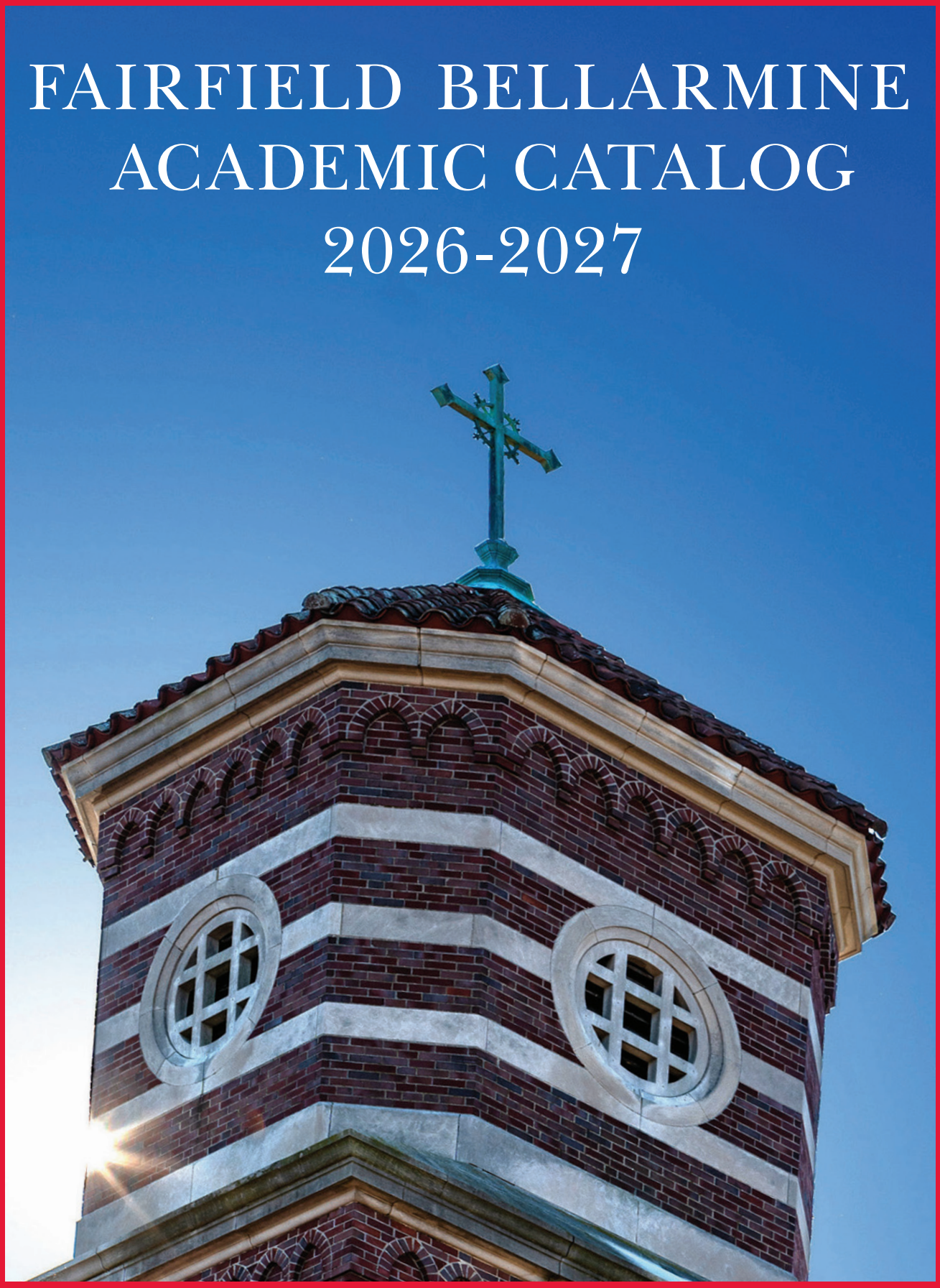
FAIRFIELD BELLARMINE ACADEMIC CATALOG 2026-2027



FAIRFIELD UNIVERSITY

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FAIRFIELD BELLARMINE CATALOG (ASSOCIATE DEGREES)

A Message from the President

Dear Student,

Welcome to Fairfield Bellarmine! We are fortunate to have a remarkable learning community here at Fairfield, and we are pleased you have joined us.

As a Fairfield University student, you join one of the oldest and most successful academic traditions in the world: the Jesuit educational community, which has been forming leaders in the arts, sciences, humanities, and business for almost 500 years. The essence of our approach, which has always been at the core of Jesuit education, is that we form and develop the whole person. We are committed to unlocking human potential; your potential.

Our first-rate faculty will help you identify where your passions lie and guide you as your interests come into focus, leading you toward an exciting future. At the same time, Fairfield offers almost limitless opportunities for you to grow as a person: by learning a new language, joining one of over 100 student clubs, and by becoming a part of the close-knit Fairfield Bellarmine community, where you will make friends that will remain alongside you for the rest of your life.

We are also fortunate to be in one of the most thriving regions in New England, just over an hour from New York City. This means our students have access to internships, research, and job opportunities at some of the world's most dynamic corporations, arts and cultural institutions, and universities.

Fairfield has much to offer and we believe that you have much to offer us. Have a look through this course catalog to learn more about how Fairfield can be the key to your future. Don't hesitate to contact us if you have any questions along the way.

With warmest regards,

Mark R. Nemec, PhD
President
Professor of Politics

Fairfield University Undergraduate Overview

Founded in 1942, Fairfield University is a Jesuit and Catholic University that is rooted in one of the world's oldest intellectual and spiritual traditions. Fairfield prepares students for leadership and service in a constantly changing world through broad intellectual inquiry, the pursuit of social justice, and cultivation of the whole person: body, mind, and spirit. Students choose Fairfield because of its integrated approach to learning, which results in graduates who are intellectually prepared and adaptable to face the ever-changing issues of the 21st century.

Located in the coastal town of Fairfield, Connecticut, the University's 210-acre campus is just one hour outside of New York City, in the heart of a region with the largest concentration of Fortune 500 companies in the nation. Fairfield has a student population of approximately 7200 students: 5700 undergraduates and 1500 graduate students. Students represent 42 states, Puerto Rico, Washington, D.C., and 50 countries, and are enrolled in the University's five schools: the John Charles Meditz College of Arts and Sciences, the Charles F. Dolan School of Business, the School of Education and Human Development, the School of Engineering and Computing, and the Marion Peckham Egan School of Nursing and Health Studies.

Fairfield offers a wide range of opportunities for research, internships, service, civic engagement, and personal enrichment through a comprehensive core curriculum, 50 undergraduate majors, 22 interdisciplinary minors, 48 master's degree programs, 8 doctoral programs, 20 Division I athletic teams, and more than 150 student clubs and organizations. A significant achievement for Fairfield University is that 70 graduates have been tapped as Fulbright scholars since 1993.

In addition to a four-year honors program, five-year combined degree programs, and part-time study opportunities, Fairfield offers its own study abroad programs. From international and domestic internships to clinical and research opportunities in over 85 study abroad programs, Global Fairfield offers a breadth of unique and customizable experiences designed to globalize your education and hone your professional competencies. In this way, Fairfield offers international experience that will help you thrive in today's global landscape.

When considering an applicant for admission, Fairfield looks at measures of academic achievement, students' curricular and extracurricular activities, their life skills and accomplishments, and the degree to which they have an appreciation for Fairfield's mission and outlook. Students are challenged to be creative and active members of a community in which diversity is encouraged and honored.

Fairfield University has developed a unique educational model to ensure that students receive the motivating guidance they need to reach their fullest potential. The integration of living and learning is at the heart of a Fairfield education. Students have opportunities to learn what it means to be a fully engaged member of the campus by choosing to participate in a living and learning community based on their interests. With an impressive 12:1 student to faculty ratio, Fairfield's faculty get to know their students as individuals and encourage them to develop and follow their passion through internships, volunteer and research opportunities, and a course of study that deepens and expands their knowledge. Full integration of all learning opportunities helps students discern how they want to put their gifts and education to work in the world.

As a result of this holistic model of education and focus on career-oriented activities and internships, Fairfield University graduates have been highly successful in gaining admission to selective graduate schools, while others go on to achieving successful and satisfying careers. Within six months of graduation, over 97% of graduating students are either employed, attending graduate school or participating in volunteer service.

University Mission

Fairfield University, founded by the Society of Jesus, is a coeducational institution of higher learning whose primary objectives are to develop the creative intellectual potential of its students and to foster in them ethical and religious values, and a sense of social responsibility. Jesuit education, which began in 1547, is committed today to the service of faith, of which the promotion of justice is an absolute requirement.

Fairfield is Catholic in both tradition and spirit. It celebrates the God-given dignity of every human person. As a Catholic university, it welcomes those of all beliefs and traditions who share its concerns for scholarship, justice, truth, and freedom, and it values the diversity that their membership brings to the University community.

Fairfield educates its students through a variety of scholarly and professional disciplines. All of its schools share a liberal and humanistic perspective, and a commitment to excellence. Fairfield encourages a respect for all the disciplines - their similarities, their differences, and their interrelationships. In particular, in its undergraduate schools, it provides all students with a broadly based general education curriculum with a special emphasis on the traditional humanities as a complement to the more specialized preparation in disciplines and professions provided by the major programs. Fairfield is also committed to the needs of society for liberally educated professionals. It meets the needs of its students to assume positions in this society through its undergraduate and graduate professional schools and programs.

A Fairfield education is a liberal education, characterized by its breadth and depth. It offers opportunities for individual and common reflection, and it provides training in such essential human skills as analysis, synthesis, and communication. The liberally educated person is able to assimilate and organize facts, to evaluate knowledge, to identify issues, to use appropriate methods of reasoning, and to convey conclusions persuasively in written and spoken word. Equally essential to liberal education is the development of the aesthetic dimension of human nature, the power to imagine, to intuit, to create, and to appreciate. In its fullest sense, liberal education initiates students at a mature level into their culture, its past, its present, and its future.

Fairfield recognizes that learning is a lifelong process and sees the education that it provides as a foundation upon which its students may continue to build within their chosen areas of scholarly study or professional development. It also seeks to foster in its students a continuing intellectual curiosity and a desire for self-education that will extend to the broad range of areas to which they have been introduced in their studies.

As a community of scholars, Fairfield gladly joins in the broader task of expanding human knowledge and deepening human understanding, and to this end it encourages and supports the scholarly research and artistic production of its faculty and students.

Fairfield has a further obligation to the wider community of which it is a part, to share with its neighbors its resources and its special expertise for the betterment of the community as a whole. Faculty and students are encouraged to participate in the larger community through service and academic activities. But most of all, Fairfield serves the wider community by educating its students to be socially aware and morally responsible people.

Fairfield University values each of its students as an individual with unique abilities and potentials, and it respects the personal and academic freedom of its members. At the same time, it seeks to develop a greater sense of community within itself, a sense that all of its members belong to and are involved in the University, sharing common goals and a common commitment to truth and justice, and manifesting in their lives the common concern for others which is the obligation of all educated, mature human beings.

Diversity Vision Statement

Members of the Fairfield University community are committed to respecting and valuing one another, finding the common good rooted in us all, and working collaboratively to achieve our potential as a modern Jesuit Catholic institution. We aspire to be an inclusive, welcoming community that is representative of an ever-changing and diverse global populace. The Jesuit tradition of *cura personalis*, care for the whole person, animates our mission. We educate people who serve for and with others within the rich tapestry of cultures that comprise our contemporary world.

By encouraging dialogue, communication, community partnerships, and a culture of understanding, we foster in our students, faculty, and staff the capacity and desire to build a better world through productive citizenship and societal stewardship.

At Fairfield University, we advance this mission through:

- **Inclusive Excellence** as a critical dimension of our academic mission. We strive to educate through engaging with the broadest possible range of dynamic ideas, perspectives, and identities in an ever-changing world. Embracing the challenges of competing viewpoints is integral to the rigor of our academic enterprise, pushing the horizons of what is known and possible as we pursue our commitment to excellence in teaching and learning.
- **A Diverse Community**, which is a distinguishing hallmark of Jesuit education. We recognize the inherent value and dignity of each person, guided by our Jesuit heritage as informed by the contemporary context. Fairfield is committed to shaping a community of learners from diverse social, economic, racial, cultural, national, and religious backgrounds.
- **Global Engagement** as a defining outcome of a modern Fairfield education. We hope to develop people to serve as global citizens, at home in the world, able to engage in diverse cultural circumstances with an open mind and the capacity to empathize with the perspectives of others. We actively promote an awareness of and sensitivity toward the full range of differences within and well beyond our community of learners.
- **Radical Hospitality** as a way of relating with others, shaped by our Jesuit traditions. Fairfield recognizes the importance of learning about, and living in, an increasingly interconnected, intercultural world and reflects this by striving to become a microcosm of the global community, in which the other is unconditionally welcomed, respected, and valued.

Through radical hospitality, we welcome and invite all into our learning community. We are committed to pursuing shared standards of excellence. In these ways, Fairfield University strives for the *magis* ("the more") in a way that defines modern Jesuit Catholic education. We welcome you to learn more and read our University Diversity Narrative.

Fairfield Bellarmine Overview

Fairfield Bellarmine offers strong professional preparation and enhanced academic support to lower income and first-generation students, remaining faithful to the Jesuit tradition of serving urban communities and opening access to education for all.

Grounded in a rigorous liberal arts tradition, students pursue a two-year associate's degree, following their choice among four academic major options: business, computer science, liberal studies, or health studies.

Graduates will be prepared to either pursue further studies toward a bachelor's degree or embark on a meaningful professional career.

Students will complete at minimum 60 credits toward a two-year associate's degree, taking courses that align with Fairfield University's academic concentrations, satisfy our traditional core curriculum, and meet Connecticut state articulation requirements for degree completion.

All Fairfield Bellarmine faculty members are experts in their respective academic fields. Faculty accessibility—through mentorship and the fostering of one-on-one relationships with students—is a top priority. With a low student to faculty ratio, Fairfield's faculty get to know their students as individuals and encourage them to develop their unique talents and follow their passion through internships, co-curricular activities, research opportunities, and a course of study that deepens and expands their knowledge. Full integration of all learning opportunities helps students discern how they can offer their gifts and education to serve others.

Recognizing that many students juggle work and family obligations alongside their academic commitments, student life in Fairfield Bellarmine is built upon the Jesuit tradition of caring for the whole person in their uniqueness — mind, body, and spirit.

The admission process is holistic: assessing not only grades and academic foundation, but also looking individually at each student's commitment to learning, their extracurricular and community involvement, and their life circumstances. Our belief in the importance of a thorough and careful review of all aspects of the applicant's background reflects our mission as a Jesuit institution to care for each person in their uniqueness.

Fairfield's Bellarmine Campus is located in the East End of Bridgeport and is named after St. Robert Bellarmine, S.J., the patron saint of Fairfield University and an esteemed Jesuit educator.

Fairfield University
Bellarmine Campus
460 Mill Hill Avenue
Bridgeport, CT 06610
203-254-4000

Mission and Vision

Mission Statement:

To provide a Jesuit and Catholic education that is accessible and affordable and empowers underrepresented students to realize their God-given potential and serve their communities.

Vision Statement:

To be a national leader in expanding access to higher education. To create intergenerational prosperity through a transformative, values-based education. To strengthen community through sustained partnerships in the greater Bridgeport region.

Academic Calendar

The University Academic Calendar may be found on the Registrar's website. The University reserves the right to change dates and make additional changes whenever necessary.

Academic Policies and Regulations

Philosophy of Education

Fairfield Bellarmine has, as its primary objective, the development of the creative intellectual potential of its students within a context of liberal arts-based education in the Jesuit tradition.

Fairfield Bellarmine believes in the particular excellence of a liberal education. To achieve this objective, it requires each student to take courses in various arts, sciences, and humanities disciplines. Thus assured of a basic, well-rounded education, students are free to pursue a field of study in preparation for scholarly or professional pursuits.

To assist students in the quest for truth, Fairfield Bellarmine promotes a lively dialogue among students and professors. This dialogue takes place in an environment of freedom of inquiry and respect for each person.

Normal Academic Progress

Academic Year

Undergraduate students admitted to Fairfield Bellarmine have the benefit of co-creating a premiere educational opportunity, one that attends to their educational, spiritual, vocational, and civic development across an intentional two-year course of study. We seek, of course, to expand students' awareness, during their time at Fairfield Bellarmine, of the many possibilities a Fairfield education makes available to them.

The journey for Fairfield Bellarmine students requires coursework over the span of two years, including fall and spring semesters, and summer and winter sessions. Undergraduate students admitted to Fairfield Bellarmine are expected to remain full-time until they graduate. Students unable to fulfill the scheduled timeline of course requirements must consult with the Associate Dean for Academic Affairs, who must assess and approve any changes to the academic program. Reasons to adjust a student's course of study may include extensive personal hardship, such as a documented medical condition that requires a reasonable accommodation, unexpected and substantial family responsibilities, and the first semester of return from an academic or medical leave of absence.

The Associate Dean for Academic Affairs will address any unexpected emergency situations that arise during a term.

