### SOCIAL WORK

**SWRK 2400 Social Work: An Introduction**  
*3 Credits*  
**Attributes:** HSSS Health Studies: Social Science  
**Prerequisite:** Sophomore standing.  
This course provides an overview of the social work profession, including the knowledge, values and skills that provide the foundation for generalist social work practice. Students are introduced to the systems and ecological framework through which social workers view the complex nature of human and social problems. There is a focus on fields of practice, methods and models of intervention, and the historical mission of the profession to advance human rights, social justice and to provide services to vulnerable and oppressed populations. Crosslisted with SOCI 2400. Previously SK 0192.

**SWRK 2410 History of Social Welfare**  
*3 Credits*  
**Attributes:** ASSO American Studies: Sociology, HSSS Health Studies: Social Science, PJST Peace and Justice Studies  
**Prerequisite:** Sophomore standing.  
This course explores the evolution of social welfare in the United States. Emphasis will be placed on the social, political, legal, economic, and philosophical forces that have forged American social welfare policy and helped shape the profession of social work. Exploration of historical events, as well as divisions in American Society, regarding social justice and issues of class, race, ethnicity, religion, and gender will provide a framework through which to view current controversies, including the economic and social climate for groups such as the working poor and undocumented immigrants. In addition, the course will provide historical context to contemporary issues by exploring the ongoing implications and ethical merit of social policies such as the Personal Responsibility and Work Opportunity Reconciliation Act of 1996, the Mental Health Parity and Addiction Equity Act of 2008, the Patient Protection and Affordable Care Act of 2010, the Deferred Action for Childhood Arrivals Policy (DACA), and the current separation of parents and children at the United States southern border. Crosslisted with SOCI 2410. Previously SK 0193.

**SWRK 3301 Human Behavior in the Social Environment I**  
*3 Credits*  
**Corequisite:** SWRK 3303.  
**Prerequisite:** SWRK 2400.  
The purpose of this course is to engage students in an exploration of human behavior and the impact of the environment on individuals as they develop through the lifespan. It examines the biopsychosocial and spiritual aspects of human development with a further emphasis on how factors such as poverty, discrimination, racism, culture, gender, health status, and sexual orientation, affect the developmental process. Exploration of research, case examples and self-reflection, will deepen students ability to conceptualize the processes of assessment, intervention, and the person-in-environment perspective across systems with diverse populations. This course, the first in sequence, will cover human reproduction through adolescence. Previously SK 0301.

**SWRK 3302 Human Behavior in the Social Environment II**  
*3 Credits*  
**Corequisite:** SWRK 3304.  
**Prerequisite:** SWRK 2410.  
The purpose of this course is to engage students in an exploration of human behavior and the impact of the environment on individuals as they develop through the lifespan. It examines the biopsychosocial and spiritual aspects of human development with a further emphasis on how factors such as poverty, discrimination, racism, culture, gender, health status, and sexual orientation, affect the developmental process. Exploration of research, case examples and self-reflection, will deepen students ability to conceptualize the processes of assessment, intervention, and the person-in-environment perspective across systems with diverse populations. This course, the second in sequence, will cover young adulthood through end-of-life issues. Previously SK 0302.

**SWRK 3303 Social Policy and Social Justice**  
*4 Credits*  
The course will explore policy within the context of social, economic, and environmental justice issues including oppression, poverty, income inequality, food insecurity, immigration, healthcare disparity, pollution, criminal justice, and other issues that affect individual and social well-being. The impact of social policies and social programs on vulnerable populations will also be explored. Students will understand and identify with the role of social workers as agents of change in developing and advocating for social policies that meet the needs of clients. This course will include service learning in a community setting and will culminate in a project that will evaluate policy issues that arise throughout the semester. Previously SK 0303.

**SWRK 3304 Research in Social Work Practice**  
*4 Credits*  
Scientific inquiry which tests theory and supports the evidence base of social work intervention is a critical component of social work education. The research course introduces students to all aspects of the research process, including forming hypotheses, framing research questions, conceptualizing and conducting a literature review, identifying variables, quantitative and qualitative measurement, sampling, data collection, coding, data analysis, and communication of results. Students will also learn to include and be sensitive to ethical guidelines in social work research and the importance of a culturally competent approach to research. This course will include service learning, and culminates with a research project that poses questions for scientific inquiry in relation to the service learning experience. Previously SK 0304.

