DOCTOR OF EDUCATION IN EDUCATIONAL LEADERSHIP: CONCENTRATION IN TEACHER LEADERSHIP

Requirements

The EdD program in Educational Leadership consists of two summer residency experiences, completion of a dissertation, and completion of 54 credits in the following three areas:

Code	Title	Credits
Inquiry in Action		
EDDL 7005	Systems Approach to Innovation and Improvement	3
EDDL 7010	Framing and Critical Analysis of Problems of Practice	3
EDDL 7015	Action Research for Educational Change I	3
EDDL 7020	Action Research for Educational Change II	3
EDDL 7090	Communities of Inquiry: Dissertation in Practice I	3
EDDL 7095	Communities of Inquiry: Dissertation in Practice II	3
Foundational Core		
EDDL 7035	Mission and Values Based Leadership	3
EDDL 7040	Power, Privilege, and Identity in Educational Leadership	3
EDDL 7045	Moral and Ethical Decision Making	3
EDDL 7050	Leader as Collaborator and Relationship Builder	3
EDDL 7055	Leadership for Social Justice in Education	3
EDDL 7060	Organizational Change for Social Justice in Education	3
Teacher Leadership		
EDDL 7065	Contextualizing Legal and Policy Issues in Education	3
EDDL 7070	Creating a Culture for Continuous Improvement	3
EDDL 7075	Advocacy for Equity and Access	3
EDDL 7080	Leveraging Instructional Design for Equitable Outcomes	3
EDDL 7085	Re-Imagining Technology for Social Action	3
EDDL 7100	Writing for Social Change	3
Total Credits		**54**

Candidates must complete the required coursework and maintain a 3.0 grade point average. Students who receive one grade of B- or below may be dismissed from the program. Candidates must write and defend a publication-ready dissertation based on a relevant problem of practice in consultation with a dissertation chair. All dissertations must be approved for publication by the Office of the Dean.