

FAIRFIELD BELLARMINE
ACADEMIC CATALOG
2023-2024



FAIRFIELD UNIVERSITY

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BELLARMINE CATALOG (ASSOCIATE DEGREES)

A Message from the President

Dear Student,

Welcome to Fairfield! We are fortunate to have a remarkable learning community here at Fairfield, and we are pleased you have joined us.

As a Fairfield University student, you join one of the oldest and most successful academic traditions in the world: the Jesuit educational community, which has been forming leaders in the arts, sciences, humanities, and business for almost 500 years.

The essence of our approach, which has always been at the core of Jesuit education, is that we form and develop the whole person. We are committed to unlocking human potential; your potential.

Our first-rate faculty will help you identify where your passions lie and guide you as your interests come into focus, leading you toward an exciting future. At the same time, Fairfield offers almost limitless opportunities for you to grow as a person: by studying abroad, learning a new language, joining one of over 100 student clubs, and by living in a close-knit residential community where you will make friends that will remain alongside you for the rest of your life.

We are also fortunate to be located in one of the most beautiful towns in New England; a thriving beach town just over an hour from New York City. This means our students have access to internships, research, and job opportunities at some of the world's most dynamic corporations, arts and cultural institutions, and universities. Because we have earned a reputation for excellence in all that we do, 98 percent of our undergraduate alumni are employed or in post-graduate study or meaningful volunteer work within six months of receiving their Fairfield degree, while our post-graduate students are eagerly sought after by employers.

Fairfield has much to offer and we believe that you have much to offer us. Have a look through this course catalog to learn more about how Fairfield can be the key to your future. Don't hesitate to contact us if you have any questions along the way.

With warmest regards,

Mark R. Nemeč, PhD
President
Professor of Politics

Fairfield University Undergraduate Overview

Founded in 1942, Fairfield University is a Jesuit and Catholic University that is rooted in one of the world's oldest intellectual and spiritual traditions. Fairfield prepares students for leadership and service in a constantly changing world through broad intellectual inquiry, the pursuit of social justice, and cultivation of the whole person: body, mind, and spirit. Students choose Fairfield because of its integrated approach to learning which results in graduates who are intellectually prepared and adaptable to face the ever-changing issues of the 21st century.

Located in the coastal town of Fairfield, Connecticut, the University's 200-acre campus is just one hour outside of New York City, in the heart of a region with the largest concentration of Fortune 500 companies in the nation. Fairfield has a student population of approximately 6000 students; 4700 undergraduates and 1300 graduate students. Students represent 36 states, Washington, D.C., and 41 countries, and are enrolled in the University's five schools: the College of Arts and Sciences, the Charles F. Dolan School of Business, the School of Education and Human Development, the School of Engineering and Computing, and the Marion Peckham Egan School of Nursing and Health Studies.

Fairfield offers a wide range of opportunities for research, internships, service, civic engagement, and personal enrichment through a comprehensive core curriculum, 46 undergraduate majors, 24 interdisciplinary minors, 42 master's degree programs, 6 doctoral programs, 20 Division I athletic teams, and more than 100 student clubs and organizations. A significant achievement for Fairfield University is that over 68 graduates have been tapped as Fulbright scholars since 1993.

In addition to a four-year honors program, five-year combined degree programs, and part-time study opportunities, Fairfield offers its own study abroad programs in four different countries, and is affiliated with more than 60 other study abroad programs on 6 continents.

When considering an applicant for admission, Fairfield looks at measures of academic achievement, students' curricular and extracurricular activities, their life skills and accomplishments, and the degree to which they have an appreciation for Fairfield's mission and outlook. Students are challenged to be creative and active members of a community in which diversity is encouraged and honored.

Fairfield University has developed a unique educational model to ensure that students receive the motivating guidance they need to reach their fullest potential. The integration of living and learning is at the heart of a Fairfield education. Students have opportunities to learn what it means to be a fully engaged member of the campus by choosing to participate in living and learning community based on their interests. With an impressive 12:1 student to faculty ratio, Fairfield's faculty get to know their students as individuals and encourage them to develop and follow their passion through internships, volunteer and research opportunities, and a course of study that deepens and expands their knowledge. Full integration of all learning opportunities helps students discern how they want to put their gifts and education to work in the world.

