

# MASTER OF ARTS IN BILINGUAL EDUCATION WITH A CONCENTRATION IN LEADERSHIP IN ENGLISH ACQUISITION PEDAGOGY, ELEMENTARY OR SECONDARY

## Requirements

Code	Title	Credits
<b>Methods of Teaching Bilingual Education</b>		
TSLA 5419	Special Learners in the Bilingual/ESL Classroom	3
<b>First and Second Language Acquisition</b>		
TSLA 5420	Linguistic Foundations of English Acquisition	3
<b>Methods of Teaching English as a Second Language</b>		
TSLA 5436	TESOL Methods and Materials Development	3
or TSLA 6451	Infusing Content Language into TESOL/Bilingual Curriculum (Grades 4-12)	
or TSLA 6522	Emergent Literacy in the TESOL/Bilingual Curriculum (PK-3)	
<b>Cross-Cultural Sensitivity and Communication and Implications for Instruction</b>		
TSLA 5441	Teaching and Learning within Multicultural Contexts of Education	3
<b>Linguistic and Academic Assessment</b>		
TSLA 6527	Testing and Assessment in TESOL and Bilingual Programs	3
<b>Strategies for Modifying English Content Area Instruction</b>		
TSLA 6530	Content Language and Reading Acquisition for English Language Learners and Special Needs Students	3
<b>Additional Courses</b>		
TSLA 5951	Elementary TESOL/Bilingual Advanced Practicum	3
or TSLA 5952	Secondary TESOL/Bilingual Advanced Practicum	
Select three elementary-focused or three secondary-focused electives		9
TSLA 6999A	Capstone Seminar in Inclusive Language Teaching	3
<b>Total Credits</b>		<b>33</b>