Course Load

The normal course load for a matriculated student is four courses per semester (fall, spring), equivalent to 12-14 credit hours. Fairfield Bellarmine fully expects students to maintain full-time, year-round enrollment. To maintain full-time status, a matriculated student must be registered for a minimum of 12 credit hours each semester. In exceptional circumstances, students may drop to part-time status (enrolled in fewer than 12 credits) in one semester. However, there may be financial implications. A student must discuss this request with the faculty mentor and financial aid officer. Changing from full-time to part-time status will likely impact a student's graduation date and future eligibility for financial aid.

Online Courses

All Fairfield Bellarmine courses are campus-based; however, students may have the opportunity to take an online course in the following situations: 1) if one had to drop/withdraw from a required course in a given semester; 2) if one is changing majors and needs to complete required work; or 3) if, in the final semester of study, room exists in one's

schedule to complete an additional course. In such cases, the student will first consult with the Associate Dean for Academic Affairs.

Associate Degree Requirements

At the time of graduation, a student must have earned a minimum of 60-63 credits, including the major requirements. **Moreover, students must have a minimum grade average of 2.0 (C) or better overall.**

Registration Requirement

All matriculated full-time undergraduate students must register for classes by December 1 for the following spring semester, and by May 1 for the following fall semester.

Residency Requirement

To merit a Fairfield University associate's degree, students are expected to complete all coursework in residence at Fairfield Bellarmine. In exceptional situations, students can complete their coursework by registering for Fairfield University courses that are not offered at Fairfield Bellarmine with permission from the Associate Dean for Academic Affairs.

Students may also opt to complete up to 6 credits of coursework outside of Bellarmine in the Spring semester of their second year. To do so, they need the permission of the Associate Dean for Academic Affairs and the dean's office in the student's home school.

Graduation Information

Diplomas are awarded in May and students will participate in a graduation ceremony.

In the event a student passes away, the Provost/Chief Academic Officer (or designee) will award a posthumous degree if **all** degree requirements are complete. In situations where coursework is not complete, the Provost/Chief Academic Officer (or designee) in consultation with the student's Dean will consider awarding a certificate in memoriam.

Attendance

Class Attendance

All students are expected to attend every regularly scheduled class session. The impact of attendance on grading is specified in the syllabus for each course. Unexcused absences may be reported to the Associate Dean for Academic Affairs.

Faculty members should have a policy for dealing with student absence on the syllabus for each course. If a student will miss a class due to an illness/injury, the professor should be notified according to the policy on the syllabus. If a student will miss an exam, quiz, or in-class presentation due to illness/injury or another type of emergency, the professor should be contacted beforehand. A faculty member may request that the student provide verification of the absence from a healthcare provider. It is within the purview of the faculty member to determine when or whether a student's absence will be excused.

For further information regarding student absences, please see the Policies and Procedures section of the Student Handbook.

Released Time

A student participating in a University-sponsored event has the right to be excused without penalty or grade jeopardy from exams, student presentations, attendance, and other classroom events during that time, provided the student makes up the required work in the fashion mutually agreed upon by the professor and the student. Students participating in such University-sponsored events will be allowed to make up any major exams, tests, or quizzes they miss in a course when they are involved in a scheduled event provided that participating students, or the faculty moderator, inform all their professors in writing at the beginning of the semester, or as soon thereafter as possible, once scheduling is confirmed.

University-sponsored events covered by this policy are defined as follows:

- Athletics
- All club sporting events
- Concerts, plays, or other group performances where the absence of a member would detract from the overall performance.
- Departmental Clubs are not included in this policy.

Grading System

Grades

The quality of student performance in coursework is graded according to the official marks of A, B, C, D, and F. These marks have the following meanings:

A	Outstanding achievement
B	Superior level of achievement
C	Acceptable level of achievement with course material
D	Minimal achievement, but passing
F	Unacceptable level of achievement; course must be repeated to obtain credit

The plus (+) may be added to grades of B or C to indicate work performed at the top of that range.

The minus (-) may be added to grades A, B, or C to indicate work performed below that range.

A semester's grade will normally be determined according to the following procedure:

Each course has a syllabus that details the evaluative components of the course and their weighting in determining the final grade.

The form of the final, end-of-semester comprehensive evaluation (written examination, take-home, oral exam, paper, etc.) must appear on the syllabus at the beginning of the semester. No form of the final evaluation is to be due prior to the date assigned by the Registrar for that course's final examination. Students are not required to take more than two exams in any final exam day.

In addition to the foregoing academic grades, which indicate the quality of student performance, the notations I (Incomplete) or W (Withdrawal) may appear on a student's grade report.

Grade Point Value

The official mark or final letter grade earned in a course is assigned grade points. The grade points per credit hour and numerical equivalency for letter grades are as follows:

Grade	Grade Points	Numerical Equivalent
A	4.00	93-100
A-	3.67	90-92
B+	3.33	87-89
B	3.00	83-86
B-	2.67	80-82
C+	2.33	77-79
C	2.00	73-76
C-	1.67	70-72
D	1.00	60-69
F	0.00	0-59

Each semester's course grades are computed into a weighted average. To determine a weighted grade point average, the number of credits per course is multiplied by the grade points earned per course. The total number of grade points for all courses is then divided by the number of credits attempted.

Academic Alert System

The academic progress of Fairfield Bellarmine students is monitored through a comprehensive Academic Alert System administered through the Associate Dean's Office. A month into the semester, faculty are encouraged to report Early Alerts for undergraduate students, defined as academic and/or behavioral concerns that present obstacles to student success. At the midpoint of each semester, faculty are required to report Midterm Estimates for first-year students (and are strongly encouraged to report the same for upper-class students), defined as grades of C-, D, or F. The Academic Alert System remains open throughout the academic year and provides a seamless interface for reporting students of concern while also streamlining academic support processes and providing a holistic approach to supporting student development and engagement. Although not part of a student's official academic record, academic alerts raised are designed to allow faculty mentors and professional staff to review a student's academic progress throughout the year. Each student who receives an academic alert receives comprehensive information and an opportunity to meet with an academic administrator. The goal is to connect students who may be having difficulty or who are academically at-risk to appropriate academic and student support resources. Early intervention with students on the part of professors, faculty mentors, and campus personnel can improve students' persistence, engagement, and success.

Grade Reports

Grades are available to all students by accessing the student web portal (my.Fairfield) at the end of each semester.

Incomplete

A grade of "I" is issued when, due to an emergency situation such as illness, a student arranges **BEFOREHAND** with the professor to complete some of the course requirements after the semester ends. All course work must be completed within 30 days after the beginning of the next regular semester. Any incomplete grades still outstanding after the 30-day extension will become Fs.

Repeat Course Policy

When a student repeats a course that was failed, the new grade will be recorded. Grade point values will be averaged into the cumulative average, and the credits will count toward the degree. The original grade will remain on the transcript and be calculated into the cumulative average. When a student repeats a course for which the student has previously obtained a passing grade, the new course and grade will be recorded on the transcript with the notation, "repeat course". The original grade and the repeated grade will be averaged into the GPA. The credit for the repeat course will not count toward the degree. The original grade will remain on the transcript.

Withdrawal from Courses

Students who wish to withdraw from a course after the initial add/drop period may do so through the end of the tenth week of a traditional semester provided that the Associate Dean for Academic Affairs, in consultation with the course instructor, finds withdrawal to be in the student's best interest (note that a student must maintain 12 credit hours for full-time status). After the tenth week into the semester, course withdrawal will only be granted in highly unusual circumstances, such as a documented health emergency. Withdrawal after the tenth week will not be permitted simply to prevent receipt of a grade that might not meet the student's satisfaction. Students who wish to withdraw from a winter or summer intersession course or an ASAP course (i.e., a 7-week course) may do so by the mid-point of the course. Students who have violated the academic honor code may not be eligible for withdrawal. In all approved cases, the University Registrar will record a grade of W (withdrawal) on the student's permanent record. To initiate a request to withdraw from a course, a student must meet with the faculty mentor and the Associate Dean for Academic Affairs before making this request through Workday. A withdrawal may not be granted after final grades have been submitted except in very rare cases, during which an instructor must submit a change of grade request.

Disruption of Academic Progress

Academic Warning and Probation

Academic records will be formally reviewed at the end of the fall, spring, and summer terms. Bellarmine students who do not meet the stated requirements will be placed on Academic Warning at the end of their first summer session or semester, and Academic Probation at the end of the student's second semester at Fairfield Bellarmine. A Bellarmine student who, after attempting at least 12 credit hours in a given semester and earns a GPA below 1.90, will not only be placed on academic probation, but the student will also lose their right to participate in extracurricular activities.The purpose of academic probation is to alert the student and the institution to the problems associated with the student's academic performance and to recommend or implement strategies for improvement. The continuation of poor academic performance will result in the dismissal of the student. Faculty mentors are notified of all mentees placed on academic probation.

A student placed on academic probation will remain on academic probation until the overall GPA is at or above the requirements specified below. A student will be removed from academic probation when the overall GPA is equal to or greater than the requisite GPA according to credits earned.

A student on academic probation is ineligible to participate in extracurricular or co-curricular activities. A student on academic probation may petition the Associate Dean for Academic Affairs for the right to participate in extra- or co-curricular activities. The appeal

must contain a valid and compelling reason why restriction of extra- or co-curricular activities is inappropriate, and must demonstrate effectively that the activity will contribute to an improvement in academic performance.

Academic Dismissal

Students meeting any of the following conditions will be dismissed from Fairfield Bellarmine:

- A student who, regardless of academic standing, has received the grade of F in three or more 3- or 4-credit courses during the preceding 12-month period inclusive of all grades earned.
- A student who, regardless of incompletes, while on academic probation proceeds to earn a semester GPA below 1.90 at the end of the probationary semester.

Students are removed from registered courses based on the date of their dismissal letter. Students who have been dismissed from Fairfield Bellarmine for reason of academic failure are expected to remain away for at least a full semester (fall or spring) before seeking readmission. Such students lose all institutionally funded financial aid. Except in extraordinary circumstances, students who are academically dismissed a second time will not be considered for readmission.

Institutional Withdrawal from Fairfield Bellarmine

To apply for an institutional withdrawal, a student must complete the following steps:

1. To discuss voluntarily withdrawing (for non-medical reasons); contact the Associate Dean for Academic Affairs. This meeting is necessary to facilitate the withdrawal process and to discuss any future plans to return to the University.
2. The student must initiate a request to withdraw in Workday, clearly noting the reasons for the withdrawal. Institutional withdrawals from Fairfield Bellarmine are subject to the following conditions:

a. There are no pending student conduct issues.

b. The student is not liable for academic withdrawal due to insufficient progress or excessive absence.

c. The student has settled all financial obligations

d. Institutional withdrawals cannot be granted retroactively.

Note: If a student wants to withdraw when classes during the traditional semesters are not in session, the student must still submit a letter to the Associate Dean for Academic Affairs.

Readmission After a Dismissal or Institutional Withdrawal

Prior to formally requesting readmission after a dismissal or institutional withdrawal, students should consult with the Vice Provost of Fairfield Bellarmine. A formal request for readmission should be made at least three weeks before the start of the semester in which the student seeks to resume enrollment.

1. The student seeking readmission must write a letter stating the rationale for the request including why the student is ready and wants to resume study. The letter should be sent in advance to the Vice Provost for Fairfield Bellarmine. The letter should include the student's name, ID, address, phone, current program of study, and returning semester.
2. After a formal review of the student's request, the Associate Dean for Academic Affairs and Assistant Dean for Student Success will assess whether the student should or should not be readmitted. Recommendations for readmission are forwarded to the Vice Provost for Fairfield Bellarmine, where a final decision will be rendered.
3. The Associate Dean for Academic Affairs instructs the student to email Fairfield University's Vice Provost for Undergraduate Excellence, for assistance with initiating the readmission review process.

Medical Withdrawal from Fairfield Bellarmine

Students seeking a medical withdrawal should consult the section under Medical Leave of Absence and/or Medical Withdrawal. Depending on their specific circumstances, students may request and appropriate offices may recommend (a) only a medical leave of absence (for students able to finish the current semester but unable to return in the immediately upcoming semester due to medical circumstances); (b) only a medical withdrawal (for students unable to finish the current semester but able to return in the immediately upcoming semester); or (c) both a medical leave of absence and medical withdrawal concurrently.

Fairfield University Student Leave of Absence Policy

Circumstances leading to an interruption in a student's continuous enrollment at Fairfield University may arise. This policy addresses the various types of leaves of absence available to students and the applicable procedures governing the same.

Prior to requesting any form of a Leave of Absence, students are strongly encouraged to discuss the implications of such a leave with appropriate offices, including but not limited to the Office of Financial Aid, Office of the Bursar, Global Fairfield, and Veteran's Affairs, as well as the student's academic dean's office.

The University may designate alternate procedures than those described below for instituting and/or returning from any leave of absence, within its discretion.

Educational Leave of Absence

Undergraduate students may apply for an educational leave of absence for a fall or spring semester or for a full academic year in order to study abroad or for the Washington, DC, semester. Educational leaves are granted by the associate/assistant dean of the student's school or college. To be eligible for an educational leave of absence, a Fairfield University student must have an overall GPA of 2.80 or better at the time of application. In addition, the student must have a record of good academic and social standing (please refer to the Student Handbook) for the semester immediately preceding application. Students who wish to be granted educational leave must complete all official paperwork with the study abroad coordinator by Feb. 1 for the following year.

All students granted educational leave by Fairfield University will be charged a fee for maintenance of their matriculation at Fairfield. Furthermore, students who study elsewhere in non-affiliated programs lose their entitlement for institutional financial aid for the period of the leave.

Personal Leave of Absence

Students may request to take a Personal Leave of Absence, for non-medical reasons. To qualify for a Personal Leave of Absence, the student

must be in good academic standing at the time of the request. Personal leaves of absence can be taken only for non-medical reasons, and are limited to four semesters of absence.

To initiate a request for a Personal Leave of Absence, a student must contact their academic dean's office. The student must also submit a written request for a Personal Leave of Absence, which includes the reasons for the Personal Leave of Absence and future plans for returning to the University. Personal Leaves of Absence will not be granted retroactively.

Personal Leaves of Absence are typically subject to the following conditions:

1. The student must be in good standing with the Dean of Students Office;
2. The student must be in good academic standing; and
3. The student must be in good financial standing.

With prior approval from the dean's office, students may engage in focused activities while on leave (i.e. part-time coursework at other institutions, volunteering, employment, etc.) but this is not required. All institutional policies addressing financial aid, transfer credit, course waivers, and credits from other institutions shall apply. As such, students engaging in coursework at other institutions during Personal Leaves of Absence are encouraged to review these policies and speak with their respective dean's office before going on leave.

To return from a Personal Leave of Absence, students must contact Bellarmine's Associate Dean of Academic Affairs and express interest. An official request to return must then be initiated by the student in Workday. The student should search for "return from leave of absence" to being the process. To return in the fall semester from a Personal Leave of Absence, students must submit their request prior to June 30, and to return in a spring term, students must submit their request prior to November 1. To return from a Personal Leave of Absence in the summer sessions, students must submit their requests by April 1. A student on a Personal Leave of Absence with pending disciplinary charges will not be eligible to return to the University or to receive a University degree until the student's case has been adjudicated by the appropriate institutional office.

Students who are not approved to return may appeal the decision. Students shall submit their appeal in writing to the Provost, or appropriate designee, no later than five (5) business days from the date on which the student was notified of the denial of the request to return from a Personal Leave of Absence. The appellate officer's decision with regard to the appeal is final.

Medical Leave of Absence

Initiating a Medical Leave of Absence and/or Medical Withdrawal

The University recognizes students may experience medical situations that significantly limit their ability to function successfully or safely in their role as students. In those situations, students should consider requesting a Medical Leave of Absence and/or Medical Withdrawal, which permits students to take a break from University life and their studies, so they may receive treatment and later return to the University with an enhanced opportunity to achieve their academic and cocurricular goals. While each request for a Medical Leave of Absence and/or Medical Withdrawal will be considered on its own merits, student should be aware that the following do not constitute circumstances which will alone support a request for a Medical Leave of Absence:

- Failing to attend class
- Insufficient academic performance
- Financial difficulties
- Dissatisfaction with course materials or offerings
- Change of interest or major
- Failure to meet all curricular and extracurricular commitments

Students interested in a Medical Leave of Absence should contact their academic dean's office as well as the appropriate University health service: Student Health Center or Counseling and Psychological Services (C&PS). After a meeting with the student, the appropriate health service will submit a recommendation to the dean's office as to whether a student's request for a Medical Leave of Absence is approved where the student's health, safety, or academic success has been compromised by a significant health issue. In recommending a Medical Leave of Absence, the appropriate health service will make individualized treatment recommendations to students designed to help them become academically and personally ready to resume life at Fairfield University. The appropriate health service may also request the student to provide supporting documents from the student's treatment provider.

Students are discouraged from submitting personal medical information or health records directly to faculty, academic dean's, or provost's offices. These documents should be shared directly with Counseling and Psychological Services or Student Health Center.