As a result of this holistic model of education and focus on career-oriented activities and internships, Fairfield University graduates have been highly successful in gaining admission to selective graduate schools, while others go on to achieving successful and satisfying careers. Information on Fairfield's undergraduate alumni reveals that within six months of receiving a Fairfield degree, 98% are either employed, attending graduate school or participating in volunteer service.

University Mission

Fairfield University, founded by the Society of Jesus, is a coeducational institution of higher learning whose primary objectives are to develop the creative intellectual potential of its students and to foster in them ethical and religious values, and a sense of social responsibility. Jesuit education, which began in 1547, is committed today to the service of faith, of which the promotion of justice is an absolute requirement.

Fairfield is Catholic in both tradition and spirit. It celebrates the God-given dignity of every human person. As a Catholic university, it welcomes those of all beliefs and traditions who share its concerns for scholarship, justice, truth, and freedom, and it values the diversity that their membership brings to the University community.

Fairfield educates its students through a variety of scholarly and professional disciplines. All of its schools share a liberal and humanistic perspective, and a commitment to excellence. Fairfield encourages a respect for all the disciplines - their similarities, their differences, and their interrelationships. In particular, in its undergraduate schools, it provides all students with a broadly based general education curriculum with a special emphasis on the traditional humanities as a complement to the more specialized preparation in disciplines and professions provided by the major programs. Fairfield is also committed to the needs of society for liberally educated professionals. It meets the needs of its students to assume positions in this society through its undergraduate and graduate professional schools and programs.

A Fairfield education is a liberal education, characterized by its breadth and depth. It offers opportunities for individual and common reflection, and it provides training in such essential human skills as analysis, synthesis, and communication. The liberally educated person is able to assimilate and organize facts, to evaluate knowledge, to identify issues, to use appropriate methods of reasoning, and to convey conclusions persuasively in written and spoken word. Equally essential to liberal education is the development of the aesthetic dimension of human nature, the power to imagine, to intuit, to create, and to appreciate. In its fullest sense, liberal education initiates students at a mature level into their culture, its past, its present, and its future.

Fairfield recognizes that learning is a lifelong process and sees the education that it provides as a foundation upon which its students may continue to build within their chosen areas of scholarly study or professional development. It also seeks to foster in its students a continuing intellectual curiosity and a desire for self-education that will extend to the broad range of areas to which they have been introduced in their studies.

As a community of scholars, Fairfield gladly joins in the broader task of expanding human knowledge and deepening human understanding, and to this end it encourages and supports the scholarly research and artistic production of its faculty and students.

Fairfield has a further obligation to the wider community of which it is a part, to share with its neighbors its resources and its special expertise for the betterment of the community as a whole. Faculty and students are encouraged to participate in the larger community through service and academic activities. But most of all, Fairfield serves the wider community by educating its students to be socially aware and morally responsible people.

Fairfield University values each of its students as an individual with unique abilities and potentials, and it respects the personal and academic freedom of its members. At the same time, it seeks to develop a greater sense of community within itself, a sense that all of its members belong to and are involved in the University, sharing common goals and a common commitment to truth and justice, and manifesting in their lives the common concern for others which is the obligation of all educated, mature human beings.

Diversity Vision Statement

Members of the Fairfield University community are committed to respecting and valuing one another, finding the common good rooted in us all, and working collaboratively to achieve our potential as a modern Jesuit Catholic institution. We aspire to be an inclusive, welcoming community that is representative of an ever-changing and diverse global populace. The Jesuit tradition of *cura personalis*, care for the whole person, animates our mission. We educate people who serve for and with others within the rich tapestry of cultures that comprise our contemporary world.

By encouraging dialogue, communication, community partnerships, and a culture of understanding, we foster in our students, faculty, and staff the capacity and desire to build a better world through productive citizenship and societal stewardship.

At Fairfield University, we advance this mission through:

- **Inclusive Excellence** as a critical dimension of our academic mission. We strive to educate through engaging with the broadest possible range of dynamic ideas, perspectives, and identities in an ever-changing world. Embracing the challenges of competing viewpoints is integral to the rigor of our academic enterprise, pushing the horizons of what is known and possible as we pursue our commitment to excellence in teaching and learning.
- **A Diverse Community**, which is a distinguishing hallmark of Jesuit education. We recognize the inherent value and dignity of each person, guided by our Jesuit heritage as informed by the contemporary context. Fairfield is committed to shaping a community of learners from diverse social, economic, racial, cultural, national, and religious backgrounds.
- **Global Engagement** as a defining outcome of a modern Fairfield education. We hope to develop people to serve as global citizens, at home in the world, able to engage in diverse cultural circumstances with an open mind and the capacity to empathize with the perspectives of others. We actively promote an awareness of and sensitivity toward the full range of differences within and well beyond our community of learners.
- **Radical Hospitality** as a way of relating with others, shaped by our Jesuit traditions. Fairfield recognizes the importance of learning about, and living in, an increasingly interconnected, intercultural world and reflects this by striving to become a microcosm of the global community, in which the other is unconditionally welcomed, respected, and valued.

