

DYSLEXIA INTERVENTIONIST CERTIFICATE

The Dyslexia Interventionist Certificate Program is a 10-credit online program that prepares candidates to earn a Wilson® Reading Level I Certification. Candidates enrolled in this program acquire a sophisticated working knowledge of the sound-symbol system of English (phonology) and its structure (morphology), and learn how to implement specific diagnostic-prescriptive methods to support the remedial teaching of reading and spelling for students in Grades 3-12 who struggle with decoding and spelling, including those identified with dyslexia.

Candidates are advised that this program may be incorporated into the following degree granting programs:

1. 30-credit MA program in Remedial Reading and Remedial Language Arts with/without the #102: Remedial Reading and Remedial Language Arts certification (requires one additional credit for a total of 31-credits)
2. 36-credit SYC program in Remedial Reading and Remedial Language Arts with/without the #102: Remedial Reading and Remedial Language Arts certification
3. 60-credit SYC program in Special Education with the #065: Comprehensive Special Education certification

Program Goals

The Program will prepare candidates to:

1. Understand and/or know:
 - a. the research base for multi-sensory structured language teaching
 - b. the necessary principles of instruction used to teach students with a language-based learning disability
 - c. the nature of dyslexia
 - d. the instruction and importance of literacy skill
 - e. the instruction and importance of transcription skills
 - f. word structure including phonemes and associated graphemes syllables, syllabication rules, morphemes, schwa, etc.
 - g. variances in children's vocabulary acquisition as well as learning expectations
 - h. the importance of core and academic (general and domain specific) vocabulary and understand research-based instructional methods for all students, including ELLs
 - i. how to appropriately select and teach vocabulary within an MSL lesson
 - j. the importance of fluency as well as contributing factors to its development
 - k. how to differentiate fluency instruction for students with significant deficits
 - l. graphic organizers for varied types of informational texts (description, compare-contrast)
 - m. the importance of oral language comprehension and explain how to differentiate instruction with individuals as indicated by their cognitive profile
2. Demonstrate:
 - a. the instructional implications associated with different cognitive skill deficits

- b. an understanding of the language concepts through WRS Substep 6.4 and the specific procedures used to teach these concepts
- c. an understanding of WRS principles of instruction: explicit, sequential, cumulative, and multi-sensory instruction.
- d. an understanding of the WRS Lesson Plan and the ten parts of a WRS lessons
- e. an understanding of the nature and causes of dyslexia and dysgraphia
- f. an understanding of multisensory strategies used to teach sight words, vocabulary and comprehension

Program Admission and Requirements

1. Completed online application
2. Bachelor's degree with a minimum 2.75 GPA
3. Personal statement
4. Program Planning Consultation with Director

Practicum Requirements

Candidates are required to identify, and advance for approval, a student for the practicum component of this certificate and certification. When enrolled in their RLDV 6575 course, candidates will be provided with student selection criteria, and a Practicum Approval application for submission to their assigned Wilson Credentialed Trainer.

The practicum component of this certificate and certification will require candidates to meet with their approved student a minimum of three times/week for 60-75 minutes. Candidates who have school/district/parent consent to work with their approved student as part of their daily teaching responsibilities in a school, may opt to do so. Otherwise, candidates who have identified a practicum student may arrange with the student's parent/guardian to meet with the student, once approved, at a mutually agreeable location during mutually agreeable days and times. Finally, candidates who require assistance locating a qualified student may opt to collaborate with one of the Reading and Language Development's clinical sites to identify a student and arrange for the use of after-school space, if possible.

Successful completion of practicum requires candidates to meet several criteria, including the following:

- Complete 65, 60-75 minute 1:1 WRS lessons with an approved practicum student.
- Be observed by an assigned Wilson Credentialed Trainer a minimum of five times over the course of the practicum experience.
- Advance through WRS Substep 4.2
- Maintain a Teacher Binder and Student Portfolio of work that reflect standards provided.
- Complete pre-post testing with the Word Identification and Spelling Test (WIST) *and* one additional norm-referenced test, and submit post-test data with the final practicum report.

Other Requirements

New Student Orientation (Online)

Requirements

Code	Title	Credits
RLDV 6575	Wilson Reading: Developmental Literacy Remediation Practices for Students in Grades 3+	1
RLDV 6576	Wilson Reading: Intensive Instruction I for the Non-Responsive Reader, Steps 1-6	3
RLDV 6577	Wilson Reading: Practicum I for the Non-Responsive Reader in Grades 3+, Steps 1-6	1.5
RLDV 6578	Wilson Reading: Intensive Instruction II for the Non-Responsive Reader, Steps 1-6	3
RLDV 6579	Wilson Reading: Practicum II for the Non-Responsive Reader in Grades 3+, Steps 1-6	1.5
Total Credits		10

RLDV 6579	Wilson Reading: Practicum II for the Non-Responsive Reader in Grades 3+, Steps 1-6	1.5-3
Credits		4.5-6
Total Credits		10-13

Plan of Study

Summer Start Option

Course	Title	Credits
Summer		
RLDV 6575	Wilson Reading: Developmental Literacy Remediation Practices for Students in Grades 3+	1
Credits		1
Fall		
RLDV 6576	Wilson Reading: Intensive Instruction I for the Non-Responsive Reader, Steps 1-6	3
RLDV 6577	Wilson Reading: Practicum I for the Non-Responsive Reader in Grades 3+, Steps 1-6	1.5
Credits		4.5
Spring		
RLDV 6578	Wilson Reading: Intensive Instruction II for the Non-Responsive Reader, Steps 1-6	3
RLDV 6579	Wilson Reading: Practicum II for the Non-Responsive Reader in Grades 3+, Steps 1-6	1.5
Credits		4.5
Total Credits		10

Fall Start Option

Course	Title	Credits
Fall		
RLDV 6575	Wilson Reading: Developmental Literacy Remediation Practices for Students in Grades 3+	1
RLDV 6576	Wilson Reading: Intensive Instruction I for the Non-Responsive Reader, Steps 1-6	3
RLDV 6577	Wilson Reading: Practicum I for the Non-Responsive Reader in Grades 3+, Steps 1-6	1.5-3
Credits		5.5-7
Spring		
RLDV 6578	Wilson Reading: Intensive Instruction II for the Non-Responsive Reader, Steps 1-6	3