Returning from a Medical Leave of Absence and/or Medical Withdrawal

Medical leaves are intended to give students time to receive treatment and focus on their health and wellbeing. The medical clearance process by which students return is intended to allow students to demonstrate that they will be able to adequately monitor their own health and function effectively in the autonomous student environment at Fairfield, without undue disruptions to others in the campus community. The goal is for students to be able to return to campus and be successful in their academic, co-curricular, and extra-curricular pursuits.

When a student is interested in returning to the University after a Medical Leave of Absence and/or Medical Withdrawal, the student should take the following steps:

1. Deadlines: Contact the student's academic dean's office and the appropriate health service (C&PS or Health Center) to advise of the student's interest in returning well in advance of the intended returned date. Returning students must submit all materials by November 1 for consideration for the Spring semester, April 1 for the summer sessions, and June 30 for the fall semester.
2. Brief Statement: Provide a brief statement to the appropriate Health Service (no more than two pages) describing 1) the student's experience away from the University including activities undertaken while away 2) the student's current understanding of the factors that led to the need for the leave, and the insights the student has gained from treatment and time away and 3) how the student plans to ensure a successful return to Fairfield University. Students are discouraged from providing any statements that contain personal medical information to faculty or the academic dean's or provost's offices.
3. Medical Letter: Request a letter from the student's treatment providers, which should be sent directly from the treatment provider

to the appropriate University health service. No medical letters should be sent to faculty, the academic dean's or provost's offices. The medical letter should include: 1) The clinician's credentials and clinical setting; 2) The nature of their work with the student, including the duration and frequency of their contact; 3) Any observed progress in the student's recovery from the medical condition that led to the leave of absence; 4) The clinician's assessment of the student's clinical status and their readiness to successfully resume academic and university life; 5) The justification for their assessment of the student's readiness.

Once a student has sent in all materials, the student should call to double check that the appropriate Health Service (C&PS or Student Health Center) and Dean's Office have received all pertinent information. The University will diligently review returning students' requests, however, if there is missing information and/or the University needs additional time to appropriately review (including if contact with student's treatment provider is warranted within the discretion of the University) consideration for a return may be delayed.

The University will review all information provided in order to make an individualized determination as to whether the student has met the criteria to be cleared to return. The appropriate Health Service will recommend a student for return where the documentation demonstrates that the student is ready to resume studies and be a successful member of the campus community. The appropriate Health Service gives significant weight to the documentation and the opinion of student's treatment providers regarding the student's ability to function academically and safely at the University with or without accommodations. If the appropriate Health Service determines that information provided by the treatment provider is incomplete, requires further explanation or clarification, or when there is a disconnect between the medical information provided by the treatment provider and other information in the student's files, the appropriate Health Service may contact the treatment provider to obtain additional information. The student will be notified once a determination has been made.

Students who are not cleared to return may appeal the decision. The appeal must be made in writing to the Vice President for Student Life no later than five (5) business days from the date on which the student was notified of the determination. The appellate officer's decision with regard to the appeal is final.

Involuntary Leave of Absence

Fairfield University may determine that a student poses a threat of harm or safety risk to themselves or others that cannot be properly mitigated with reasonable accommodations. In such situations, the University may require the student to take an Involuntary Leave of Absence.

The Fairfield University Dean of Students or appropriate designee may place a student on an interim Involuntary Leave of Absence while the University determines whether an Involuntary Leave of Absence is warranted.

If the Fairfield University Dean of Students or appropriate designee deems it prudent to impose an interim involuntary leave of absence, this may be done without prior notice to a student.

In such circumstances, which shall be determined by the Fairfield University Dean of Students or appropriate designee, the Fairfield University Dean of Students or appropriate designee should still consider the student's individual circumstances, to the extent they are known, and whether reasonable accommodations may obviate the need for an interim or full Involuntary Leave prior to imposing an interim Involuntary Leave.

If the Fairfield University Dean of Students or appropriate designee imposes an interim Involuntary Leave of Absence, the University will notify the student and the student may ask the Fairfield University Dean of Students or appropriate designee to revoke the interim Involuntary Leave of Absence within seven (7) business days of the imposition of the Involuntary Leave. The student may submit relevant information and meet with the Office of Accessibility to discuss reasonable accommodations in conjunction with the student's request that the Fairfield University Dean of Students or appropriate designee revoke the interim Involuntary Leave of Absence, provided the student does so within five (5) business days of asking that the Involuntary Leave be revoked.

If the Fairfield University Dean of Students or appropriate designee determines that an interim Involuntary Leave of Absence is warranted, the University will normally attempt to notify the student that it is considering placing the student on an Involuntary Leave before imposing an Involuntary Leave.

After being notified, the student will have the option of seeking a voluntary leave of absence. The student must decide whether to seek a voluntary leave within three (3) business days of being notified that the University is considering placing the student on an Involuntary Leave of Absence.

The Fairfield University Dean of Students or appropriate designee will conduct an individualized assessment to determine whether an Involuntary Leave of Absence is warranted in their discretion. This individualized assessment may begin as soon as the University is considering placing the student on an Involuntary Leave of Absence. The individual assessment will include an analysis of whether reasonable accommodations exist that may obviate the need for an Involuntary Leave of Absence.

In considering whether to impose an Involuntary Leave, the Fairfield University Dean of Students or appropriate designee may confer with the Office of Accessibility regarding whether reasonable accommodations exist that may obviate the need for a leave, but is not required to do so.

The Fairfield University Dean of Students or appropriate designee may also confer with the University's Counseling & Psychological Services or any other individual or entity to determine whether an Involuntary Leave of Absence is warranted and/or whether reasonable accommodations exist and may ask the student for permission to speak to and/or obtain information from third parties, including but not limited to the student's treatment providers, if any, but is not required to do so.

Except when the Fairfield University Dean of Students or appropriate designee places a student on interim Involuntary Leave, in which case the procedures above apply, the student ordinarily has five (5) business days after being notified that the University is considering placing the student on an Involuntary Leave of Absence within which to provide relevant information to the Fairfield University Dean of Students or appropriate designee and/or meet with the Office of Accessibility to discuss possible reasonable accommodations, provided that the student notifies the Fairfield University Dean of Students or appropriate designee of the student's intent to provide relevant information or meet with the Office of Accessibility within three (3) business days of being notified that the University is considering placing the student on an Involuntary Leave of Absence.

If the student timely notifies the Fairfield University Dean of Students or appropriate designee of the student's intent to submit relevant information or meet with the Office of Accessibility, the Fairfield University Dean of Students or appropriate designee will generally not render a decision regarding Involuntary Leave until six (6) business days after the student was notified that the University was considering placing the student on an Involuntary Leave unless the Fairfield University Dean of Students or appropriate designee determines that an interim Involuntary Leave of absence is warranted.

Nothing herein shall, however, preclude the Fairfield University Dean of Students or appropriate designee from imposing an interim Involuntary Leave of absence at any time, even if the Fairfield University Dean of Students or appropriate designee initially determines that an interim Involuntary Leave of Absence is not warranted.

If the student does not timely notify the Fairfield University Dean of Students or appropriate designee of the student's intent to submit relevant information or meet with the Office of Accessibility, the Fairfield University Dean of Students or appropriate designee may render a decision regarding Involuntary Leave immediately.

The University will inform the student of the Fairfield University Dean of Students' or appropriate designee's decision. A student may appeal the Fairfield University Dean of Students' or appropriate designee's decision to the University's Provost or appropriate designee within five (5) business days of being notified of the decision.

An Involuntary Leave of Absence is not disciplinary in nature and is not intended to and does not take the place of any disciplinary proceedings involving the student in question. The University may concurrently proceed with an Involuntary Leave and student disciplinary proceedings.

Returning from an Involuntary Leave of Absence

A student placed on an Involuntary Leave of Absence may apply to rejoin the University community by contacting the Dean of Students in writing. When a student placed on Involuntary Leave contacts the Fairfield University Dean of Students to rejoin the community, the Fairfield University Dean of Students or appropriate designee will determine whether the circumstances that warranted the leave have sufficiently abated to allow the student to rejoin the community with or without reasonable accommodations.

The student may submit relevant information in conjunction with the student's request to rejoin the University community and the Fairfield University Dean of Students or appropriate designee may consult with the Office of Accessibility, Counseling & Psychological Services, and/or any other individuals or entities, and may ask the student for permission to speak to and/or obtain information from third parties, including but not limited to the student's treatment providers, if any.

The Fairfield University Dean of Students or appropriate designee may also ask the student to submit to independent or University offered examinations, treatment, consultations, counseling, etc. in conjunction with either the Fairfield University Dean of Student's or appropriate designee's consideration of whether to impose a Leave or the student's request to rejoin the University community. The student has the option to decline any examinations, treatment, consultations, counseling, etc. requested by the Fairfield University Dean of Students or appropriate designee, and the Fairfield University Dean of Students or appropriate designee may consider any such declination in rendering a decision with respect to imposing or revoking a Leave.

The student may appeal the decision as to whether the circumstances that warranted the Leave have sufficiently abated to allow the student to rejoin the community, with or without reasonable accommodations, to the Provost or appropriate designee within five (5) business days. The appellate officer's decision with regard to the appeal is final.

The Fairfield University Dean of Students or appropriate designee or the Provost or appropriate designee may exercise their discretion to modify the time requirements and/or limitations in this policy.

Military Leave of Absence

Fairfield University recognizes that students who serve in the U.S. Armed Forces may encounter situations in which military obligations force them to withdraw from a course of study and that this can sometimes happen with little notice. This procedure is intended to recognize and make appropriate allowances for students who find themselves in such situations and seeks to minimize disruption to the lives of servicemembers, allowing them to return to Fairfield without penalty for having left because of their service.

Students may request a Military Leave of Absence to perform service in the uniformed services, whether voluntary or involuntary, in the United States Armed Forces, including service as a member of the National Guard or Reserve, on active duty, active duty for training, or full-time National Guard duty under Federal authority (but not State authority), for a period of more than 30 consecutive days under a call or order to active duty of more than 30 consecutive days.

Student servicemembers will qualify for Military Leave of Absence if:

1. Fairfield University is given notice of the student servicemember's absence for service.
2. The cumulative length of absences from Fairfield University by reason of service does not exceed five years.
3. The student servicemembers give notice of their intent to return by the applicable time limit.

Notice of student servicemember absence shall be directed to the Provost's Office (for undergraduate students, to the Vice Provost for Undergraduate Excellence; for graduate students, to the Vice Provost for Graduate, Continuing and Professional Studies). Notice should be provided by the servicemember or an appropriate officer of the Armed Forces or official of the Department of Defense and given as far in advance as is reasonable under the circumstances.

Returning from Military Leave of Absence

Qualifying servicemember students will be promptly readmitted with the same academic status. The appropriate point in a course or program for a student to resume studies, the timing of the re-enrollment and the determination as to "same academic status" will be determined by Fairfield University taking into account the unique characteristics and requirements of each program and student's circumstances. All requests to return from Military Leave shall be submitted to the Provost's Office (for undergraduate students, to the Vice Provost for Undergraduate Excellence; for graduate students, to the Vice Provost for Graduate, Continuing and Professional Studies) and can be oral or written. The student servicemember seeking to return from Military Leave of Absence must provide documentation to establish that:

1. The student has not exceeded the cumulative five-year limit on absences from Fairfield; and

2. The student's eligibility for readmission has not been terminated by reason of: 1) a dishonorable or bad conduct discharge; or 2) a dismissal of a commissioned officer permitted under section 1161(a) or Title 10 USC by sentence of a general court martial, in commutation of a sentence of a general court-martial, or, in time of war, by order of the President; or 3) a dropping of a commissioned officer from the rolls pursuant to section 1161(b), Title 10 USC due to absence without authority for at least three months, separation by reason of a sentence to confinement adjudged by a court-martial, or a sentence to confinement in a Federal or State penitentiary or correctional institution.

The types of documents necessary will vary from case to case and the adequacy of such documentation shall be determined by Fairfield University in accordance with applicable law. Fairfield University will not unreasonably delay or attempt to avoid readmission of a student servicemember.

Notice of intent to return from a Military Leave must be provided not later than three years after the completion of the period of service. For a servicemember who is hospitalized for or convalescing from an illness or injury incurred in, or aggravated during, the performance of service, notice must be provided not later than two years after the end of the period that is necessary for recovery from such illness or injury.

If a student servicemember is not prepared to resume studies where the student left off at the time notice to return is due, Fairfield University will engage reasonable efforts that do not place an undue hardship on Fairfield University, to provide assistance to the student servicemember to become prepared or to enable the student to complete the program, including but not limited to providing refresher courses and/or allowing the student servicemember to retake certain academic credentials at no extra cost.

Fairfield University is not required to readmit a servicemember if it determines, after reasonable efforts, that the servicemember is not prepared to resume the program at the point where the student left off, or is unable to complete the program.

General Rules Applicable to Leaves

Authority: The University retains absolute discretion over whether to grant a student's request to take a leave of absence and/or to return from a leave of absence in accordance with this policy.

Campus Access: Students on leave may be present on Fairfield University's campus as guests or visitors, unless otherwise excluded pursuant to another University process and/or directive, and must follow all University policies.

Students living in on-campus housing at the time of a leave of absence are expected to move out within a few days, usually 72 hours.

If invited as a guest in the dorms by other students, students on leave must abide by all applicable guest rules.

Students on leave may not hold leadership positions or participate in University sponsored or funded international travel.

Email and Library Access: Students on leave ordinarily retain remote library privileges and email access for a period of time from the date the leave was initiated.

Disciplinary Violations: A leave of absence does not preclude students from disciplinary violations as provided by the Student Conduct Code.

Finances: The financial consequences of a leave will depend on the timing of the leave and will follow the schedule as announced by the Office of the Bursar on its website, under the "Refunds" page.

Students receiving financial aid should contact the Office of Financial Aid to help answer questions students may have regarding if and how their leave may affect financial aid and help identify any impacts to their financial obligations (including student loan information). Students are also encouraged to consult the appropriate University Catalog regarding the return of Title IV Funds Policy.

International Students should contact Global Fairfield.

Length of Leave: Because every student's situation is different, the length of leave shall be determined individually, based on that student's particular circumstances. Students are encouraged to consult appropriate University policy (including program specific handbooks) to understand time limitations within which students must complete certain programs and degrees.

Students who are not actively registered and/or enrolled in classes and who do not request a Leave of Absence as described above may be administratively withdrawn from the University.

Advanced Placement

While in high school, some students pursue one or more college-level Advanced Placement courses. Fairfield Bellarmine will award three or four hours of credit toward graduation for each AP course taken by a student, provided that the student has taken an Advanced Placement Test prepared by the CEEB program. **Fairfield Bellarmine will only accept a score of 5 on the test for some subjects; however, for most students, a score of 4 or 5 will be accepted.** *It is the discretion of college/school officials to determine if such AP credits can be used to exempt students from specific University courses or requirements*. Normally, AP credit will not exempt a student from requirements in their major. AP credit will not be awarded for Tier I Orientation courses in the *Magis* Core. No student will be awarded more than a total of 15 AP credits by Fairfield Bellarmine. *If a student is placed into the same Fairfield Bellarmine course after AP credit has been awarded (in most cases due to either Language or Mathematics placements), the student must waive the AP credits.*

Below is a partial list of AP tests submitted by students who are considered for Fairfield Bellarmine credit at the undergraduate level.

AP Test	Credits
Art History	3
Biology	4
Chemistry	4
Microeconomics	3
Macroeconomics	3
English [1]	3
Environmental Science	3
European History	3
U.S. History	3
World History	3
Calculus AB	4
Calculus BC	8
Computer Science Principles	3
Computer Science A	3
French Language	3

German Language	3
Italian Language	3
Spanish Language	3
Physics I or II	3
Physics C	4
Psychology	3
Statistics	3
U.S. Government and Politics	3
Comparative Gov't and Politics	3
Studio Art: 2D Design	3
Studio Art: 3D Design	3
Studio Art: Drawing	3

[1] Students may receive credit toward Fairfield's degree requirements for only one AP English exam. Further, these will only count as elective credits, as all students must complete ENGL 1001 in the *Magis* Core.

College Courses Completed While in High School

For students who pursue college courses while in high school, upon receipt of an official college transcript and related documentation, the course work will be evaluated by the Associate Dean for Academic Affairs in consultation with the appropriate curriculum area, provided the following criteria are met:

- The course(s) must have been completed in a college environment and must have been taught by a college professor
- The course(s)/credits were not used to satisfy high school graduation requirements
- A final grade of "C" or better was earned

The Associate Dean for Academic Affairs will determine the appropriateness of the transfer credit for the student's program and decide whether it has met Fairfield Bellarmine's curriculum standards. A maximum of 15 credits of approved coursework will be awarded transfer credit. The grades will not be transferred. *If a student is placed into the same Fairfield course after transfer credit has been awarded (in most cases due to either Language or Mathematics placements), the student must waive the transfer credits.*

Transcripts

Fairfield University transcripts are ordered online via Parchment with the option to request paper (mailed) or electronic (emailed) official transcripts. The Parchment site guides you through creating your account, the ordering process, and delivery options and fees. Your signed consent is required to fulfill your transcript order. Order updates are emailed, and you can check your order status online. Transcript orders will not be processed if there are certain holds, such as financial, on your Fairfield University account.