Through radical hospitality, we welcome and invite all into our learning community. We are committed to pursuing shared standards of excellence. In these ways, Fairfield University strives for the *magis* ("the more") in a way that defines modern Jesuit Catholic education. We welcome you to learn more and read our University Diversity Narrative.

Fairfield Bellarmine Overview

Fairfield Bellarmine is the university's newest academic program. In the Jesuit tradition of serving urban communities and opening access to education for all, Bellarmine offers strong professional preparation and enhanced academic support to underrepresented and first-generation students.

Grounded in a rigorous liberal arts tradition, students pursue a two-year associate's degree, following their choice among four academic track

options: business, computer science engineering, liberal arts, or health studies. Graduates will be prepared to either pursue further studies toward a bachelor's degree or embark on a meaningful professional career.

Students will complete at minimum 60 credits toward a two-year associate's degree, taking courses that align with Fairfield University's academic concentrations, satisfy our traditional core curriculum, and meet Connecticut state articulation requirements for degree completion.

All Fairfield Bellarmine faculty members are experts in their respective academic fields. Faculty accessibility—through mentorship and the fostering of one-on-one relationships with students—is a top priority. With a low student to faculty ratio, Fairfield's faculty get to know their students as individuals and encourage them to develop their unique talents and follow their passion through internships, co-curricular activities, research opportunities, and a course of study that deepens and expands their knowledge. Full integration of all learning opportunities helps students discern how they can offer their gifts and education to serve others.

Recognizing that many students juggle work and family obligations alongside their academic commitments, student life in Fairfield Bellarmine is built upon the Jesuit tradition of caring for the whole person in their uniqueness — mind, body, and spirit.

The admission process is holistic: assessing not only grades and academic foundation, but also looking individually at each student's commitment to learning, their extracurricular and community involvement, and their life circumstances. Our belief in the importance of a thorough and careful review of all aspects of the applicant's background reflects our mission as a Jesuit institution to care for each person in their uniqueness.

Fairfield's Bellarmine campus is located in the East End of Bridgeport and is named after St. Robert Bellarmine, S.J., the patron saint of Fairfield University, and a 16th century esteemed Jesuit educator.

Mission and Vision

Our Mission is to provide an accessible, affordable, Jesuit education that empowers underrepresented students to realize their God-given potential and serve their communities.

Our Vision is to be a national leader in expanding access to higher education, to create intergenerational prosperity through a transformative, values-based education, and to strengthen community through sustained partnerships in Bridgeport.

Academic Calendar

The University Academic Calendar may be found on the Registrar's website. The University reserves the right to change dates and make additional changes whenever necessary.

Academic Policies and Regulations

Philosophy of Education

Fairfield Bellarmine has, as its primary objective, the development of the creative intellectual potential of its students within a context of liberal arts-based education in the Jesuit tradition.

Fairfield Bellarmine believes in the particular excellence of a liberal education. To achieve this objective, it requires each student to take courses in various arts, sciences and humanities disciplines. Thus assured of a basic, well-rounded education, students are free to pursue a field of study in preparation for scholarly or professional pursuits.

To assist the student in the quest for truth, Fairfield Bellarmine promotes a lively dialogue among students and professors. This dialogue takes place in an environment of freedom of inquiry and respect for each person.

Normal Academic Progress

Academic Year

Undergraduate students admitted to Fairfield Bellarmine have the benefit of co-creating a premiere educational opportunity, one that attends to their educational, spiritual, vocational, and civic development across an intentional two-year course of study. We seek, of course, to expand students' awareness, during their time at Fairfield Bellarmine, of the many possibilities a Fairfield education makes available to them.

The journey for Fairfield Bellarmine students requires coursework over the span of two years, including fall and spring semester and summer and winter sessions. Undergraduate students admitted to Fairfield Bellarmine are expected to remain full-time until they graduate. Students unable to fulfill the scheduled timeline of course requirements must consult with the Associate Dean, who must assess and approve any changes to the academic program. Reasons to adjust a student's course of study may include extensive personal hardship, such as a documented medical condition that requires a reasonable accommodation, unexpected and substantial family responsibilities, and the first semester of return from an academic or medical leave of absence.

