

# EDUCATIONAL STUDIES AND TEACHER PREPARATION

The Educational Studies and Teacher Preparation Department offers graduate programs for new and experienced teachers and community educators that are organized around reflective inquiry and socially responsible professional practice. Guided by the School of Education and Human Development conceptual framework, we are committed to educating scholar-practitioners who have the knowledge, skills, and dispositions to: enact meaningful connections between theory and practice; promote a developmental model of human growth and learning; exercise ethical professional judgment and leadership; and advocate for quality education for all learners.

As members of an inclusive community of learners, we (faculty, experienced and aspiring classroom teachers, and community members and leaders) work together to create and sustain exemplary learning environments that empower pre-K-12 students to become engaged, productive citizens in their communities.

Across all programs, our foci for inquiry and action include the socio-cultural and political contexts of education and schooling, the complexities of teaching and learning, teacher work and professional cultures, culturally relevant understandings of human growth and development, and socially responsible uses of technology in schooling and society.

## Disposition Statement

In view of the essential responsibility of the program to assure the protection of the healthy development of children and adolescents served by educators, the faculty reserve the right to discontinue the program of any candidate, at any time during their program, whose academic performance is marginal, whose comprehensive examination results are not rated as passing, or whose personal qualities are deemed not appropriate to the field. Such a candidate may be denied recommendation for certification. The Disposition Statement presented in this catalog is applicable to all programs offered by the School of Education and Human Development.

## Admission

Please reference the program's website for information on applying to the program, including required materials and application deadlines.

## Programs

- Bilingual Education
  - Master of Arts in Bilingual Education with Elementary or Secondary Cross-Endorsement
  - Master of Arts in Bilingual Education: Elementary or Secondary Concentration in Leadership in English Acquisition Pedagogy
  - Sixth Year Certificate in Bilingual Education
  - Cross-Endorsement in Bilingual Education
- Educational Leadership
  - Doctor of Education in Educational Leadership
- Educational Technology

- Master of Arts in Educational Technology
- Master of Arts in Educational Technology with Preparation for School Library Media Specialist (062) Cross-Endorsement
- Sixth Year Certificate in Educational Technology
- Certificate in Classroom Technology Integration
- Certificate in Leadership in Educational Technology
- Certificate in Learning Design and Technology
- Elementary and Secondary Education
  - Five-Year Integrated Bachelor and Master of Arts in Elementary Education
  - Five-Year Integrated Bachelor and Master of Arts in Secondary Education
  - Master of Arts in Elementary Education with Initial Certification
  - Master of Arts in Secondary Education with Initial Certification
  - Master of Arts in Teaching and Foundations
  - Sixth Year Certificate in Foundations in Education
- Reading and Language Development
  - Dyslexia Interventionist Certificate (includes Wilson Reading Level 1 Certification)
  - Remedial Reading and Remedial Language Arts Certification (102)
  - Master of Arts in Remedial Reading and Remedial Language Arts
  - Sixth Year Certificate in Remedial Reading and Remedial Language Arts
- Special Education
  - Five-Year Integrated Bachelor and Master of Arts in Special Education
  - Master of Arts in Special Education
  - Master of Arts in Special Education with Cross-Endorsement
  - Master of Arts and Sixth Year Certificate in Special Education with Initial Certification
  - Sixth Year Certificate in Special Education
  - Cross-Endorsement in Special Education
- TESOL
  - Master of Arts in TESOL for Non-K-12 Educators
  - Master of Arts in TESOL with Cross-Endorsement
  - Master of Arts in TESOL with Initial Certification
  - Master of Arts in TESOL: Concentration in Leadership in English Acquisition Pedagogy
  - Sixth Year Certificate in TESOL
  - Cross-Endorsement in TESOL

## Faculty

### Professors

Hannafin  
Smith, *Co-Director, Education Minors and 5-Year Programs*

### Associate Professors

Campbell, *Director, TESOL, World Languages, and Bilingual Education Programs*

Colwell, *Chair; Director, Elementary Education*

Crandall, *Director, Connecticut Writing Project*

Grupp, *Dean*

Martin, *Co-Director, Special Education; Co-Director, Education Minors and 5-Year Programs*  
Orelus, *Director, Teaching and Foundations*  
Storms

## **Assistant Professors**

Fletcher  
Shamash, *Co-Director, Special Education*

## **Associate Professors of the Practice**

McCombes-Tolis, *Director, Reading and Language Development*

## **Assistant Professors of the Practice**

Elliott, *Director, Educational Technology and Secondary Education*

## **Instructors**

Rozgonyi