Academic Freedom and Responsibility

The statement on academic freedom, as formulated in the 1940 Statement of Principles endorsed by the AAUP (American Association of University Professors) and incorporating the 1970 interpretive comments, is the policy of Fairfield Bellarmine. Academic freedom and responsibility are here defined as the liberty and obligation to study, to investigate, to present and interpret, and to discuss facts and ideas concerning all branches and fields of learning. Academic freedom is limited only by generally accepted standards of responsible scholarship and by respect for the Catholic commitment of the institution as expressed in its mission statement, which provides that Fairfield Bellarmine "welcomes those of all beliefs and traditions who share its concerns for scholarship, justice, truth, and freedom, and it values the diversity which their membership brings to the university community."

Freedom of Expression

As an academic institution, Fairfield Bellarmine exists for the transmission of knowledge, pursuit of truth, development of students, and the general well-being of society. Free inquiry and free expression are indispensable to the attainment of these goals. Fairfield Bellarmine recognizes that academic freedom, freedom of expression, and responsibility are required to realize the essential purposes of the University.

Student Rights

As constituents of the academic community, students should be free, individually and collectively, to express their views on issues of institutional policy and on matters of general interest to the student body.

Fairfield Bellarmine students are both citizens and members of the academic community. As citizens of a private institution, Fairfield Bellarmine students enjoy the same freedom of speech, peaceful assembly, and right of petition that students at other private institutions enjoy as accorded by law, and as members of the academic community, they are subject to the obligations which accrue to them by virtue of this membership. Faculty members and administration officials should ensure that institutional powers are not employed to deprive students of their rights as accorded to them by law and University policy. At the same time, the institution has an obligation to clarify those standards that it considers essential to its educational mission and its community life. These expectations and regulations should represent a reasonable regulation of student conduct.

As members of the academic community, students should be encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth. They do this within the requirements of the curriculum and the courses in which they are enrolled.

The professor in the classroom and in conference should encourage free discussion, inquiry, and expression. Student performance should be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards. This means that students are free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled. Students in pre-professional programs are expected to understand and uphold the standards required in their profession.

Students bring to the campus a variety of interests previously acquired and develop many new interests as members of the academic community. They should be free to organize and join associations to promote their common interests. Students and student organizations should be free to examine and discuss all questions of interest to them and to express opinions publicly and privately. Students should be allowed to invite and hear any person of their own choosing. Those procedures required by an institution before a guest speaker is invited to appear on campus should be designed only to ensure that there is orderly scheduling of facilities and adequate preparation for the event, and that the occasion is conducted in a manner appropriate to an academic community. Guest speakers are subject to all applicable laws, and to the University policies on harassment and discrimination. Students'

freedom of expression extends to their ability to express their opinions in writing or through electronic means, and to distribute and post materials expressing their opinions. Any restrictions should be designed only to ensure the orderly use of space and facilities, to provide reasonable restrictions on commercial messages, to comply with applicable fire, health or safety codes, to comply with the University's Non-Discrimination and Harassment Policy, or to comply with state or federal law. Students should always be free to support causes by orderly means which do not disrupt the operations of the institution. At the same time, it should be made clear to the academic and larger community that in their public expressions or demonstrations, students or student organizations speak only for themselves and not the institution.

Student Responsibilities

Freedom of expression enjoyed by students is not without limitations. The rights set forth herein must be balanced against and considered in the context of the following responsibilities:

- Students have an obligation to refrain from interfering with the freedom of expression of others.
- Students have the responsibility to respect the rights and beliefs of others, including the values and traditions of Fairfield Bellarmine as a Jesuit, Catholic institution.
- Students have the responsibility to support learning, and when learning, to engage others in a respectful dialogue, to never threaten the safety or security of others, and to comply with all University policies prohibiting harassment, hate crimes, and discrimination.

All policies in this catalog and the actions taken under them must support Fairfield Bellarmine's Mission Statement and the Statement on Academic Freedom.

Honor Code

Fairfield Bellarmine's primary purpose is the pursuit of academic excellence. This is possible only in an atmosphere where discovery and communication of knowledge are marked by scrupulous, unqualified honesty. Therefore, it is expected that all students taking classes at the University adhere to the following Honor Code:

"I understand that any violation of academic integrity wounds the entire community and undermines the trust upon which the discovery and communication of knowledge depends. Therefore, as a member of the Fairfield Bellarmine community, I hereby pledge to uphold and maintain these standards of academic honesty and integrity."

Academic Honesty

All members of the Fairfield Bellarmine community share responsibility for establishing and maintaining appropriate standards of academic honesty and integrity. As such, faculty members have an obligation to set high standards of honesty and integrity through personal example, and the learning communities they create. Such integrity is fundamental to, and an inherent part of, a Jesuit education, in which teaching and learning are based on mutual respect. It is further expected that students will follow these standards and encourage others to do so.

Students are sometimes unsure of what constitutes academic dishonesty. In all academic work, students are expected to submit materials that are their own and are to include attribution for any ideas or language that are not their own. Examples of dishonest conduct include, but are not limited to:

- Falsification of academic records or grades, including but not limited to any act of falsifying information on an official academic document, grade report, class registration document or transcript.
- Cheating, such as copying examination answers from materials such as crib notes or another student's paper.
- Collusion, such as working with another person or persons when independent work is prescribed.
- Inappropriate use of notes.
- Falsification or fabrication of an assigned project, data, results, or sources.
- Giving, receiving, offering, or soliciting information in examinations.
- Using previously prepared materials in examinations, tests, or quizzes.
- Destruction or alteration of another student's work.
- Submitting the same paper or report for assignments in more than one course without the prior written permission of each instructor.
- Appropriating information, ideas, or the language of other people or writers and submitting it as one's own to satisfy the requirements of a course - commonly known as plagiarism. Plagiarism constitutes theft and deceit. Assignments (compositions, term papers, computer programs, etc.) acquired either in part or in whole from commercial sources, publications, students, or other sources and submitted as one's own original work will be considered plagiarism.
- Unauthorized recording, sale, or use of lectures and other instructional materials.

In the event of such dishonesty, professors are to award a grade of zero for the project, paper, or examination in question, and may record an F for the course itself. When appropriate, expulsion may be recommended. A notation of the event is made in the student's file in the academic dean's office. The student will receive a copy.

Student Academic Grievance Procedure

Purpose

Procedures for review of academic grievances protect the rights of students, faculty, and the University by providing mechanisms for equitable problem-solving.

Types of Grievances

A grievance is defined as a complaint of unfair treatment for which a specific remedy is sought. This procedure is concerned solely with academic grievances. It excludes circumstances that may give rise to a complaint for which explicit redress is neither called for nor sought, or for those for which other structures within the university serve as an agency for resolution.

Academic grievances relate to procedural appeals, academic dishonesty appeals, or quality of work appeals.

Procedural appeals are defined as those seeking a remedy in which no issue of the quality of a student's work is involved. For example, a student might contend that the professor failed to follow previously announced mechanisms of evaluation.

Academic dishonesty appeals are defined as those seeking a remedy because of a dispute over whether plagiarism, cheating, or other acts of academic dishonesty occurred. Remedies would include, but not be

limited to, removal of a file letter, change of grade, or submitting new or revised work.

Quality of work appeals are defined as those seeking a remedy, following the completion of a course, because the evaluation of the quality of a student's coursework is alleged to be prejudiced or capricious.

Time Limits

The procedure herein defined must be initiated by the end of the subsequent fall or spring semester after the event that is the subject of the grievance. If the grievance moves forward, all subsequent steps of the informal process must be completed and the formal process must be initiated before the end of the second semester, subsequent to the event that is the subject of the grievance.

Informal Procedures

1. The student attempts to resolve any academic grievance with the faculty member. If, following this initial attempt at resolution, the student remains convinced that a grievance exists, she or he advances to step two.
2. The student consults with the Associate Dean for Academic Affairs at Fairfield Bellarmine and the Chair of the department to which the faculty member is assigned, bringing written documentation of the process to this point. If the student continues to assert that a grievance exists after attempted reconciliation, she or he advances to step three.
3. The student presents the grievance to the dean of the school in which the course was offered, bringing to this meeting documentation of steps one and two. After conversation with the instructor of record and the department chair/program director, the dean will inform the student whether or not the grade shall be changed by the instructor of record. If the student is dissatisfied with the outcome, the dean will inform the student of the right to initiate formal review procedures.

Formal Procedures

1. If the student still believes that the grievance remains unresolved following the informal procedures above, she or he initiates the formal review procedure by making a written request for a formal hearing through the dean of the school in which the course is offered. Such a request should define the grievance and be accompanied by documentation of completion of the informal process. It should also be accompanied by the dean's opinion of the grievance.
2. The Provost determines whether the grievance merits further attention. If not, the student is so informed. If, however, the grievance does merit further attention, the Provost determines whether it is a procedural appeal, an academic dishonesty appeal, or a quality of work appeal.

For procedural appeals and academic dishonesty appeals, the Provost will convene a Grievance Committee according to the process described below, providing the committee with the written documentation resulting from the previous steps in the appeal process.

For quality of work appeals, the Provost will request that the chair of the department through which the course is taught, or if the chair is the subject of the grievance a senior member of the department, assemble an ad hoc committee of three department/program members to review the appeal, providing the committee with the written documentation resulting from the previous steps in the appeal process.

3. For procedural appeals and academic dishonesty appeals, the Grievance Committee takes whatever steps are deemed appropriate to render a recommendation for resolving the grievance. The committee adheres to due process procedures analogous to those in the Faculty Handbook.

For quality of work appeals, the department committee shall make itself available to meet and discuss the appeal with the student, and shall discuss the appeal with the instructor of record for the course. If the final consensus of the department committee is that the academic evaluation that led to the course grade was neither prejudiced nor capricious, the appeals process ends here.

4. For procedural appeals and academic dishonesty appeals, the recommendation from the Grievance Committee is forwarded to the Provost in written form, accompanied, if necessary, by any supporting data that formed the basis of the recommendation. Should the Grievance Committee conclude that a change of grade is warranted, the two faculty members on the Grievance Committee will recommend an appropriate grade. In case of disagreement between the two faculty members, the dean chairing the Grievance Committee will decide which of the two recommended grades to accept. The recommended grade change shall be included in the report.

For quality of work appeals, if the final consensus of the department committee is that the academic evaluation that led to the course grade was prejudiced or capricious, the department committee will recommend an alternative course grade. If the instructor of record agrees to change the grade to that recommended by the committee, the appeals process ends here. If the instructor of record declines to change the grade, the department committee shall prepare a written report, including the department committee's recommended grade. The report will be forwarded to the Provost and the instructor of record, who may send the Provost a written response to the report.

5. For procedural appeals and academic dishonesty appeals, the Provost renders a final and binding judgment, notifying all involved parties. If such an appeal involves a dispute over a course grade given by a faculty member, the Provost is the only university official empowered to change that grade, and then only to the grade recommended by the Grievance Committee.

For quality of work appeals, if the Provost agrees with the department committee that the academic evaluation that led to the course grade was prejudiced or capricious, she or he is authorized to change the course grade to the grade recommended in the department committee's report.

Structure of the Grievance Committee

The structure of the Grievance Committee will be as follows:

- Two faculty members to be selected from the Student Academic Grievance Board. The faculty member against whom the grievance has been directed will propose four names from that panel, the student will strike two of those names, and the two remaining faculty members will serve.
- Two students to be selected from a standing pool of eight students elected by the student government. The student filing the grievance will propose four names from that panel, the faculty member will strike two of those names, and the two remaining students will serve.

In the event that any faculty member or student selected through the foregoing process is unable to meet, another elected member of the panel will serve as an alternate.

The Grievance Committee will be chaired by a dean (other than the dean of the school in which the course was offered) to be selected

by the Provost. The dean so selected will have no vote except in the event of a tie, and will be responsible for overseeing the selection of the Grievance Committee, convening and conducting the committee meetings, and preparing the committee's report(s) and other appropriate documentation.

Due Process Procedure

1. Both the student and the faculty member shall have the right to be present and to be accompanied by a personal advisor or counsel throughout the hearing.
2. Both the student and the faculty member shall have the right to present and examine witnesses and to cross-examine witnesses.
3. The administration shall make available to both the student and the faculty member such authority as it may possess to require the presence of witnesses.
4. The Grievance Committee shall promptly and forthrightly adjudicate the issues.
5. The full text of the findings and conclusions of the Grievance Committee shall be made available in identical form and at the same time to both the student and the faculty member. The cost shall be met by the university.
6. In the absence of a defect in procedure, recommendations shall be made to the Provost by the Grievance Committee as to possible action in the case.
7. At any time should the basis for an informal hearing appear, the procedure may become informal in nature.

Grievance Process Complaints

Fairfield University endeavors to resolve all grievances, complaints, and disputes in a timely and fair manner. In the event a student believes a complaint remains unresolved after the conclusion of Fairfield University's grievance and/or dispute resolution processes (including all appeals), the student may request that the complaint be reviewed by the State of Connecticut Office of Higher Education. The Office of Higher Education is responsible for the quality review of independent colleges and will investigate complaints concerning matters within its statutory authority. For more information or to file a complaint, contact:

Office of Higher Education

61 Woodland Street

Hartford, CT 06105-2326

Phone: 800-842-0229

Fairfield University is accredited by the New England Commission of Higher Education (NECHE). Students may contact:

NECHE

3 Burlington Woods Drive

Suite 100

Burlington, MA 01803

Phone: 855-886-3272

Resources and Services

Accessibility

Fairfield University is committed to providing qualified students with disabilities an equal opportunity to access the benefits, rights, and privileges of its services, programs and activities in an accessible setting. In compliance with Section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and applicable state law, the University provides reasonable accommodations to reduce the impact of disabilities on academic functioning or upon other major life activities. The Office of Accessibility is responsible for evaluating and coordinating appropriate accommodations for students with disabilities. Students with disabilities or temporary impairments seeking accommodations because of a disability or temporary impairment must contact the Office as early as possible in the semester to complete the registration process for accommodations. Once a student with a disability has registered and has been approved for accommodations, the student is responsible for providing their accommodation letter to each of their professors. Students with accommodations are encouraged to set up a meeting with their professors at the beginning of the semester to discuss how their accommodations will be implemented. If a student with a disability feels discriminated against on the basis of their disability or feels that they have been denied access or accommodations they are legally entitled to, they are encouraged to review the University's disability grievance procedure located in the Students with Disabilities section of the Student Handbook. Students can also contact The Office of Accessibility to learn more about the disability grievance procedure.

Faculty Mentors and Academic Advising

All members of the faculty and staff share personally and actively in the responsibility for providing students with educational, career, and personal guidance. One of the hallmarks of a Jesuit education is the personal interest each professor and staff member takes in students; they try to gauge each student's strengths and weaknesses. Faculty mentors are available to meet regularly with students, monitor progress, advise students at registration time, and discuss courses and programs of study, co-curricular involvement, and high-impact learning opportunities such as study abroad, capstones, and internships. Fairfield Bellarmine's faculty mentors serve as the first point of contact when students are unclear as to where to go, helping to resolve issues and refer students to the resources that best suit their current needs. Along with professional counseling staff, they promote a holistic approach to academic and personal advising that encourages students to be actively engaged and to make thoughtful choices regarding their current and future plans.

Academic Support

The Associate Dean for Academic Affairs and the Assistant Dean for Student Success provide individual and group services aimed at facilitating student transition and increasing student engagement and academic success. Seminars and consultations focus on issues related to time management, study and organizational skills development. The Deans, along with student success coaches, support and monitor students' academic progress through the Early Alert and Midterm Estimate reporting structures, and coordinate with faculty advisors and campus resources to assist students in achieving academic success. Using a holistic advising model, these individuals assist students in meeting their academic, personal, and professional goals through comprehensive and integrated services and resources.

Math and writing tutoring will be available to all Fairfield Bellarmine students who seek this service. Math tutoring will be for core mathematics courses, including Precalculus, Calculus I and II, and Statistics. Writing tutors will be available to work with students on any writing projects and at any stage of a project.

Arts and Minds Programs

Fairfield University serves as an important hub for students and visitors from the region seeking entertaining and inspiring cultural events and activities.

- The **Regina A. Quick Center for the Arts** houses the Aloysius P. Kelley, S.J. Theatre, the Lawrence A. Wien Experimental Theatre, and Fairfield University Museum's Thomas J. Walsh Art Gallery.
- **Fairfield University Art Museum** is comprised of the **Thomas J. Walsh Art Gallery** in the Quick Center and the **Bellarmine Hall Gallery**, located in Bellarmine Hall. A showcase for significant art objects and rotating exhibits, the Fairfield University Museum displays a rich and varied collection of paintings, sculpture and decorative arts objects and serves as a learning laboratory for students and members of the regional community.
- The **Wien Blackbox Theatre in the Quick Center** is home base for Theatre Fairfield, the University's performing arts club, and provides another venue for theatre and dance in an intimate setting.