**SWRK 3311 Leadership for Interdisciplinary Health Professionals**  
*3 Credits*  
This course is designed to expose students in the fields of public health and social work to conceptual frameworks through which to view leadership. Students will explore the key values and personal attributes that guide the leadership process. Students will engage in dynamic exercises and collaborative work to better understand leadership principles and work to apply these concepts to communities in their fields of study. The students will have the opportunity to reflect on leadership qualities relevant to their profession as well as personal leadership qualities that guide the relationship with vulnerable populations. Previously SK 0311.
SWRK 4305 Generalist Social Work Practice I  3 Credits
This is the first of two courses in the generalist practice and methods curriculum. This course immerses students in the fundamental values, ethics, skills, and knowledge that are the foundation of generalist social work practice. The course will cover the NASW Code of Ethics and Standards with a strong focus on cultural competence and a strengths-based approach to practice with individuals and families. Students will be encouraged to explore the profession while developing direct practice skills, such as developing the helping relationship, assessment, conceptualizing problems, assessing strengths, using research to inform practice, setting goals and contracting, choosing and evaluating intervention strategies, and evaluating practice. Students are expected to apply knowledge of human behavior, social policy, research, and practice with diverse and vulnerable populations into the practice situation. Previously SK 0305.

SWRK 4306 Generalist Social Work Practice II  3 Credits
Prerequisite: SWRK 4305.
This is the second of two courses in the generalist practice and methods curriculum. This course further immerses students in the fundamental values, ethics, skills, and knowledge that are the foundation of generalist social work practice. There will be a focus on increasing students understanding of the helping process and the development of generalist practice knowledge and skills. There will be emphasis on the importance of applying theoretical and empirical knowledge when choosing intervention strategies. Students will continue to engage in an ongoing and reflective process of exploring and evaluating their own practice and will also reflect on their 'use of self' with clients and in the supervisory process. It is expected that students will integrate prior learning from previous courses and in current fieldwork concerning human behavior, social policy, research, service delivery, and practice with diverse and vulnerable populations across systems with specific focus on group work and community practice. Previously SK 0306.

SWRK 4307 Integrative Field Practicum Seminar I  2 Credits
The course is the first of two field seminar courses and is taken in conjunction with Field Practicum I. The purpose of this course is to acclimate students to field work and to prepare them for social work practice with diverse and vulnerable populations. The course will focus on the knowledge, values, and skills required to identify as a professional social worker and to practice in the field with competence, including the professional use of self, the application of social work values and ethics in social work practice, the use of communication skills, engaging in the supervisory process, social worker roles in community practice, understanding the organizational context of practice, exploring research to inform evidence-based practice, understanding and protecting clients confidentiality, and the Health Insurance Portability and Accountability Act of 1996. The seminar is designed to support students learning and integration of knowledge as they build practice skills. Students are supported through the use of small group process oriented interactions, self-reflection, role-play, case discussion, and experiential exercises. Students are also encouraged to share questions, concerns, and learning needs in regards to their field experience. Previously SK 0307.

SWRK 4308 Integrative Field Practicum Seminar II  2 Credits
Prerequisite: SWRK 4307.
This second seminar course is process-oriented and is designed to provide students the opportunity to discuss, analyze, and integrate theory within their field and coursework learning while demonstrating their ability to apply multiple sources of knowledge and skills to generalist social work practice. The seminar provides the opportunity for further learning and consolidation of knowledge and skills, through self-reflection, case discussion, process recordings, presentations, experiential exercises, and a comprehensive case study paper. Previously SK 0308.

SWRK 4951 Field Practicum I  4 Credits
As the 'signature pedagogy' in the education of professional social workers, field learning is integral to the program and needs to instill in students the ability 'to think, to perform, and to act with integrity' (Shulman). The Field Practicum is designed to provide students with a generalist perspective for social work practice, through supervised experience with individuals, families, groups, organizations, and communities. Provided in collaboration with human and social service agencies, the field practicum will prepare students for professional practice in social work. Previously SK 0309.

