course. In the case of History, Mathematics, Philosophy, and Religious Studies, the seminar may satisfy a *Magis* Core requirement in either the Orientation Tier or the Exploration Tier.

Students may take additional sections of HONR 2202 beyond the three required, with the permission of the program directors.

Honors Capstone

Honors Mini-Seminar

Faculty-Designed: A seminar of no more than 10 students that meets five times during the semester. Single instructor or team-taught, 1 credit. Students register for HONR 4999.

Student-Designed: A self-selected group of 5-10 students will design, in conjunction with one or two faculty mentor(s) that the students themselves will recruit, a seminar that meets five times during the semester. Single instructor or team-taught, 1 credit. Students register for HONR 4998.

Transcript Designation: Honors Graduate

Honors Thesis

Students register for an Independent Study through the advisor's department. Single instructor, 1-3 credits.

Transcript Designation: Honors Graduate with Honors Thesis

Magis Core Signature Elements

Honors Program courses may fulfill signature elements of the core at the same time that they fulfill disciplinary *Magis* Core requirements.

All team-taught HONR 1101 Honors Program courses fulfill the Interdisciplinary Signature Element requirement.

Progress in the Honors Program

Students entering must remain in good academic standing in order to remain in the Honors Program.

Courses

HONR 1101 Enduring Questions 3 Credits

Attributes: MSID *Magis* Core: Interdisciplinary

This team-taught course explores major questions persistent throughout human history. It provides an interdisciplinary opportunity to ask about the nature of humanity and reality, the meaning and purpose of existence, and the relationship between the individual and the wider world.

HONR 2202 Honors Seminar 3 Credits

Prerequisite: HONR 1101.

This seminar, offered in one of the traditional disciplines, seeks to cultivate the skills of critical thinking, cogent argumentation, and effective writing, all by attending to a particular subject matter. Honors students earn nine credits in HONR 2202 by completing three seminars throughout their studies.

HONR 2990 Independent Special Topics 1-3 Credits

This course offers an in-depth investigation of a significant topic or question. The professor(s) teaching the course choose(s) the topic. This course is generally limited to sophomores, with exceptions made as needed. Department permission required.

HONR 4990 Special Topics Honors 1-3 Credits

Prerequisite: HONR 2202.

This course offers an in-depth investigation of a significant topic or question, conducted in a seminar format. The professor(s) teaching the course choose(s) the topic. This course is generally limited to juniors, with exceptions made as needed.

HONR 4998 Student-Designed Honors Mini-Seminar 1 Credit

A self-selected group of (at least) 5 students (and no more than 10 students) would design (in conjunction with one or two faculty mentor(s) that the students themselves would recruit) a seminar that meets 5 times during the semester (single instructor or team-taught; 1 credit).

HONR 4999 Faculty-Designed Honors Mini-Seminar 1 Credit

A seminar of no more than 10 students that meets 5 times during the semester (single instructor or team-taught, 1 credit).

Faculty

Co-Directors

McClure (Professor of Psychological and Brain Sciences, Associate Vice Provost for Research and Scholarship)

Harper-Leatherman (Professor of Chemistry & Biochemistry)