In addition, various departments host exhibitions, lectures, and dramatic programs throughout the academic year, including the popular lecture series **Open Visions Forum**. These events are open to all members of the University community and many are free. All Fairfield students receive free or discounted tickets for arts events. For a cultural calendar, visit the website.

Career Center

The Fairfield Bellarmine Career Center provides opportunities for students to participate in a wide variety of career development experiences to prepare them for careers after completion of the Associate Degree. These offerings work in tandem with and augment their academic development. The Office identifies, cultivates and promotes corporate (profit, not-for-profit) part- and full-time employment and internship opportunities, and provides guidance on further educational opportunities post-Fairfield. Services include: career exploration programming; professional workshops; employer immersion experiences; developmental resources, recruitment; employer engagement.

Internship opportunities are regularly published by Fairfield Bellarmine advisors. When pursuing an internship for academic credit, students must be in good academic standing and must meet all prerequisites prescribed by the major (e.g. GPA, prior coursework). To register for an internship for credit, a student must obtain prior approval from the Associate Dean for Student Affairs. Under certain circumstances, a student may be paid for a credit-bearing internship.

A maximum of six academic credits can be earned for internship experience. An internship will not substitute for any other stated course(s) in the student's major field. Further information about specific internship opportunities can be obtained from the Associate Dean for Student Affairs or the career coordinator.

DiMenna-Nyselius Library

The DiMenna-Nyselius Library offers: access to millions of books and ebooks and numerous databases of academic articles and streaming media; one-on-one research consultations with a librarian in-person, by email, or phone and 24/7 help via chat; online research guides, citation guides, and tutorials; a student donated textbook collection and course reserves; reservable spaces to conduct group work; a virtual reality room; designated graduate student study space; private and reservable lactation room; tech equipment such as computers, laptops, chargers, printers, scanners; and Interlibrary Loan. 24/7 study space is available in the Weil Café and CAS Fredrickson Family Innovation Lab, and the entire library building is open 24 hours during final exam periods. Check the library website for updated hours.

Information Technology Services

The Information Technology Services (ITS) department offers networking, wireless and computer technology resources for the entire Fairfield University community.

ITS maximizes the use of technological innovations not only in the learning environment but also in all of Fairfield's business processes. ITS is responsible for managing the Workday platform, which securely houses all information on each individual student's academic record as well as financial and human resources data and my.Fairfield, a web-based portal from which most university online resources can be accessed.

All Fairfield Bellarmine students are provided with a IPad Air device to do their coursework, along with a case that incorporates a keyboard and trackpad as well as a rechargeable stylus. These devices are managed by ITS and in-person support is provided by the Librarian on staff at Fairfield Bellarmine. All five classrooms plus the science lab feature wireless projection capabilities that allow collaboration and screen sharing, while study areas on campus also offer large displays into which students can plug their IPads. A full range of software tools including Microsoft Office and the Adobe Express suite, will also be provided to all students.

For more information on Information Technology Services, please visit the ITS website.

Academic Computing

Through one-on-one and group collaboration, research into general and discipline-specific tech tools, the creation of documentation and training videos, visits to class meetings to assist students with assigned technology, and a wide variety of workshops offered in conjunction with the Center for Academic Excellence, Academic Computing supports instructors and students not just in the incorporation of computer- and mobile-based applications into teaching and learning, but also in promoting sound 21st-century pedagogical practices.

Blackboard

Academic Computing manages and supports the Blackboard Learn Ultra course management system, which offers a wide range of teaching tools.

- Blackboard Login Page
- Blackboard Resource Page (including FAQs, resource guides, etc.)

Faculty/Staff and Student Networks

ITS is responsible for the maintenance and upgrades of both the student and faculty/staff networks on campus.

Help Desk

The Fairfield Bellarmine campus will receive technical support from the ITS Help Desk, which is based at the North Benson Road campus. The Help Desk provides free technology support for issues such as wireless

connectivity, application and operating system upgrades, and warranty-covered hardware replacements. Basic onsite technical support for Fairfield Bellarmine students will be provided by the Librarian assigned to the campus, located on the bottom floor of the administrative building.

North Benson Help Desk Location: DiMenna-Nyselius Library, room 230 (main floor). Phone 203-254-4069. email itshelpdesk@fairfield.edu.

Academic hours: Monday-Thursday, 7:45AM-7:30PM, Friday 7:45AM-5:00PM, Sunday 4:00PM-8:00PM.

my.Fairfield

All students use their NetID to access my.Fairfield, a secure web portal used to view course schedules, access library services remotely, register for classes and parking permits, view and pay tuition bills, print unofficial transcripts, and much more.

FairfieldU Mobile App

Download the Fairfield University Mobile app today. Students can access their course schedule, view Stag Bus statuses, use Blackboard for coursework, and stay informed of all social and athletic events. In addition, students have access to the bookstore, DiMenna-Nyselius Library, Life@Fairfield, Student Services, wellness and recreation information, and more. Just search FairfieldU in the Apple or Google stores.

NetID

A Fairfield University NetID is your username/password combination that provides access to a variety of online resources and services, including my.Fairfield and your student email account. Your NetID is obtained through the claim process found here. You will need to claim your NetID in order to access all Fairfield online resources.

Note: All official university communications are sent to students' University Gmail accounts. No personal email accounts should be used. Your email address follows the format netid@student.fairfield.edu. For example, if your name is Lucas F. Stag and your NetID is lucas.stag, your email address is lucas.stag@student.fairfield.edu.

Student Life

Student Handbook

For information about Compliance Statements and Notifications, Policies and Procedures, Student Conduct Code, Residential Guidelines, and Clubs and Organizations, please see the Student Handbook.

Accreditation

Fairfield Bellarmine is fully accredited by the New England Commission of Higher Education (NECHE), a voluntary, peer-based, non-governmental membership association which promotes educational excellence and quality assurance to its over 200 member institutions both inside and outside the United States, all of which are degree granting post-secondary educational institutions offering higher education.

Accreditation serves two purposes: assuring the public of quality and fostering institutional improvement. The NECHE Commission's Standards for Accreditation establish criteria for institutional quality.
The *Standards* allow the Commission to appraise a wide variety of collegiate institutions, differing in purpose, size, organization, scope of program, clientele served, support, and control. The non-prescriptive nature of the *Standards* is meant to encourage innovation aimed at increasing the effectiveness of higher education.

Compliance Statements and Notifications

Catalog

The provisions of this catalog are not to be regarded as an irrevocable contract between Fairfield University and the students. The University reserves the right to change any provision or any requirement at any time. The course listings represent the breadth of the major. Every course is not necessarily offered each semester.

Compliance Statements and Notifications

For information about student rights under the Family Education Rights and Privacy Act (FERPA), the University's Non-Discrimination Statement, and the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, please see the Student Handbook.

Bellarmine Admission

Admission Policies and Procedures

Fairfield Bellarmine admits without discrimination students of any sex, race, color, marital status, sexual orientation, gender identity, religion, national or ethnic origin, or handicap to all the rights, privileges, programs, and activities generally accorded or made available to students of the University.

First Year Admission

Successful candidates for admission should have received a high school diploma or GED from a recognized high school or preparatory school and should have acquired no less than 15 units in college-preparatory studies. The unit is commonly understood as a measure of credit assigned for the successful completion of a high school course that meets regularly throughout the year; college-preparatory units are those usually found in the high school curriculum that explicitly prepare students for college. Most vocational, commercial, or industrial units are considered to be preparatory to the work of the liberal arts university. Candidates for admission must take units chosen from the areas listed below.

Basic Requirements

English	4
Mathematics	3 to 4
may include:	
Algebra 1	
Algebra 2	
Geometry	
Pre-calculus	
Calculus	
Laboratory Science	3 to 4
may include:	
Earth Science	
Biology	
Chemistry	
Physics	
History/Social Science	3 to 4

Candidates interested in computer science and health studies are strongly urged to pursue a fourth unit of science and mathematics, preferably (or equivalent of) algebra 2, pre-calculus or calculus. Candidates for nursing must have one laboratory course in chemistry.

In addition to the basic requirements, applicants must present evidence to indicate interest in and competence for college studies. To that end, they must submit a complete record of high school studies, together with other supporting materials as described in the admission application form.

The admission process at Fairfield Bellarmine is test blind. Students may choose whether or not to submit the results of the SAT or ACT but they will not factor into the application review process.

The deadline for applicants to have all application materials (application, high school transcript, and guidance counselor recommendation) is rolling. However, Fairfield Bellarmine requests that students submit all completed applications by the March 1 priority deadline to ensure placement in the major program of choice. The University also strongly recommends an (optional) personal interview and campus visit.

Students who speak English as a second language should take the Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS) or Duolingo English Test if they have resided in the United States for fewer than three years at the time of high school graduation. The University may, at its discretion, admit students who do not meet the regular published entrance requirements.

Scholarships & Financial Aid

All students who apply for admission are automatically considered for scholarship. Successful, eligible candidates will be granted aid based on the family's demonstrated need, as indicated by submission of the Free Application for Federal Student Aid (FAFSA) or Bellarmine Aid Application.

Decisions

First year applicants to Fairfield Bellarmine will receive one of three decisions: admit, deny, or a waitlist offer. Waitlist students who are serious in their intent to remain on the waitlist are asked to confirm their place on the waitlist via the waitlist confirmation option on their online portal. Upon assessment of space availability, waitlist students will be considered for admission. Prior to receiving a decision, a student may be notified that their admission decision has been deferred. This means a decision will be made upon receipt of further information such as interview, senior grades, etc.

Alumni Relatives

One of the strongest endorsements an educational institution can receive is to have alumni send their children to their alma mater. At Fairfield, we believe that such candidates can contribute significantly to enhancing the tradition and the spirit that are an important part of a Fairfield education. In light of this, it is our practice to consider a student's legacy connections to Fairfield when reviewing a candidate's application for admission for any of our campus locations.

Deferred Admission

Occasionally, a student who has been admitted to the University will seek permission to defer their admission for a variety of reasons. Students may defer for one year. In order to defer, students must submit their request in writing to the Fairfield Bellarmine Office of Admission and receive permission to defer.

The Curricula

Introduction

Central to Fairfield Bellarmine education and commensurate with the mission of Jesuit higher learning is a deliberate focus on the liberal arts. Over the course of two years, the Fairfield Bellarmine student will complete courses from both tiers of the *Magis* Core Curriculum, Fairfield University's arts, sciences, humanities and mathematics requirements. Further, in preparation for earning an Associate Degree, the Fairfield Bellarmine student will choose a program of study from one of the following four areas:

- Major in Liberal Studies
- Major in Health Studies
- Major in Computer Science Engineering
- Major in Business

Students will fulfill the curriculum requirements that are in place at the time the student matriculates.

1000-1999	Introductory Undergraduate Courses
2000-2999	Intermediate Undergraduate Courses
3000-3999	Upper-Level Undergraduate Courses
4000-4999	Advanced Undergraduate Courses

Major

The major is central to a student's program of study at Fairfield Bellarmine. It represents an area of specialization consisting of a cluster of related courses drawn from a single department, more than one department, or an interdisciplinary program. The deans and faculty will work with each student, to identify which of the four programs of study listed above is most appropriate for the student's academic goals. Each student will receive a detailed plan of study, identifying the course requirements, at the time of matriculation into Fairfield Bellarmine. The Deans and faculty will review the plans of study with each student and utilize them during advising appointments each semester, in order to insure adequate program toward degree completion.

Magis Core Curriculum

In line with the principles of Jesuit education, specifically with regard to the development of the whole person, all undergraduate students complete courses in the following areas: English writing and rhetoric, history, philosophy, religious studies, mathematics, and language. Additionally, each student will be responsible for completing topical coursework in the following disciplines: literature, visual and performing art, natural science, and behavioral and social science. Further, every student will be exposed to certain courses that are interdisciplinary in perspective, focused on social justice issues, and demand writing both within the discipline and across the curriculum.

Given the specific program requirements and structures of the Associate Degree, it will not be possible for Fairfield Bellarmine students to complete all of the above-mentioned *Magis* Core requirements. However, as Fairfield Bellarmine students move through their two years of study, they will have the same opportunities to complete many of the *Magis* Core requirements as those enrolled in the first two years of the Bachelor's Degree program. For those students who intend to continue on for the Bachelor's Degree, they will be on track and will be able to

complete the remaining *Magis* Core requirements in years 3 and 4. For those Fairfield Bellarmine students who choose to complete Bachelor's programs at other institutions, they will find that their *Magis* Core classes can fulfill most institutions' general education requirements.

Scholastic Honors

Dean's List

To qualify for the Dean's List at the conclusion of each semester's work, a student must have completed a minimum of 12 credit hours, have no outstanding or incomplete grades for that semester, and have attained a semester grade point average of 3.50 or better.

Alpha Alpha Alpha

Tri-Alpha is the prestigious Honor Society dedicated to first-generation college students who excel academically. Students are eligible for membership in the honor society after successfully completing at least 30 credits of study toward the Associate degree. An overall GPA of at least 3.20 is required for membership. Students who apply and are granted membership will receive certificates once spring grades have been recorded, to be followed by a celebratory, university-wide induction ceremony in the fall of their sophomore year.

Phi Theta Kappa

Phi Theta Kappa is a widely recognized honor society for 2-year and community college students. PTK connects high-achieving students to exclusive scholarships, leadership development programs, and career resources that support their educational and professional advancement. Whether students plan to continue their education and transition to a college or university, or enter the workforce, PTK offers programs to help students prepare for the future.

Tuition, Fees, and Financial Aid

Full-Time Undergraduates

Tuition	$16,590 per year

Tuition is payable on or before August 1 for the fall semester and December 31 for the spring semester.

Special Fees

Engineering Lab Fee	$132 per course
Finance Lab Fee (FNCE 2101)	$150 per course
Finance Lab Fee (ACCT 2265)	$165 per course
Science Laboratory Fee	$130 per course
Film, Television, Media Fee	$130 per course
Studio Arts Materials Fee (painting, drawing, and sculpture)	$130 per course
Studio Arts Materials Fee (digital print and photography)	$155 per course
Music Lessons	$735 per course
Monthly Payment Plan Fee	$45 per semester
Returned Check Fee	$35
Academic Transcript	$20 + Tax

The Trustees of the University reserve the right to change tuition rates and to make additional charges whenever they believe it to be necessary.

The University reserves the right to charge a late fee on amounts past due 30 days or more. The late fee per semester is as follows:

Accounts owing less than $6000	$100
Accounts owing $6000-$9999	$200
Accounts owing $10,000-$14,999	$300
Accounts owing $15,000-$19,999	$400
Accounts owing $20,000-$24,999	$500
Accounts owing $25,000 or more	$600

International students who are admitted must make known to the University the source of their financial support for their college education. They will be expected to make a deposit before a certificate of eligibility (I-20) is issued.

The University makes available a monthly payment plan as well as federal and private loan programs. Information on the payment plan and the loan programs are available to all students. Please contact the Office of the Bursar for additional information.

No degree will be conferred and no transcripts will be issued until all financial obligations to the University have been met.

Refund Policy

Refunds, as the result of official withdrawal through the University Registrar's Office, will be made according to the following schedule for full-time students. General and special fees are not refundable.

Official Withdrawal Date	Refund % of Charge
First Week	90
Second Week	80
Third Week	60
Fourth Week	40
Fifth Week	20
Sixth Week or later	0

Refunds take two to three weeks to process.

Financial Aid

Financial Aid Policy

Fairfield University administers a comprehensive financial aid program offering assistance on the basis of need, with funds derived from University, state and federal government, and private student aid programs. Need-based funds are distributed following a thorough analysis of a family's ability to pay for educational expenses. Assistance funded by the University is credited toward tuition unless otherwise indicated. Students will make a nominal yearly financial contribution toward program tuition and fees. Summer and winter courses will be covered by university financial aid as required courses for the degree. Eligibility for university financial aid is contingent upon enrollment as a full-time undergraduate student, matriculated in a program of study working toward completing their first associate's degree. Renewal of any type of assistance is contingent on the recipient making satisfactory academic progress and on filing the Free Application for Federal Student Aid (FAFSA) or the Fairfield Bellarmine Financial Aid Application on time. The information in this section related specifically to students enrolled in the Fairfield Bellarmine programs and may differ from the financial aid policies effective for the bachelor's degree seeking students.

Students who demonstrate need will receive a financial aid package that may consist of grants, student employment, and student loans. An expected yearly contribution will be calculated by the university. University resources are available to cover the remaining program costs. Financial aid awards are usually offered to prospective first year students during March, assuming the appropriate applications have been filed on time. Returning students who apply for financial aid will receive their award notifications beginning in June through University email. Financial Aid administrators are available throughout the year to answer questions and to provide assistance. The Office of Financial Aid satellite office is located and staffed on the Fairfield Bellarmine Campus four days a week and can be reached at 203-254-4000 ext 3810 or by email (bleonelli-blain@fairfield.edu).

Application Procedures

To apply for financial aid, undergraduate students enrolled in Fairfield Bellarmine programs must complete the Free Application for Federal Student Aid (FAFSA) Form on an annual basis. Prospective first-year students are required to complete the FAFSA. If you are unable to complete the FAFSA due to extenuating circumstances, a university designed Fairfield Bellarmine Financial Aid application will be provided.