SWRK 4952 Field Practicum II  4 Credits
As the 'signature pedagogy' in the education of professional social workers, field learning is integral to the program and needs to instill in students the ability 'to think, to perform, and to act with integrity' (Shulman). The Field Practicum is designed to provide students with a generalist perspective for social work practice, through supervised experience with individuals, families, groups, organizations, and communities. Provided in collaboration with human and social service agencies, the field practicum will prepare students for professional practice in social work. Previously SK 0310.

SWRG 5433 Social Justice and Diversity in Professional Practice  3 Credits
Students will examine issues in professional practice with individuals, couples and families from diverse ethnic, cultural, racial, religious, and socioeconomic backgrounds. Students increase their self-awareness of their own social identity, values and biases, and impacts on their clinical (other professional) work. Collaboration and interdisciplinary contextual factors will be considered. The course addresses the role of power, privilege, and oppression in the lives of individuals, families, and the society. The course addresses the issues of gender role stereotyping and changing sex roles, and integrates professional contributions from the professional literature. Crosslisted with MFTH 5433. Previously SK 0433.

SWRG 5447 Lifespan Human Development  3 Credits
This course explores the processes of individual and family development from childhood through old age. Presenting theoretical perspectives for studying child, adolescent, adult, and family development, the course examines the modification of family structures over time and psychosocial development within family systems and cultural contexts. Crosslisted with COUN 5447, MFTH 5447. Previously SK 0447.
SWRG 5533 Human Behavior in the Social Environment  
This course is designed to introduce social work students to various theoretical models that explain how human behavior is shaped by groups, organizations, and communities. The ecological and strength perspectives are employed for understanding human behavior within the context of these systems. Attention is also placed on the influence of social class and ethnicity on human behavior. This course will look at the different worldviews of diverse populations in order to help students develop and achieve cultural competencies. Previously SK 0533.

SWRG 5551 Generalist Social Work Practice I  
3 Credits
Social work practice is based on a foundation of generalist social work. This course begins with an overview of the profession through its history and conceptual development and an examination of fundamental social work knowledge, values, and skills. The content focuses on social work interventions appropriate at the macro environment, mezzo and micro levels of practice. All aspects of practice will be presented in the context of cultural competence and social justice. Previously SK 0550.

SWRG 5553 Social Policy and Practice  
3 Credits
This course surveys the history of social welfare policy, services, and the social work profession. It explores current social welfare issues in the context of their history and the underlying rationale and values that support different approaches. Emphasis is placed on major fields of social work service such as: income maintenance, health care, mental health, child welfare, corrections, and services to the elderly. Analytic frameworks with regard to social welfare policies and services are presented. These frameworks identify strengths and weaknesses in the current social welfare system with respect to multiculturalism and diversity, social justice and social change; behavioral and social science theory and research; and social work relevant promotion, prevention, treatment, and rehabilitation programs and services. Previously SK 0552.

SWRG 5561 Social Work Fieldwork I  
3 Credits
This course offers field practice and immersion into social work process under direct supervision of an LCSW social worker. The field placement engages the student in social work practice, integrates policy formulation into a coherent professional position, and builds an understanding of social justice as integral to the profession. The field placement (and accompanying integrative seminar) is designed to support students in developing and integrating skills and knowledge learned in coursework into their professional social work practice. Fieldwork I and II require a student to spend a minimum of 450 hours in a supervised field setting. Each student is expected to assess her/his social work learning needs, and to plan and complete, with the assistance of the agency-based field instructor, activities that support achievement of structured learning goals. Student progress is monitored throughout the placement using a competency development model. Two formal student evaluations are completed: at mid-placement and at the end of the field placement. All social work fieldwork requires participation in integrative practice seminars throughout the semester. Students must complete 450 hours in generalist social work practice field placement prior to enrollment in this course. Previously SK 0559.

