

# INTERNATIONAL STUDIES (IL)

## IL 0050 People, Places, and Global Issues 3 Credits

**Attributes:** BUEL Business Elective, PJST Peace and Justice Studies, WDIV World Diversity

This course introduces students to some of the fundamental concepts of International Studies. Major world regions and selected countries within them are discussed with respect to the people, and their physical, demographic, cultural, political, and economic characteristics. Several concepts and global issues are explored, among which the physical environment, conflict, inequality, global interconnectedness, and the movement of goods and people across borders are central. This course will emphasize contemporary events, particularly as they relate to the fundamental themes covered.

## IL 0051 International Relations: Theories and Challenges 3 Credits

**Attributes:** HACA Humanitarian Action Minor Context Course, PJST Peace and Justice Studies, PMIR Politics Major: International Relations

This course introduces International Relations (IR) theories to students, providing concepts, frameworks and approaches that will help them make sense of global politics historically and today in a systematic and critical manner. The goal of the course is to familiarize students with these tools and to help them use them to understand and address challenges at a global scale, particularly different manifestations of violence, development and social injustice, including from war to economic, social, gendered, and political marginalization.

## IL 0052 Culture and Political Economy 3 Credits

This course examines the ways in which global political economic dynamics impact local cultures. Students will begin with classic texts in social theory, examine how this theory informs contemporary debates, and look to small-scale societies in the Global South for an intimate, ethnographic perspective of our global era.

## IL 0053 Introduction to Economics 3 Credits

This course introduces the fundamentals of economic analysis from individual consumer behavior to the choices firms make, as well as framing the aggregate economy and indicators that measure global economic activity. It will cover the basics of both micro and macro economic study. Supply and demand, market structures, international trade, fiscal, and monetary policy are introduced. Students may petition for this course to also count toward a major or minor in economics.

## IL 0150 International Operations of Non-Profits 3 Credits

**Attributes:** BUEL Business Elective, HASM Humanitarian Action Minor Skills/Method Course, WDIV World Diversity

This course introduces students to the environment of international not-for-profit organizations. The course examines the relationships between non-profits and the private and public sectors. Accountability is discussed in terms of short-term financial efficiencies and long-term program quality assessment. Course objectives include understanding internal and external environments in which non-profits operate; the relationship between non-profits with the public and private sectors; acquiring skills for accounting and financial information in the non-profit sector; understanding roles, performance and accountability issues of nongovernmental organizations in international development assistance; and developing case study analyses.

## IL 0151 Gender, War, Peace 3 Credits

**Attributes:** PMIR Politics Major: International Relations, WDIV World Diversity, WSGF Women, Gender, and Sexuality Studies: Gender Focused

This course examines the complexities and gendered impact of war on children, family and other social actors, drawing on a wide range of theories, concepts and case studies on violence, conflict escalation and peacebuilding. Part I examines the multifaceted forces of globalization, structural violence and gender based violence (GBV) that set up the gendered dynamics of war. Part II draws from this framework to understand the fluid contexts of gender and violence in war, including sexual violence. It looks at how people try to remain safe from armed conflict and marauding bands of rebels or soldiers, and the difficulties of sorting victim from perpetrator. Part III examines theories of social justice in the aftermath of war, and policies that can lead to improved security, safety, health, rehabilitation and reconstruction. Course requirements include exams and a research paper on the theory and policy implications of gender in war and its aftermath.

## IL 0152 International Human Rights 3 Credits

**Attributes:** HACA Humanitarian Action Minor Context Course

This course is devoted to an examination of basic human rights philosophy, principles, instruments and institutions. It introduces students to the origins and development of international human rights; the need to apply and enforce legal obligations and establish accountability for human rights violators; and the procedures enforced by the international community for human rights violation. Students will engage in focused discussions and debates on contemporary issues of human rights, such as Environmental Rights, Women's Rights, Rights Against Trafficking, and Economic Rights. The final part of the course includes a special focus on U.S Foreign Policies on Human Rights, concluding with Guantanamo. As part of the research requirements of the course, students will focus on human rights for which they want to be advocates and/or in which they want to be engaged.

## IL 0197 United Nations Security Council Crisis Simulation 3 Credits

**Attributes:** HACA Humanitarian Action Minor Context Course, WDIV World Diversity

This course gives students a hands-on learning experience in world diversity by simulating a United Nations Security Council crisis in international peace and security. The objective is to introduce students to the challenges of global governance in light of the different perspectives they encounter representing different constituencies of the UN Security Council who come from diverse cultural, historical, and geo-political regions of the world. A key goal of the course is to bring to light whether and how power disparities limit the global South's effective representation, and the stakes in reform of the Security Council. While the topic of the simulation will vary, the focus is on a crisis in a non-Western region of the world.

## IL 0260 Historical Perspectives on Contemporary Global Crises 3 Credits

**Attributes:** H\_AF History After 1750, H\_NW Non-Western History, H\_US U.S. History, WDIV World Diversity

Using topical, geographic, and critical approaches, this course examines the interaction of the United States and Western Europe with the rest of the world in the 20th century, giving considerable attention to non-Western perspectives such as those of Asia, Africa, Latin America, the Arab world, Russia, and Eastern Europe. The course includes an introduction to the history of U.S. foreign relations, international organizations, social change in the developing world, and world systems theory.

**IL 0280 Global Leadership for Research and Project Development** **3 Credits**

**Attributes:** HASM Humanitarian Action Minor Skills/Method Course

**Prerequisite:** Junior standing.

The course equips students to prepare prestigious international grants and fellowship projects that will make a difference in the world. Students develop their own ethical global imagination on transformational leadership. The course covers a variety of theoretical approaches and methodologies for research and project development informed by feminist, gender, cultural competency, power, race, class, ability/disability, and critical pedagogical perspectives. The students choose the grant or fellowship that is the focus of their project, along with the particular topic (puzzle) and research question.

**IL 0295 Seminar in International Studies** **3 Credits**

The course examines special topics in international studies. The specific topic for a given semester is announced at the time of registration. The course may be repeated with permission of the program director.

**IL 0298 Internship** **3 Credits**

**Prerequisite:** Junior or senior standing.

Students accept placements with local organizations, government agencies, or non-profit organizations in positions with an international component. Interns learn to apply knowledge acquired in their course of study to real-world situations. Completion of the internship requires regular meetings with the supervising faculty member, submission of journal entries, and one paper. Note: Students complete the internship in addition to the basic requirements for the major or minor. Arrangements for summer and international internships are also available. Students must have a GPA of 2.8 or higher.

**IL 0299 Independent Study** **1-3 Credits**

Students pursue an independent research project on international issues under the supervision of a faculty member. Open to juniors and seniors with the director's permission.

**IL 0300 Senior Capstone Seminar** **3 Credits**

**Prerequisites:** EC 0011, EC 0012, IL 0050, IL 0051, IL 0052.

This course requires students to theorize and analyze emerging trends in the political, socio-cultural, economic, and business dimensions of global affairs, and develop the implications in a particular context or setting. Students undertake a major research project as a central activity in this course drawing on the expertise and research methodologies they have developed in International Studies. This course is taken during the senior year, after students have completed all core courses in international studies.