Students may file the FAFSA online. Fairfield's FAFSA code is 001385. By accepting any financial aid, you obligate yourself to verify the application information if selected for verification by either the federal processing center or by the Office of Financial Aid. Financial aid awards are estimated until the Office of Financial Aid confirms eligibility. If a student is selected for the verification process, the Office of Financial Aid will provide notification of the required documentation in order to complete the file review and confirm aid eligibility. Documentation required for verification is due no later than August 1. Financial aid awards may change based on verification results. Failure to comply with verification requirements in a timely manner will result in cancellation of need-based aid.

Renewal of Financial Aid Awards

Need-based awards will be renewed provided that the recipient reapplies for aid by University deadlines, continues to demonstrate sufficient need and maintains satisfactory academic progress standards. Need-based awards may be adjusted depending on changes in a student's need in order to comply with the required mandatory yearly financial contribution. Renewal of state and federal award funds will depend on a student's continued eligibility and on the availability of funds.

Financial Aid Disbursements

Federal, state and university financial aid disburses on Mondays and Wednesdays of every month with some exceptions. A student must meet various federal regulations in order to be eligible for a disbursement of federal financial aid. Students receiving state financial aid must comply and adhere to state regulations in order to be eligible for a disbursement of state financial aid. Financial aid does not disburse on scheduled University holidays. Federal loans do not disburse during the monthly reconciliation period from approximately the 25th of each month and the first Monday after the first Saturday of the next month. Final disbursement days and financial aid processing days for each semester are published on the academic calendar each year.

Standards for Satisfactory Academic Progress

For students to be eligible for federal, state or university need-based financial aid, they must be in good academic standing and must make Satisfactory Academic Progress (SAP) toward a degree. SAP is measured at the end of each academic year and is based on both pace of enrollment and academic performance at the time of measurement. Pace is determined by the total number of credit hours completed as a proportion of those attempted. Incomplete grades, repeated courses and course withdrawals that occur after the drop/add period are counted in the credit hours attempted. If the student has transfer credits, the credit hours are counted in both the credit hours completed and attempted.

Academic performance is measured by GPA including grades earned only in Fairfield University courses. In order to make SAP, undergraduate students advancing from the first year to the sophomore year are expected to have a weighted cumulative GPA of 1.90 or better. For the purposes of both pace and academic performance, summer courses are a trailing term and will be evaluated in the next SAP review cycle. At the time of graduation, a student must have earned a minimum of 60-63 credits, including the major requirements. **Moreover, students must have a minimum grade average of 2.0 (C) or better overall.**

Pace of enrollment is measured by the percentage of attempted credit hours that are completed. Students must complete at least 67% of the credit hours attempted in a year in order to receive financial aid in the following year. Overall, students are eligible for university-based aid for up to eight semesters of enrollment; students may receive federal financial aid up to 150% (typically 6 years) of the normal time to degree completion. Repeated courses will be counted as part of the attempted and completed courses, and part of the 150% of normal time to completion. Please refer to our Academic Progress Standards for more information.

Students who lose eligibility for financial aid as a result of failure to make satisfactory academic progress may appeal to be placed on financial aid probation. This appeal must include the reasons for the lack of progress and the student's anticipated steps for improvement. In order to consider the appeal, the student will need to submit an approved academic plan that will lead to achievement of SAP standards. If during the probation period the student has not successfully achieved satisfactory academic progress, the student may appeal with a modified academic plan. Probation may last for up to one academic year, unless there are extraordinary circumstances. While on probation, a student's progress will be monitored at the end of each semester.

Academic Progress Definitions

ATTEMPTED HOURS: Attempted hours include all those in which a student is enrolled at the end of the drop period.

WITHDRAWALS do not impact the GPA. Withdrawals will adversely affect the Completion Rate and are NOT considered a successful completion.

REPEATED COURSES affect both the GPA and Completion Rate.

TRANSFER HOURS do not affect the GPA. Transfer hours are added to both completed hours and attempted hours in the Completion Rate calculation.

STUDY ABROAD classes in programs through other schools will not impact the GPA. These hours are treated the same as transfer hours and added to both completed and attempted hours.

DISTANCE EDUCATION classes are treated no differently from on-campus classes.

INCOMPLETE COURSES will not affect the GPA. Incomplete grade changes will not be re-calculated after SAP has been evaluated for the current term and will be included in the next evaluated term. Incomplete courses will adversely affect the Completion Rate, counting as attempted hours but not completed hours.

FAILED COURSES will impact the GPA. A failed course will also adversely affect the completion rate, counting as attempted hours but not completed hours.

Grade and Credit Definitions for SAP

- Attempted credits include grades of A, B, C, D, F, I, W and blank.
- Earned (completed) credits include grades of A, B, C, D, F.
- W's & I's will not affect your GPA, but they do impact your credit completion ratio and will count towards maximum attempted credits.
- Summer courses will be evaluated and included in the next evaluation term.
- Winter courses will be included and evaluated as part of spring and in the next evaluation term.
- Incomplete grade changes will not be re-calculated after SAP has been evaluated for the current term and will be included in the next evaluated term.
- If you repeat a course, credits will be added to your attempted/earned credit totals each time you register. However, only the most recent grade received in the course will be used in the calculation of your cumulative GPA.
- Transfer and consortium credits accepted by Fairfield University will be included when calculating your cumulative completed credits percentage and maximum attempted credits, but not your GPA. This includes credits earned from institutions including non-Fairfield University study abroad programs. Credits are included in both attempted and earned credits.
- Consortium credits paid for with financial aid processed by Fairfield University as the home institution will be counted in all academic progress measurements.
- Extended credit courses are considered attempted, but not earned until a grade is submitted.
- Audit credits are not considered either attempted or earned and do not count in the GPA or the completion rate.
- Undergraduate credits taken while you are a graduate student that earn graduate credit toward completion of a graduate program will be included in your cumulative completed credits percentage, cumulative GPA, and maximum attempted credits totals.
- Graduate credits taken while you are an undergraduate student that earn graduate credit will not be included in academic progress standards.
- Graduate credits taken while you are an undergraduate student that earn undergraduate credit for your program of study will be included in academic progress standards.
- Federal regulations require the University to include the original grade and number of credits for any class you retroactively withdrew from when calculating your SAP status. If you have retroactively withdrawn from one or more courses, the GPA used to determine if you are meeting SAP standards may differ from your official University GPA.
- Credit/No Credit Option: Courses graded as "credit" by the instructor will counted in a students attempted and earned credit totals and completion rate. Courses graded as "no credit" by the instructor will count as attempted but not completed courses and will factor into the calculation of the completion rate. Neither option will factor into a students GPA used for determining SAP.

Notification

The Office of Financial Aid will notify all students who fail to maintain satisfactory academic progress. Students will be notified of their SAP status by university email once the Office of Financial Aid has been notified by the University Registrar that all grades have been posted and term-end processing is complete.

Reinstatement of Financial Aid

To have financial aid eligibility reinstated, a student may make up the credit hour and/or grade point index deficiencies in a subsequent term without receipt of financial aid for that term. University aid is only offered (if the student maintains eligibility) for up to eight consecutive semesters.

Appeal Process

A student who believes their failure to meet SAP standards was due to extenuating circumstances beyond their control may appeal in writing to the Appeals Committee. Some examples of extenuating circumstances are:

- A student's serious illness or accident
- Death or serious illness in the student's immediate family
- Cancellation/discontinuance of a class by the University
- Other unforeseeable circumstances beyond the control of the student that caused the student to fall below the satisfactory progress standards

Students should submit the SAP Appeal Form, including a personal letter, explaining the reason for the request and reason for their current academic status. In addition, an approved Academic Plan must be completed by the student and by an administrator from the appropriate Dean's Office. The Academic Plan can be obtained in the Dean's Office of any school, or printed online. The appeal form, personal letter, Academic Plan, and any other supporting documentation (if desired), must be submitted to the student's financial aid counselor in the Office of Financial Aid within two weeks of the notification from the Office of Financial Aid that SAP standards have not been maintained.

If an appeal for one semester of probationary financial aid is approved, a student's progress will be monitored at the end of each semester. If after the financial aid probation period the student has not successfully rectified the satisfactory academic progress deficiency, the student may submit an appeal letter to request an extended probationary period of financial aid. Financial aid probation may last for up to two semesters, unless there are extraordinary circumstances.

Appeals must be submitted to the Office of Financial Aid by July 1, or by other stated deadlines as provided by the Office of Financial Aid. If reinstatement of aid is sought for summer sessions, the appeal must be submitted prior to the first day of classes for that term. It is the

responsibility of the student to initiate an appeal before a specified SAP Appeal deadline.

Academic Withdrawal

Those who are asked to withdraw from the University for academic failure will lose entitlement to financial aid. Students who are later readmitted to the University may appeal for reinstatement of some financial aid, but aid is not automatically reinstated. Students' satisfactory academic progress (SAP) status will be reviewed if a student is reinstated to the University. Students may be asked to complete the SAP appeal process as part of the re-determination of financial aid eligibility.

University Merit or Need-Based Aid Policy for Withdrawals

Students are approved for voluntary or medical withdrawal by taking the appropriate steps as prescribed in the Academic Policies section of this catalog. Students that are receiving University financial aid will have their University need-based and merit-based aid prorated based on the following schedule:

Official Withdrawal Date	% of University Aid Earned
Before first scheduled class	0
Before second scheduled class	40
Before third scheduled class	60
Before fourth scheduled class	80
After fourth scheduled class	100

Note: For courses meeting for less than a full semester (15 weeks), financial aid entitlement will be adjusted accordingly.

Federal Return of Title IV (R2T4) Funds Policy

Student financial aid is disbursed based on the assumption the student will successfully complete all registered credits. If a student does not successfully complete all registered credits, they may not have earned all the aid disbursed on their behalf. The Financial Aid Office is required by federal statute to recalculate federal financial aid eligibility for students who withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60 percent of a payment period or term. Federal Title IV financial aid programs must be recalculated in these situations. You must begin enrollment in the semester in order to be eligible for a federal student aid disbursement. Withdrawal before the semester start will result in cancellation of federal aid.

If a student leaves the institution prior to completing 60 percent of a payment period or term, the Financial Aid Office recalculates eligibility for Title IV funds. Recalculation is based on the percentage of earned aid using the following Federal Return of Title IV funds formula: percentage of payment period or term completed equals the number of days completed up to the withdrawal date, divided by the total days in the payment period or term. (Any break of five days or more is not counted as part of the days in the term.) This percentage is also the percentage of earned aid. Funds are returned to the appropriate federal program based on the percentage of unearned aid using the following formula: aid to be returned equals 100 percent of the aid that could be disbursed, minus the percentage of earned aid, multiplied by the total amount of aid that could have been disbursed during the payment period or term.

If a student earned less aid than was disbursed, the institution would be required to return a portion of the funds, and the student would be required to return a portion of the funds. Keep in mind that when Title IV funds are returned, the student borrower may owe a debit balance to the institution. If a student earned more aid than was disbursed, the institution would owe the student (or parent in the case of a PLUS loan) a post-withdrawal disbursement which must be paid within 180 days of the student's withdrawal. Students (or parents in the case of a PLUS loan) due a post-withdrawal disbursement will be emailed and mailed a notice to reply no later than 14 days of the date of the notice to confirm or refuse the disbursement. No reply will indicate a refusal of the disbursement. The institution must return the amount of Title IV funds for which it is responsible no later than 45 days after the date of the determination of the date of the student's withdrawal. Refunds are allocated in the following order:

1. Federal Direct Unsubsidized Loan
2. Federal Direct Subsidized Loan
3. Federal Direct Graduate PLUS Loan Program
4. Federal Direct PLUS Loan
5. Federal Pell Grant
6. Federal Supplemental Educational Opportunity Grant
7. Federal TEACH Grant
8. Iraq & Afghanistan Service Grant

It is the student's responsibility to return unearned aid that was disbursed directly to the student. Unearned loan proceeds paid directly to the student must be repaid under the terms and conditions of the Master Promissory Note (MPN). Unearned grant proceeds paid directly to the student must be returned by the student to the Department of Education or by Fairfield University. The amount of grant proceeds a student must repay is limited to the amount by which the grant overpayment exceeds half of the original grant funds. An overpayment of $50 or less does not have to be repaid. The student must make arrangements with Fairfield University or the Department of Education to return such grant proceeds. If the student fails to make repayment arrangements within fourteen (14) calendar days of the date of the notice of the overpayment, the Office of Financial Aid may report the student to the National Student Loan Data System (NSLDS), which will result in the loss of any further financial aid eligibility.

Examples

The amount of assistance that a student has earned is determined on a pro rata basis. For example, if a student completed 30% of the payment period or period of enrollment, the student earns 30% of the Title IV assistance that they were originally scheduled to receive. Once a student has completed more than 60% of the payment period or period of enrollment, the student earns all the assistance that they were scheduled to receive for that period.

If a student receives (or the institution or a parent receives on their behalf) excess Title IV program funds that must be returned, the University must return a portion of the excess equal to the lesser of:

1. The student's institutional charges multiplied by the unearned percentage of the student's funds, or
2. The entire amount of excess funds.

Example 1 - Official Withdrawal - Attending Less than 60% of the semester

The student is a first-year student in the fall semester.

The student's financial aid package includes:
Pell Grant: $2,500
Direct Subsidized Loan: $1,732 (net)

Direct Unsubsidized Loan: $990 (net)

Total Aid: $5,222

The student's charges include:
Tuition and Fees: $6,428

Using Federal Aid Awarded in Computation:

The student withdraws on day 50 out of 111 days in the semester.
50 ÷ 111 = 45% of the semester completed *(This student earned 45% of Title IV funds.)*

Total amount of Title IV funds x Percent of earned Title IV funds
$5,222 x 45% = $2,350
$2,350 is the amount of earned Title IV aid.

Total amount of Title IV funds - Earned Title IV funds = Funds to be returned to Department of Education
$5,222 - $2,350 = $2,872
$2,872 is the amount of Title IV funds to be returned.

Using Qualified Charges (Tuition, Housing, Meal Plan, and Books) in Computation:

The student withdraws on day 50 out of 111 days in the semester.
50 ÷ 111 = 45% of the semester completed *(This student earned 45% of Title IV funds.)*

Total amount of qualified charges x Percent of earned Title IV funds
$6,428 x 45% = $2,893

Total amount of qualified charges - (Total amount of qualified charges x Percent of earned Title IV funds) = Funds to be returned to Department of Education
$6,428 - $2,893 = $3,535
$3,535 is the amount of Title IV funds to be returned.

The University must return the lesser of the two computations above to the Federal Title IV Program. In this case, based on the order of Title IV repayments, $990 would be returned to the Federal Direct Unsubsidized Loan Program, $1,732 would be returned to the Federal Direct Subsidized Loan Program and $150 would be returned to the Federal Pell Grant Program.

Example 2 - Official Withdrawal - Attended at least 60% of the semester

The student withdraws on day 72 out of 111 days in the semester. 72 ÷ 111 = .6486 or 64.86% of the semester completed. As 64.86% is over 60%, no return of funds is required.

Example 3 - Unofficial Withdrawal

The student's is a first-year student living on campus during the fall semester.

The student's financial aid package includes:
Pell Grant: $2,500

Direct Subsidized Loan: $1,732 (net)

Direct Unsubsidized Loan: $990 (net)

Total Aid: $5,222

The student's charges include:
Tuition and Fees: $6,428

There are 111 countable days in the payment period or period of enrollment. After the semester was completed, it was determined that the student unofficially withdrew during the term. It was determined by the University Registrar that the students last date of attendance was day 42 of the term.

Using Federal Aid Awarded in Computation:

The student's reported last date of attendance was day 42 out of 111 days in the semester. 42 ÷ 111 = 38% of the semester completed *(This student earned 38% of Title IV funds.)* However, because this is an unofficial withdrawal, Fairfield University is allowed to utilize the mid-point of the payment period to determine the unearned aid percentage, or 50%.

Total amount of Title IV funds x Percent of earned Title IV funds
$5,222 x 50% = $2,611
$2,611 is the amount of earned Title IV aid.

Total amount of Title IV funds - Earned Title IV funds = Funds to be returned to Department of Education
$5,222 - $2,611 = $2,611
$2,611 is the amount of Title IV funds to be returned.

Using Qualified Charges (Tuition, Housing, Meal Plan, and Books) in Computation:

The student's reported last date of attendance was day 42 out of 111 days in the semester. 42 ÷ 111 = 38% of the semester completed *(This student earned 38% of Title IV funds.)* However, because this is an unofficial withdrawal, Fairfield University is allowed to utilize the mid-point of the payment period to determine the unearned aid percentage, or 50%.

Total amount of qualified charges x Percent of earned Title IV funds
$6,428 x 50% = $3,214

Total amount of qualified charges - (Total amount of qualified charges x Percent of earned Title IV funds) = Funds to be returned to Department of Education
$6,428 - $3,214 = $3,214
$3,214 is the amount of Title IV funds to be returned.

