

SIXTH YEAR CERTIFICATE IN REMEDIAL READING AND REMEDIAL LANGUAGE ARTS

Includes optional #102 Remedial Reading and Remedial Language Arts Certification and optional Wilson Reading Level I Certification.

Program Admission and Requirements

The following admission requirements are based on State of Connecticut Regulations Sec 10-145d-481.

1. Master's degree with a minimum 3.00 GPA
2. Active Connecticut teaching certification (if interested in pursuing the 102 Certification)
3. Two letters of recommendation
4. Personal statement
5. Interview

Requirements

Candidates interested in earning an SYC (Sixth Year Certificate) in Remedial Reading and Remedial Language Arts, with the option to apply for #102 Certification in Remedial Reading and Remedial Language Arts, are to complete the 21 credits outlined for the Remedial Reading and Remedial Language Arts certification as well as 15 additional credits, for a total of 36 credits as outlined below.

Candidates may be eligible to transfer up to 6 credits into their planned program.

Candidates are advised that they may earn *either* a Master's degree or a Sixth Year Certificate in Remedial Reading, but not both.

| Code | Title | Credits |
|-----------------------------------------|----------------------------------------------------------------------------------|---------|
| RLDV 5486 | Developmental Literacy I: Fundamentals of Reading and Language Development | 3 |
| RLDV 5488 | Content Area Literacy Strategies | 3 |
| RLDV 5583 | Tests and Measurement in Reading and Language Arts Contexts | 3 |
| RLDV 5585 | Writing Components and Processes in the Language Arts Program | 3 |
| RLDV 6586 | Diagnosis and Remediation of Reading and Language Arts Difficulties | 3 |
| Select 15 elective credits ¹ | | 15 |
| Clinical Practicum | | |
| RLDV 6951 | Clinical Practicum: Structured Literacy | 3 |
| RLDV 6952 | Clinical Practicum: Structured Literacy Applications with Peer Coaching Elements | 3 |
| Total Credits | | 36 |

¹ Candidates may opt to apply 10 of their 15 required elective credits toward earning a Wilson Reading Level 1 Certification as part of their SYC program. In such instances, candidates will select the remaining 5 credits of electives under faculty advisement. Alternatively, candidates may opt to craft an individualized concentration in consultation with their faculty advisor.

A **Plan of Study** is developed during the candidate's interview.