SWRG 5566 Research Methods in Social Work I  
3 Credits
This required course is part of the research sequence in the generalist practice curriculum. The purpose of this course is to develop students’ understanding and skills in the approaches, techniques, and challenges of conducting social work research and to enable students to be competent and discerning consumers of social science literature. Previously SK 0566.

SWRG 6425 Organizational and Business Management  
3 Credits
This course will provide an overview of small business and private practice management. Students will become acquainted with the technical and personal elements necessary to create and sustain a small business. Attention will be focused on narrowing student focus in order to develop a feasible strategy for creating, implementing, and maintaining small business goals. The course will draw on program evaluation research to prepare the student to assess business outcomes to ensure attainment of practice goals. Emphasis will be placed on the mastery of key components required to create and sustain a business including defining the scope and purpose of the professional practice as mandated by licensure and professional standards, marketing, financial, and legal implications, and personal and professional resources, all within the framework of the conceptualized brand. Focus will also be placed upon problem solving through case studies related to student’s development of sound business knowledge. Course content will be examined through a self-reflective lens, incorporating self of the therapist, mindfulness and ethical and professional practice. Crosslisted with MFTH 6425. Previously SK 0425.

SWRG 6450 Narrative and Solution-Focused Therapy  
3 Credits
Prerequisite: SWRG 5561.
This course will provide an overview of two postmodern and strengths-based therapeutic theories, concepts and applications. Students will become acquainted with the theories and concepts developed by White, Epston, Anderson, Freedman, Combs, de Shazer, Berg, and others. Attention will be focused on distinguishing between the postmodern approaches in terms of assessment, conceptualization, treatment, and theoretical foundations. Previously SK 0450.

SWRG 6552 Generalist Social Work Practice II  
3 Credits
Prerequisite: SWRG 5551.
Social work practice is based on a foundation of generalist social work. This course begins with an overview of the profession through its history and conceptual development and an examination of fundamental social work knowledge, values, and skills. The content focuses on social work interventions appropriate at the macro environment, mezzo and micro levels of practice. All aspects of practice will be presented in the context of cultural competence and social justice. Previously SK 0551.

SWRG 6562 Social Work Fieldwork II  
3 Credits
Prerequisite: SWRG 5561.
This course offers field practice and immersion into social work process under direct supervision of a Licensed Clinical Social Worker. The field placement engages the student in social work practice, integrates policy formulation into a coherent professional position, and builds an understanding of social justice as integral to the profession. The field placement (and accompanying integrative seminar) is designed to support students in developing and integrating skills and knowledge learned in coursework into their professional social work practice. Fieldwork I and II require a student to spend a minimum of 450 hours in a supervised field setting. Each student is expected to assess their social work learning needs, and to plan and complete, with the assistance of the agency-based field instructor, activities that support achievement of structured learning goals. Student progress is monitored throughout the placement using a competency development model. Two formal student evaluations are completed, at mid-placement and at the end of the field placement. All social work fieldwork requires participation in integrative practice seminars throughout the semester. Previously SK 0560.
SWRG 5563 Advanced Clinical Skills and Practice I 3 Credits
Prerequisites: SWRG 5433, SWRG 5447, SWRG 5533, SWRG 5553, SWRG 5566, SWRG 6552, SWRG 6562.

Motivational Interviewing (MI) is a collaborative conversation style for strengthening a person's own motivation and commitment to change (Miller and Rollnick, 2012). The definition has intentionally evolved throughout the lifespan of this counseling strategy (since its inception in the 1980s) to reflect its applicability and effectiveness not only across clinical populations, but also within non-clinical populations. This first required course (of a two course sequence in MI) offers both theoretical foundations and critical skill acquisition for 'beginner' competency. Methods of instruction will include didactic modules, written exercises, small group exercises, video analyses, and many opportunities to practice key skills. Previously SK 0562.

SWRG 5564 Advanced Clinical Skills and Practice II 3 Credits
Prerequisite: SWRG 5563.