The University must return the lesser of the two computations above to the Federal Title IV Program. In this case, based on the order of Title IV repayments, $990 would be returned to the Federal Direct Unsubsidized Loan Program and $1,621 would be returned to the Federal Direct Subsidized Loan Program.

Example 4 - Post-Withdrawal Disbursement

Student was enrolled full-time for courses that spanned the full semester. The original charges for the tuition, fees, and books for the term were $39,165. The student began attendance in each course, but officially withdrew (W) on day 8 and received a 100% refund of institutional charges. The funds disbursed (credited) to the students account were: $0 Pell. However, the student could have received $3,698 from the Pell Grant

if they had continued to be enrolled. There are 111 countable days in the payment period.

8 ÷ 111 = 0.0721 or 7.21%.

Apply the percentage completed (earned), 7.21% to 0 Title IV (federal) aid that could have been disbursed: $3,698 x 7.21% = $266.63 earned aid.

Total charges for the term: $0. (The student was provided a full refund.)

The student earned more federal financial aid than what was disbursed. The post-withdrawal disbursement for Title IV funds would be processed for the student and a refund would be issued within 14 days of the calculation.

If their post-withdrawal disbursement includes loan funds, the University must get the student's permission before it can disburse them. The student may choose to decline some or all of the loan funds so as not to incur additional debt. The University may automatically use all or a portion of the student's post-withdrawal disbursement of grant funds for tuition, fees, and housing and food charges (as contracted with the school) if the student had any remaining charges after the withdrawal was processed. The University needs the student's permission to use the post-withdrawal grant disbursement for all other school charges. If the student does not give permission, the student will be offered the funds. However, it may be in the student's best interest to allow the school to keep the funds to reduce debt at the school.

- The University needs the student's permission to use the post-withdrawal grant or loan disbursement for all other school charges. If permission is not given, the student will be offered the funds.
- However, it may be in their best interest to allow the school to keep the funds to reduce debt at the school.

Withdrawal Date

A student's withdrawal date is defined as the date that the student began the withdrawal process with Fairfield University; the student otherwise provided Fairfield University with official notification of the intent to withdraw; or, for the student who did not begin our withdrawal process or notify us of the intent to withdraw, the midpoint of the payment period of enrollment for which Title IV assistance was disbursed (unless we can document a later date).

Pell Recalculation Policy and R2T4

Fairfield University uses a census date (also known as the "freeze date") Pell Recalculation Policy for the fall, spring, and summer semesters. This means the student's enrollment status to determine Pell eligibility "freezes" on the census date. The only way the enrollment status can increase after that is for the student to attend a later starting class and attend it through that class' census date. In short, Pell enrollment status is determined and "freezes" on the full term census date and, after that, only on a subsequent short term class census date.

If a student withdraws prior to the full term census date, the enrollment status for Pell eligibility and the R2T4 calculation will be the student's enrollment status on the date of withdrawal.

If the student withdraws after the full term census date, the enrollment status for Pell eligibility and the R2T4 calculation will be the student's enrollment status at the last census date attended.

Student Notification

The Return of Title IV Refund calculation will be performed within 30 days of the withdrawal from the University. Notification of aid adjustments, as well as whether the student owes a Title IV or HEA overpayment, or owe funds to Fairfield University, will be sent in writing to the student.

Reinstatement of Financial Aid Upon Readmission to the University

Students who are later readmitted to the University may appeal for reinstatement of some financial aid, but aid is not automatically reinstated. A student's satisfactory academic progress (SAP) status will be reviewed once the student is reinstated to the University. The student may be asked to complete the SAP appeal process as part of the re-determination of financial aid eligibility upon readmission to the University.

Types of Financial Aid

The One Big Beautiful Bill Act (OBBBA) and Important Updates to Financial Aid

On July 4, 2025, President Donald Trump enacted the One Big Beautiful Bill Act, introducing significant changes to higher education policy including changes to Federal Direct Loans, repayment options for new and continuing students, and Pell eligibility. The Financial Aid Office remains dedicated to supporting the Fairfield University community through these updates. We are closely monitoring legislation and guidance as it is released from the Federal Government.

Please note: The information presented on this page is subject to change as new guidance becomes available. We encourage the Fairfield University community to check their email regularly and carefully review any communications from our office.

Please visit the Federal Student Aid website for additional information.

Additional resources for OBBBA updates.

Fairfield Bellarmine Grant

The Fairfield Bellarmine Grant is a grant awarded to support students enrolled in programs offered at the Fairfield Bellarmine campus. It may be awarded in conjunctions with other types of federal or state aid. Students receiving University grants are eligible to receive such assistance for four consecutive semesters from the date of enrollment as a first year student.

Federal Grants

Federal Pell Grant

A federal entitlement program that provides grants of up to $7395 to eligible students in the 2026-2027 academic year who are pursuing their first baccalaureate degree.

Federal Supplemental Educational Opportunity Grant

Grants from federal funds are made available to students who demonstrate exceptional financial need. Funding for the program is very limited. Priority is given to Federal Pell Grant recipients.

Iraq and Afghanistan Service Grant

A federal program grant program for students not eligible for a Federal Pell Grant on the basis of the Student Aid Index and if your parent or guardian was a member of the U.S. armed forces and died as a result of

military service performed in Iraq or Afghanistan after the events of 9/11. Full eligibility requirements may be find online at studentaid.gov.

Children of Fallen Heroes Scholarship

Pell-eligible students whose parent or guardian died in the line of duty while serving as a public safety office is eligible to receive a maximum Federal Pell Grant award.

State Scholarships and Grants

All financial aid applicants should research the opportunities that exist in their home state for other scholarships or grants. Students should contact their state board or commission for higher education or consult their high school guidance counselor for information.

Federal Loan Programs

Loan Programs

Direct Loan

Federal Direct Loans may be obtained online. Up to $5500 per academic year for first year students (max $3500 subsidized), $6500 per academic year for sophomore-level students (max $4500 subsidized), or $7500 per academic year for junior- and senior-level students (max $5500 subsidized) may be borrowed. Repayment begins six months after a student ceases to enroll at least half-time (six credits or more). Students must file a FAFSA before a Direct Loan can be processed. The FAFSA will determine if the student is eligible for a subsidized loan (the federal government pays interest while student is enrolled) or unsubsidized loan (student pays or allows interest to accrue while enrolled full-time). The interest rates for Direct Subsidized Loans and Direct Unsubsidized Loans first disbursed on or after July 1, 2025, and before July 1, 2026, are 6.39%. Interest rates on loans disbursed after July 1, 2026 have not been determined as of the date of publication of this catalog. The Direct Loan funds sent to the University on the student's behalf will be reduced by an origination fee. The origination fee is determined by the Department of Education and is subject to change October 1 of each year. The current origination fee on loans disbursed prior to October 1, 2025 is 1.057%. The interest rate and origination fee both change annually. For current Direct Loan origination fees and interest rates, please visit the Direct Loans website.

Direct PLUS Loan

This is a loan program for parents of dependent undergraduate students. Effective July 1, 2026, a parent borrowing a Federal Direct PLUS loan may be subject to federal PLUS loan limits of $20,000 annually/$65,000 lifetime per student. This is especially true for students starting at Fairfield University as first-time students after July 1, 2026. In some circumstances, current parent borrowers may be eligible to continue borrowing under current limits (up to cost of attendance) for up to three years or until the student's program ends. As federal policy is under development at the time of publishing this catalog, please refer to the resources at the top of this page for the most up-to-date information. Students must file a FAFSA for parents to be eligible to borrow a PLUS loan. Parents and students must meet general eligibility requirement and parents must pass a credit check to be eligible to borrow a PLUS loan. Parents can apply online. Repayment begins 60 days after disbursement of the loan. The interest rate for PLUS loans disbursed July 1, 2024 through June 30, 2025 is fixed at 9.08%. Interest rates on loans disbursed after July 1, 2025 have not been determined as of the date of publication of this catalog. The Direct PLUS Loan funds sent to the University on the student's behalf will be reduced by an origination fee. The origination fee is determined by the Department of Education and is subject to change October 1 or each year. The current origination fee on PLUS loans disbursed prior to October 1, 2025 is 4.228%. Both the interest rate and origination fee changes annually. For current Direct PLUS Loan origination fees and interest rates, visit the Direct Loans website.

Alternative Loans

It is recommended that students borrow the maximum in Direct Loans before considering an alternative student loan. Direct Loans tend to be less expensive with fixed interest rates and provide various options for repayment. The Office of Financial Aid will certify any alternative loan at the request of any borrower, provided they are approved; however, it is the responsibility of the borrower to determine which alternative loan best fits their borrowing needs.

Alternative student loans are available to help students cover any financial gap that may exist between their educational costs (cost of attendance) and the amount of financial aid they are receiving. There are many types of alternative student loans, each are calculated with different interest rates and repayment terms, which vary, depending on the borrower and co-borrower's credit-worthiness. Fairfield University does not have a preferred lender list for alternative loans. Additional information may be found at our website. Students and families should research what alternative loan suits their borrowing needs. Most, if not all, undergraduate students usually require a credit-worthy co-borrower in order to obtain the best interest rate(s) and benefits. If you need assistance with any loans, please email (finaid@fairfield.edu) the Office of Financial Aid or call 203-254-4125.

Tuition Payment Plan

The University offers a tuition payment plan, an interest-free, semester based payment plan for educational expenses. Please contact the Office of the Bursar for more information.

Veterans

Veterans may apply GI Bill® educational benefits to degree studies pursued at Fairfield University. Veterans should consult with the Office of Financial Aid regarding the process and eligibility for possible matching funds through the Post-9/11 GI Bill® and Yellow Ribbon program. Information about the program, including free tuition for some veterans, is available on our website. The School Certifying Official, located in the Office of the University Registrar, will complete and submit the required certification form for all veteran benefits.

VA Pending Payment Compliance

In accordance with Title 38 US Code § 3679 (e), Fairfield University adopts the following additional provisions for any student using U.S. Department of Veterans Affairs Post-9/11 GI Bill® (Chapter 33) or Veteran Readiness and Employment (Chapter 31) benefits.

While payment to the University is pending from the VA, Fairfield University will not prevent the student's enrollment, assess a late payment fee, require the student to secure alternative or additional funding, or deny the student access to any resources available to other students who have satisfied their tuition and fee bills to the university.

In order to qualify for this provision, such students are required to provide a Chapter 33 Certificate of Eligibility (or its equivalent), or for Chapter 31, a VR&E contract with the school on VA Form 28-1905 by the first day of class.

Notes: Chapter 33 students can register at the VA Regional Office to use eBenefits to receive the equivalent of a Chapter 33 Certificate of Eligibility.

Chapter 31 students cannot receive a completed VA Form 28-1905 (or any equivalent) before the VA VR&E case manager issues it to the school.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at http://www.benefits.va.gov/gibill.

Campus Employment

Federal Work Study Program

Federal Work Study (FWS) may be offered to students who demonstrate financial need as determined by the FAFSA and university policy. Eligible students can seek employment on or off campus with participating offices and/or agencies. Whenever possible, students may also consider employment that relates to their field of study.

University Employment

There are opportunities available across campus in various departments for student employment. Available student positions are posted in the Student Job Listing in Workday, accessed through my.Fairfield. The Student Job Listing includes both FWS and Non-work study positions. Students are encouraged to check the Student Job Listing frequently as positions are updated throughout the academic year.

Consumer Information

Fairfield offers a Net Price Calculator, an additional resource to help students and their families estimate merit-based and need-based aid for which they may qualify for at Fairfield University. For access to the calculator and more information, visit our website.

Programs

Associate of Arts Degree

- Computer Science Major
- Liberal Studies Major

Associate of Science Degree

- Business Major
- Health Studies Major

Business Major

Code	Title	Credits
ECON 1011	Introduction to Microeconomics	3
ECON 1012	Introduction to Macroeconomics	3
MKTG 1101	Principles of Marketing	3
FNCE 2101	Introduction to Finance	3
ACCT 1011	Introduction to Financial Accounting	3
MGMT 2101	Introduction to Management	3
ACCT 1012	Introduction to Management Accounting	3
INTL 2101	Introduction to International Business	3
BUSN 1101	Messaging and Persuasion: Effective Business Communication	3
DATA 1101	Business Analytics	3
MATH 2217	Statistics I	3
Total Credits		**33**

Plan of Study

The Plan of Study is subject to change based upon course availability.

Course	Title	Credits
First Year		
Summer		
ENGL 1010	Introduction to Literary and Cultural Studies	3
THTR 1011	Exploring Theatre	3
	Credits	**6**
Fall		
MATH 1011	Precalculus	3
RLST 1001	Religion and the Critical Mind	3
ENGL 1001	Introduction to Rhetoric and Composition	3
ECON 1011	Introduction to Microeconomics	3
	Credits	**12**
Spring		
BIOL 1088	Biomedical Science and Society	3
ECON 1012	Introduction to Macroeconomics	3
ENGL 2001	Rhetorics that Matter: Personal, Public, Political	3
MATH 1121	Applied Calculus I	3
	Credits	**12**
Second Year		
Summer		
MKTG 1101	Principles of Marketing	3
DATA 1101L	Excel Certification Lab	0
DATA 1101	Business Analytics	3
	Credits	**6**
Fall		
ACCT 1011	Introduction to Financial Accounting	3
MATH 2217	Statistics I	3
HIST 1100	Origins of the Modern World Since 1500	3
MGMT 2101	Introduction to Management	3
	Credits	**12**
Winter		
PHIL 1101	Introduction to Philosophy (Online)	3
	Credits	**3**
Spring		
ACCT 1012	Introduction to Management Accounting	3
INTL 2101	Introduction to International Business	3
BUSN 1101	Messaging and Persuasion: Effective Business Communication	3
FNCE 2101	Introduction to Finance	3
	Credits	**12**
	Total Credits	**63**

Courses

ACCT 1011 Introduction to Financial Accounting 3 Credits
This course introduces students to financial accounting. Students learn to read and comprehend published financial statements and are introduced to the financial reporting process. Topics include financial statement analysis; accrual accounting; revenue and expense recognition; and accounting for assets, liabilities, and equities.

ACCT 1012 Introduction to Management Accounting 3 Credits
Prerequisite(s): ACCT 1011.
This course introduces students to managerial accounting and the role of accounting information in managerial decision-making. Topics include a description of basic cost elements; the interrelationship between fixed costs, variable costs, and profit; and methods of accumulating the costs associated with producing products and providing services (e.g., activity-based costing), so that students can make recommendations about performance evaluation, project evaluation and other management decisions.

BUSN 1101 Messaging and Persuasion: Effective Business Communication 3 Credits
Course Tags: Magis Core: Writing in the Discipline
This course is designed to immerse students in the use of various platforms through which to communicate. At times they will make a face-to-face presentation, at other times they will need to craft a convincing and accurate e-mail, and at still other times they will be distilling their analysis of an extensive data set into a clear and comprehensive research report or business document. We will be called upon to deliver difficult messages to peers and superiors, to the media, or to customers. All of these activities require communication skills and also the ability to choose and manage appropriate media platforms. The goal of this course is to provide students with the written, verbal, and non-verbal skills necessary to be effective communicators.

DATA 1101 Business Analytics 3 Credits
This course introduces basic skills necessary for business analytics such as data analysis and preparation, probability and statistical modeling, data-driven decision making, and persuasion/storytelling with data. Spreadsheets are used as the platform for conducting analyses, performing statistical calculations, and presenting results. Previously DATA 2101.

ECON 1011 Introduction to Microeconomics 3 Credits
This course analyzes the behavior of individual consumers and producers as they deal with the economic problem of allocating scarce resources. The course examines how markets function to establish prices and quantities through supply and demand, how resource costs influence firm supply, and how variations in competition levels affect economic efficiency. Topics may include antitrust policy, the distribution of income, the role of government, and environmental problems.

ECON 1012 Introduction to Macroeconomics 3 Credits
This course develops models of the aggregate economy to determine the level of output, income, prices, and unemployment in an economy. In recognition of the growing importance of global economic activity, these models incorporate the international sector. The course examines and evaluates the role of public economic policy, including fiscal and monetary policy. Topics may include growth theory and price stability.

MKTG 1101 Principles of Marketing 3 Credits
This course introduces the fundamental concepts and theories that drive day-to-day marketing decisions. A thorough understanding of the marketplace (consumer or business-to-business) is at the heart of such decision making. In this course, students will learn to identify and satisfy customer's wants and needs. The core tools that enable managers to move from decision-making to action are addressed, namely: product development, pricing, channel management and structure, and promotions (including advertising and sales). Additional topics include global marketing, societal and marketing ethics, and digital marketing. Students are required to work in a team to construct a marketplace analysis for a chosen product/service.

FNCE 2101 Introduction to Finance 3 Credits
Fee: $150 DSB Financial Technology Fee
Prerequisite(s): ACCT 1011, ECON 1011, ECON 1012, MATH 1016 or higher, sophomore standing.
This course provides the building blocks for understanding the role of finance in the domestic and international environments. Specifically, in a qualitative and quantitative manner, this course addresses the three interrelated fields of finance, namely: financial markets, investments, and business finance.

