DYSLEXIA INTERVENTIONIST CERTIFICATE: WILSON READING LEVEL I CERTIFICATION

Dyslexia Interventionist Certificate: Wilson Reading Level I Certification (Online | 10 Credits)

Designed for working professionals, this fully online, 10-credit graduate certificate prepares educators to earn Wilson® Reading System (WRS) Level I Certification—an industry-recognized credential in structured literacy and dyslexia intervention.

Grounded in the science of reading, this intensive program offers practical, research-based training in the phonological and morphological structure of English, and in diagnostic-prescriptive methods for remediating reading and spelling difficulties in students with language-based learning disabilities, including dyslexia. Candidates build deep expertise in delivering high-quality, multisensory structured language instruction for students in Grades 3–12 who struggle with decoding, encoding, and fluency.

Designed for Flexibility:

The program's online format supports busy educators with full-time teaching roles. Practicum components can be integrated into candidates' existing school responsibilities or arranged flexibly outside of school hours. Candidates also have the option to collaborate with university-affiliated clinical sites to complete practicum requirements.

Program Integration:

This certificate may be pursued as a standalone option or embedded within these graduate programs:

- · MA in Remedial Reading & Remedial Language Arts
- · in Remedial Reading & Remedial Language Arts
- SYC in Special Education with #065 Comprehensive Special Education Certification

Key Outcomes:

Graduates will:

- Understand the cognitive, linguistic, and instructional foundations of dyslexia and related reading disorders
- Demonstrate effective implementation of WRS methodology through 1:1 instructional sessions
- Apply structured literacy principles to assess and address diverse reading and writing profiles
- Earn WRS Level I Certification upon successful completion of coursework and practicum

Program Requirements Include:

- · Completion of 65 WRS lessons with a qualified student
- · Five observations by a Wilson Credentialed Trainer
- · Maintenance of a Teacher Binder and Student Portfolio
- · Pre- and post-assessments using norm-referenced tools

Admissions Requirements:

- · Bachelor's degree with minimum 2.75 GPA
- Online application and personal statement
- · Program planning consultation with the director

This certificate is an ideal path for educators committed to evidencebased literacy instruction and for those seeking to become skilled dyslexia interventionists with strong professional credentials.

Requirements

| Code | Title | Credits |
|---------------|--|---------|
| RLDV 6575 | Wilson Reading: Developmental Literacy Remediation Practices for Students in Grades 3+ | 1 |
| RLDV 6576 | Wilson Reading: Intensive Instruction I for the Non-Responsive Reader, Steps 1-6 | 3 |
| RLDV 6577 | Wilson Reading: Practicum I for the Non- Responsive Reader in Grades 3+, Steps 1-6 | 1.5 |
| RLDV 6578 | Wilson Reading: Intensive Instruction II for the Non-Responsive Reader, Steps 1-6 | 3 |
| RLDV 6579 | Wilson Reading: Practicum II for the Non- Responsive Reader in Grades 3+, Steps 1-6 | 1.5 |
| Total Credits | | 10 |

Plan of Study

Summer Start Option

| Course | Title | Credits |
|-----------|--|---------|
| Summer | | |
| RLDV 6575 | Wilson Reading: Developmental Literacy | 1 |
| | Remediation Practices for Students in | |
| | Grades 3+ | |
| | Credits | 1 |
| Fall | | |
| RLDV 6576 | Wilson Reading: Intensive Instruction I for | 3 |
| | the Non-Responsive Reader, Steps 1-6 | |
| RLDV 6577 | Wilson Reading: Practicum I for the Non- | 1.5 |
| | Responsive Reader in Grades 3+, Steps 1-6 | |
| | Credits | 4.5 |
| Spring | | |
| RLDV 6578 | Wilson Reading: Intensive Instruction II for | 3 |
| | the Non-Responsive Reader, Steps 1-6 | |
| RLDV 6579 | Wilson Reading: Practicum II for the Non- | 1.5 |
| | Responsive Reader in Grades 3+, Steps 1-6 | |
| | Credits | 4.5 |
| | Total Credits | 10 |

Fall Start Option

| Course | Title | Credits |
|-----------|--|---------|
| Fall | | |
| RLDV 6575 | Wilson Reading: Developmental Literacy Remediation Practices for Students in Grades 3+ | 1 |

| on Reading: Intensive Instruction II for Non-Responsive Reader, Steps 1-6 on Reading: Practicum II for the Non- nonsive Reader in Grades 3+, Steps 1-6 its | 5.5-7 3 1.5-3 4.5-6 |
|--|---|
| on Reading: Intensive Instruction II for Non-Responsive Reader, Steps 1-6 on Reading: Practicum II for the Non- | 3 |
| on Reading: Intensive Instruction II for | |
| its | 5.5-7 |
| | |
| on Reading: Practicum I for the Non- consive Reader in Grades 3+, Steps 1-6 | 1.5-3 |
| <u> </u> | 3 |
| | on Reading: Intensive Instruction I for Non-Responsive Reader, Steps 1-6 on Reading: Practicum I for the Non- |