This advanced course in Motivational Interviewing (MI) presumes successful completion of the Motivational Interviewing I course, the acquisition of a counseling posture suggesting the collaborative 'MI spirit,' and elementary proficiency of critical microskills (OARS: Open-Ended Questions, Affirmations, Reflections, Summaries). This required course intentionally builds upon the theoretical foundations and skill development introduced in the fall. MI II will enhance students' readiness to integrate MI principles and skills in their own clinical practice. Students will be able to demonstrate competent use of the 4 Key Principles and Techniques as described in the Miller and Rollnick's 3rd edition textbook: Engaging, Focusing, Evoking, and Planning. This course will also introduce the MITI (Motivational Interviewing Treatment Integrity): a reliable and valid instrument utilizing a coding system for interviews, measuring the practitioner's MI competency. The MITI provides structured, formal feedback to increase 'MI Adherence' through objective measures. Methods of course instruction will include didactic modules, small and large group exercises and discussions, video analyses, and repeated student MITI rating, reviews, and structured feedback. The MITI, in particular, will support deeper learning and integration of MI skills into the developing clinician's clinical repertoire and practice. Previously SK 0564.

SWRG 5568 Advanced Social Work Research and Program Evaluation 3 Credits
Prerequisites: SWRG 5433, SWRG 5447, SWRG 5533, SWRG 5553, SWRG 5566, SWRG 6552, SWRG 6562.

Students will develop knowledge of evidence-based research, including key principles and methods, skills needed to identify, acquire, and assess appropriate interventions for practice and basic skills required to evaluate their own social work clinical practice. Previously SK 0568.

SWRG 5569 Assessment Techniques and Psychopathology 3 Credits
Prerequisites: SWRG 5433, SWRG 5447, SWRG 5533, SWRG 5553, SWRG 5566, SWRG 6552, SWRG 6562.

This advanced social work course addresses clinical diagnosis and assessment in the treatment process. Diagnosis and assessment represent the integration of information from multiple sources to provide a perspective of current individual, partner, and family functioning for the purpose of decision-making, treatment planning, evaluation, and interdisciplinary and larger system communication. This course will highlight an awareness of gender and diversity issues in diagnosis and the ethical use of formal and informal assessments. It will provide an introduction to the nomenclature and decision-making procedures of the DSM-5, and an overview of standardized assessment instruments and self-report inventories available for use with individuals, couples, and families. Previously SK 0569.

SWRG 5577 Advanced Social Justice, Diversity, and Ethical Professional Practice in Clinical Social Work 3 Credits
Prerequisites: SWRG 5433, SWRG 5447, SWRG 5533, SWRG 5553, SWRG 5566, SWRG 6552, SWRG 6562.

This course will focus on the key theories that explain the impact of the environment on human experience to be followed by an examination of how dimensions of culture, power, oppression, and cultural contexts can shape individual values, beliefs, worldviews, and identities and therefore play a role in the helping process. The course will build on Social Justice and Diversity in Professional Practice and will continue to explore areas of universality and difference in the context of gender, race, ethnicity, sexual orientation, spiritual beliefs, and socioeconomic status, as well as the realities and influence of multiple forms of oppression. Empathic and skillful clinical interventions with individuals, groups, and communities require self-understanding as well as understanding of others. This course provides an opportunity for increased self-awareness. The goal of the course is to enable students to develop a culturally competent framework for analyzing human behavior in order to create empathic, empowering relationships with individuals, families, groups, organizations, and communities. The course will also explore ethical decision-making theories and processes. Ethical decision-making is informed by knowledge of legal statutes and the NASW Code of Ethics. Exploration of interdisciplinary collegiality, ethical codes, and professional identity will also be discussed. Previously SK 0577.

SWRG 5581 Advanced Clinical Specialist Field Work I 3 Credits
Prerequisites: SWRG 5433, SWRG 5447, SWRG 5533, SWRG 5553, SWRG 5566, SWRG 6552, SWRG 6562.

In Advanced Clinical Field Work, students are placed in clinical settings where they provide therapy to individuals, couples, families and groups. Students will apply clinical models and interventions in their work with clients across the lifespan. All social work fieldwork requires participation in integrative practice seminars throughout the semester. Previously SK 0580.

SWRG 5582 Advanced Clinical Specialist Field Work II 3 Credits
Prerequisite: SWRG 5581.

This course is a continuation of SWRG 5581. Previously SK 0581.