INTL 2101 Introduction to International Business 3 Credits
The main goal of this course is to introduce students to the core concepts, topics, and issues facing businesses operating in the global market today. Students will learn about the changing business environment, international institutions, issues related to international trade and trade agreements, international financial system and exchange rates, global production and supply chain management and global marketing. Through the study of these topics in international business, students will learn about how the global economy functions and the challenges and opportunities multinational corporations face in working with international organizations, local governments, businesses and consumers, and global competitors. Previously INST 2101

MGMT 2101 Introduction to Management 3 Credits
Prerequisite(s): Sophomore standing.
This course integrates, through theory and its application, the various topics, concepts, and modalities that make up the Management discipline. Its purpose is twofold: 1) to provide all business students with a strong grounding in how individuals and organizations function to support the strategic goals of business, and 2) to provide a foundation for further study by management majors and minors. The course introduces students to team/group work; the relationship of business to local, national, and global communities; the ethical implications of business decisions and models; organizational behavior; human resource management; leadership and organizational culture.

MATH 2217 Statistics I 3 Credits
Course Tags: Environmental Studies: Applied Professional Skills
Prerequisite(s): MATH 1121 or MATH 1122 or MATH 1141 or MATH 1142 or MATH 1171 or MATH 1172.
This introductory, calculus-based statistics course focuses on applications in business, statistics, and everyday events. Topics include descriptive statistics including mean, median, mode, standard deviation, histograms, distributions, box plots, and scatter plots; probability theory including counting rules, random variables, probability distributions, expected values, binomial and normal distributions, and the central limit theorem; inferential statistics including point estimates, confidence intervals, and hypothesis testing; and regression theory. Students learn to analyze data with the aid of common software packages. Mathematics majors may not take this course as a mathematics elective. Students who have received credit for MATH 3317 or MATH 3352 may not take this course for credit.

Computer Science Major

Code	Title	Credits
MATH 1122	Applied Calculus II	3
CPSC 1101	Introduction to Computing	3
CPSC 1131	Fundamentals of Programming	3
CPEG 2245 & 2245L	Digital Design I and Digital Design I Lab	4
CPSC 2231 & 2231L	Object-Orientated Programming and Object-Orientated Programming Lab	4
CPSC 3333	Introduction to Cybersecurity	3
CPSC 4314	Network Security	3
CPSC 2232	Data Structures	3
CPSC 2232L	Data Structures Lab	1
Total Credits		**27**

Plan of Study

The Plan of Study is subject to change based upon course availability. Students have the opportunity to pursue one of two tracks of study in the Computer Science program at Bellarmine (please consult with the Associate Dean for Academic Affairs to discuss which track is most appropriate):

Track 1 – Workforce: Prepares students to enter the workforce upon graduating with a 2-year associate's degree in Computer Science. The knowledge gained from web development and mobile application development will equip students with skills needed to join to workforce.

Track 2 – Continuing Studies: Prepares students to matriculate into the 4-year BA program in Computer Science. Students will take Data Structures + Lab to help prepare for the future computer science curriculum associated with a bachelor's degree.

Course	Title	Credits
First Year		
Summer		
HIST 1100	Origins of the Modern World Since 1500	3
THTR 1011	Exploring Theatre	3
	Credits	**6**
Fall		
RLST 1001	Religion and the Critical Mind	3
MATH 1011	Precalculus	3
CPEG 2245	Digital Design I	3
ENGL 1001	Introduction to Rhetoric and Composition	3
CPEG 2245L	Digital Design I Lab	1
	Credits	**13**
Spring		
CPSC 1101	Introduction to Computing	3
BIOL 1088	Biomedical Science and Society	3
MATH 1121	Applied Calculus I	3
ENGL 2001	Rhetorics that Matter: Personal, Public, Political	3
	Credits	**12**
Second Year		
Summer		
PHIL 1101	Introduction to Philosophy	3
CPSC 1131	Fundamentals of Programming	3
	Credits	**6**
Fall		
CPSC 4314	Network Security	3
COMM 1101	Argument and Advocacy	3
CPSC 2231 & 2231L	Object-Orientated Programming and Object-Orientated Programming Lab	4
MATH 1122	Applied Calculus II	3
	Credits	**13**
Spring		
TRACK 1 – Workforce		**10**
CPSC 3333	Introduction to Cybersecurity	
CPSC 2304	Web Development	
CPSC 2250L	Computer Science Sophomore Clinic	
CPSC 4305	Mobile Application Development	
TRACK 2 – Continuing Studies		
CPSC 3333	Introduction to Cybersecurity	
CPSC 2232	Data Structures	
CPSC 2232L	Data Structures Lab	
MATH 1123	Intermediate Calculus [1]	
	Credits	**10**
	Total Credits	**60**

[1] MATH 1123 is the preferred course, but students may enroll in another STEM elective.

Courses

MATH 1122 Applied Calculus II 3 Credits
Prerequisite(s): MATH 1121 or MATH 1141 or MATH 1171.
Topics in this course include: applications of the derivative, including implicit differentiation, related rates and linear approximation; integration of algebraic, transcendental and trigonometric functions; differentiation of trigonometric functions; techniques of integration; applications of the definite integral; infinite series. A graphing calculator and Wolfram Alpha are among the technologies that may be used. Students who receive credit for MATH 1142 or MATH 1172 may not receive credit for this course.

CPSC 1101 Introduction to Computing 3 Credits
Course Tags: Educational Studies Cognate
In this course, students learn computational problem-solving techniques through the process of design, implementation, testing, and documentation using the programming language Python. The main ideas of computing are explored and students learn the most essential information about computers and technology in today's digital world and the latest computing trends and skills. Students will get an understanding of the breadth of computing as a discipline and how it exists in the world by identifying computing applications in society and exposing them to a variety of computing topics.

CPSC 1131 Fundamentals of Programming 3 Credits
Course Tags: Business Elective, Educational Studies Cognate
This course introduces programming constructs and techniques in a logical progression beginning with small problems and basic algorithms through larger scale programs and design. While not an object oriented course, classes and objects are used in an ancillary capacity while working on broader topics of software architecture. Complete programs will be designed, coded, and debugged in both Java and the C programming language, developing skills necessary to work with more complex software systems.

CPEG 2245 Digital Design I 3 Credits
Corequisite(s): CPEG 2245L.
An introduction to computer hardware design. Topics include: digital design principles, Boolean algebra, combinational logic design, sequential logic design, registers, counters, memory, multiplexers, finite state machines, radix conversion, and programmable logic devices. Students learn to write, implement, and simulate elementary digital design.

CPSC 2231 Object-Orientated Programming 3 Credits
Corequisite(s): CPSC 2231L.
Prerequisite(s): CPSC 1131.
This course covers advanced programming concepts in one or more current programming languages, including syntax and theories. It prepares students for adapting to various programming environments and coding in an efficient manner. Lab work will accompany the course.

CPSC 3333 Introduction to Cybersecurity 3 Credits
Prerequisite(s): CPSC 2231.
In this course, students will be given an extensive overview of the various components of cybersecurity, including software development, operating systems, databases, and networks. Students will learn cybersecurity concepts, issues, and tools that are critical in solving problems in the computing security domain. The course will use lectures, reading assignments, and interactive lab exercises to reinforce the concepts that are introduced. Graduate equivalent: SWEG 5333.

CPSC 4314 Network Security 3 Credits
This course is intended for individuals who need an understanding of the client-server environment, with any emphasis on network security. The OSI Model, network concepts, and network architecture are discussed. The components that make up a network, including cabling, wiring hubs, file servers, bridges, switches, routers, network interface cards, network operating systems, and network software and hardware configurations are discussed. Network architectural concepts, wide area networks, remote access, and segmentation are discussed. Operating systems will be discussed and demonstrated. Featured is the seven-layer OSI model, the foundation of today's communication protocols. Students will work with various security protocols and configure routers and switches with security methods.

CPSC 2232 Data Structures 3 Credits
Corequisite(s): CPSC 2232L.
Prerequisite(s): CPSC 2231.
This course presents problem solving with abstract data types such as linked lists, stacks, queues, trees, heaps, and graphs. The course revisits recursion and discusses algorithm efficiency. The course may also include sorting, reachability, and minimal paths in graphs and their algorithms. Students apply data structure concepts in advanced programming.

CPSC 2232L Data Structures Lab 1 Credit
Corequisite(s): CPSC 2232.
This lab accompanies the Data Structures course for hands-on practice with course concepts.

Health Studies Major

Code	Title	Credits
2000-level Course in History, Philosophy, or Religious Studies		3
BIOL 1088	Biomedical Science and Society	3
BIOL 1107 & 1107L	Human Anatomy and Physiology I and Human Anatomy and Physiology I Lab	4
BIOL 1108 & 1108L	Human Anatomy and Physiology II and Human Anatomy and Physiology II Lab	4
CHEM 1184 & 1184L	General Chemistry for Health Science and General Chemistry for Health Science Lab	4
MATH 1017	Elementary Probability and Statistics	3
NURS 1112	Healthcare Delivery Systems	3
PSYC 1110	Lifespan Development	3
Total Credits		**27**

Plan of Study

The Plan of Study is subject to change based upon course availability.

Course	Title	Credits
First Year		
Summer		
MUSC 1120	History of American Song	3
ENGL 1010	Introduction to Literary and Cultural Studies	3
	Credits	**6**
Fall		
BIOL 1088	Biomedical Science and Society	3

ENGL 1001	Introduction to Rhetoric and Composition	3
MATH 1011	Precalculus	3
PHIL 1101	Introduction to Philosophy	3
	Credits	**12**
Spring		
MATH 1016	Concepts of Calculus	3
ENGL 2001	Rhetorics that Matter: Personal, Public, Political	3
COMM 1101	Argument and Advocacy	3
RLST 1001	Religion and the Critical Mind	3
	Credits	**12**
Second Year		
Summer		
CHEM 1184	General Chemistry for Health Science	3
CHEM 1184L	General Chemistry for Health Science Lab	1
	Credits	**4**
Fall		
NURS 1112	Healthcare Delivery Systems	3
MATH 1017	Elementary Probability and Statistics	3
BIOL 1107 & 1107L	Human Anatomy and Physiology I and Human Anatomy and Physiology I Lab	4
HIST 1100	Origins of the Modern World Since 1500	3
	Credits	**13**
Spring		
PSYC 1110	Lifespan Development	3
BIOL 1108 & 1108L	Human Anatomy and Physiology II and Human Anatomy and Physiology II Lab	4
AETH 2285	Ethics of Health Care	3
2000-level Religious Studies		
	Credits	**10**
	Total Credits	**57**

Courses

RLST 1001 Religion and the Critical Mind 3 Credits
Course Tags: Educational Studies Cognate, Religious Studies Major Track
This course examines some of the themes in the study of religion and offers a comparative analysis of the nature, function, and purpose of religion as found in a variety of models of religion. A wide variety of contemporary religious practices will serve as discussion points for scholarly analysis.

BIOL 1088 Biomedical Science and Society 3 Credits
Course Tags: Health Studies: Science and Technology, Magis Core: Interdisciplinary
This core science course will engage students in inquiry-based scientific methodology through exploration of specific topics in biomedical science related to human health and disease. The course will explore four biomedical topics. Each topic will include approaches and contributions from chemistry and mathematics, so students appreciate the inherently interdisciplinary nature of science. The course will cover biomedical concepts, quantitative skills, the collection and analysis of data, and guided activities that utilize approaches from all three fields to address biomedical questions. The societal impact and implications of each topic will also be explored.

CHEM 1184 General Chemistry for Health Science 0-3 Credits
Course Tags: Health Studies: Science and Technology
Corequisite(s): CHEM 1184L.
This course introduces the general principles of chemistry (matter and measurement, atomic and molecular structure, energetics, acids and bases, oxidation, and reduction) in a manner that prepares students to relate to properties of organic materials and biologically relevant substances such as carbohydrates, lipids, peptides, proteins, and nucleic acids. The course focuses on general principles and introduces organic and biologically relevant substances. This course is directed to School of Nursing students and students in the Health Studies minor.

CHEM 1184L General Chemistry for Health Science Lab 1 Credit
Fee: $130 Chemistry Lab Fee
Corequisite(s): CHEM 1184.
This lab illustrates lecture concepts of CHEM 1184 and allows students to observe relevant physical systems.

BIOL 1107 Human Anatomy and Physiology I 4 Credits
Course Tags: Biology: Physiology/Morphology, Health Studies: Science and Technology
Corequisite(s): BIOL 1107L.
Homeostasis is the major theme of this course, with form and function covered together each semester. This course introduces the student to anatomical terminology, homeostasis and feedback control, membrane physiology, and tissues followed by the integumentary, skeletal, muscular, and nervous systems. A strong chemistry background is recommended. Open to nursing majors only.

NURS 1112 Healthcare Delivery Systems 3 Credits
Course Tags: Diversity, Equality, and Inclusion Minor Elective, Educational Studies Cognate, Health Studies: Traditions, Delivery, and Ethics
The health care delivery system is explored from a historical, economic, political, and health information technology perspective. Emphasis is given to social, ethical, and legal aspects of the current system that remain unresolved, such as access to care, health disparities, and equity. The history and progression of healthcare reform and its influence on our current healthcare system performance will be analyzed. Global health issues and their impact on the delivery of health care services are discussed, along with consumer use of complementary and alternative therapies. This course is designed to give an inter-professional perspective to students interested in health care from any field of study. 42 theory hours.

BIOL 1107L Human Anatomy and Physiology I Lab 0 Credits
Fee: $130 Biology Lab Fee
Corequisite(s): BIOL 1107.
Laboratory work closely follows the BIOL 1107 lecture and includes microscopic anatomy (histology), use of virtual cadaver (Anatomage Table), anatomical models, human skeletons, and dissections for study of gross anatomy, and physiology experiments including muscle recruitment measurements, reflex tests and cranial nerve tests.

BIOL 1108 Human Anatomy and Physiology II 4 Credits
Course Tags: Biology: Physiology/Morphology, Health Studies: Science and Technology
Corequisite(s): BIOL 1108L.
Prerequisite(s): BIOL 1107.
Homeostasis is the major theme of this course, with form and function covered together each semester. This course continues with the endocrine, cardiovascular, lymphatic, respiratory, urinary, digestive, and reproductive systems. A strong chemistry background is recommended. Open to nursing majors only.

BIOL 1108L Human Anatomy and Physiology II Lab 0 Credits
Fee: $130 Biology Lab Fee
Corequisite(s): BIOL 1108.
Laboratory work closely follows the BIOL 1108 lecture and includes microscopic anatomy (histology), use of virtual cadaver (Anatomage Table), anatomical models, and dissections for study of gross anatomy, and physiology experiments including blood pressure measurements, blood typing, lung function, and urinalysis.

PSYC 1110 Lifespan Development 3 Credits
The course encompasses a developmental psychology approach to the growth of the individual from birth to old age, tracing motor, perceptual, language, cognitive, and emotional growth and emphasizing normal development. This course is primarily for nursing majors.

Liberal Studies Major

Code	Title	Credits
English Literature Course		3
Social Science Course		3
2000-level History, Philosophy, or Religious Studies Courses		6
Natural Science Course or MATH 1015 or 1017		3
Electives		15
Total Credits		**30**

Plan of Study

The Plan of Study is subject to change based upon course availability.

Course	Title	Credits
First Year		
Summer		
MUSC 1120	History of American Song	3
ENGL 1010	Introduction to Literary and Cultural Studies	3
	Credits	**6**
Fall		
ENGL 1001	Introduction to Rhetoric and Composition	3
BIOL 1088	Biomedical Science and Society	3
PHIL 1101	Introduction to Philosophy	3
MATH 1011	Precalculus	3
	Credits	**12**
Spring		
ENGL 2001	Rhetorics that Matter: Personal, Public, Political	3
MATH 1015	Mathematics: An Exploration	3
RLST 1001	Religion and the Critical Mind	3
COMM 1101	Argument and Advocacy	3
	Credits	**12**
Second Year		
Summer		
PSYC 1010	General Psychology	3
HIST 1100	Origins of the Modern World Since 1500	3
	Credits	**6**
Fall		
POLI 1101	Introduction to American Politics	3
SOCI 1100	Introduction to Sociology	3
BIOL 1076	Environmental Science (2000-level Religious Studies)	3
2000-level Religious Studies		3
	Credits	**12**
Spring		
ECON 1011	Introduction to Microeconomics	3
PHIL 2230	Philosophy of Self and Subjectivity	3
ANTH 1110	Cultural Anthropology	3
COMM 1130	Mass Media and Society	3
	Credits	**12**
	Total Credits	**60**

***EDUCATION OPTION:** Students interested in becoming a school teacher may substitute two EDUC courses (EDUC 2201 and EDUC 3305) taught at the Fairfield University main campus for any two of ANTH, ECON or COMM in the second spring semester. Approval by the Bellarmine Associate Dean for Academic Affairs is required for this option.

Courses

Courses

This major is less rigidly structured than other majors with prescribed coursework. Course descriptions, by subject, can be found in Fairfield University Courses A-Z.

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