The Associate Dean will address any unexpected emergency situations that arise during a term.

Course Load

The normal course load for a matriculated student is four courses per semester (fall, spring), equivalent to 12-14 credit hours. To maintain full-time status, a matriculated student must be registered for a minimum of 12 credit hours each semester.

Online Courses

All Fairfield Bellarmine courses are campus-based; however, students may have the opportunity to take an online course as an elective. In such cases, the student will consult with the Associate Dean.

Associate Degree Requirements

At the time of graduation, a student must have earned a minimum of 60-63 credits, including the major requirements. Students must have a minimum grade average of 2.0 (C) or better overall.

Registration Requirement

All matriculated full-time undergraduate students must register for classes by December 1 for the following spring semester, and by May 1 for the following fall semester.

Residency Requirement

To merit a Fairfield University associate's degree, students must complete all coursework in residence at Fairfield Bellarmine.

Graduation Information

Diplomas are awarded in May and students will participate in a graduation ceremony.

Attendance

Class Attendance

All students are expected to attend every regularly scheduled class session. The impact of attendance on grading is specified in the syllabus for each course. Unexcused absences may be reported to the appropriate academic dean.

Faculty members must have a policy for dealing with student absence on the syllabus for each course. If a student will miss a class due to an illness/injury, the professor should be notified according to the policy on the syllabus. If a student will miss an exam, quiz or in class presentation due to illness/injury or another type of emergency, the professor should be contacted beforehand. A faculty member may request that the student provide verification of the absence from a health care provider. It is within the purview of the faculty member to determine when or whether a student absence will be excused.

For further information regarding student absences, please see the Policies and Procedures section of the Student Handbook.

Released Time

A student participating in a University-sponsored event has the right to be excused without penalty or grade jeopardy from exams, student presentations, attendance, and other classroom events during that time, provided the student makes up the required work in the fashion mutually agreed upon by the professor and the student. Students participating in such University-sponsored events will be allowed to make up any major exams, tests, or quizzes they miss in a course when they are involved in a scheduled event provided that participating students, or the faculty moderator, inform all their professors in writing at the beginning of the semester, or as soon thereafter as possible, once scheduling is confirmed.

University-sponsored events covered by this policy are defined as follows:

- Athletics
- All club sporting events
- Concerts, plays, or other group performances where the absence of a member would detract from the overall performance.
- Departmental Clubs are not included in this policy.

Grading System

Grades

The quality of student performance in coursework is graded according to the official marks of A, B, C, D, and F. These marks have the following meanings:

A	Outstanding achievement
B	Superior level of achievement
C	Acceptable level of achievement with course material
D	Minimal achievement, but passing

F	Unacceptable level of achievement; course must be repeated to obtain credit
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The plus (+) may be added to grades of B or C to indicate work performed at the top of that range.

The minus (-) may be added to grades A, B, or C to indicate work performed below that range.

A semester's grade will normally be determined according to the following procedure:

Each course has a syllabus that details the evaluative components of the course and their weighting in determining the final grade.

The form of the final, end-of-semester comprehensive evaluation (written examination, take-home, oral exam, paper, etc.) must appear on the syllabus at the beginning of the semester. No form of the final evaluation is to be due prior to the date assigned by the Registrar for that course's final examination. Students are not required to take more than two exams in any final exam day.

In addition to the foregoing academic grades, which indicate the quality of student performance, the notations I (Incomplete) or W (Withdrawal) may appear on a student's grade report.

Grade Point Value

The official mark or final letter grade earned in a course is assigned grade points. The grade points per credit hour and numerical equivalency for letter grades are as follows:

Grade	Grade Points	Numerical Equivalent
A	4.00	93-100
A-	3.67	90-92
B+	3.33	87-89
B	3.00	83-86
B-	2.67	80-82
C+	2.33	77-79
C	2.00	73-76
C-	1.67	70-72
D	1.00	60-69
F	0.00	0-59

Each semester's course grades are computed into a weighted average. To determine a weighted grade point average, the number of credits per course is multiplied by the grade points earned per course. The total number of grade points for all courses is then divided by the number of credits attempted.

Academic Alert System

The academic progress of Fairfield Bellarmine students is monitored through a comprehensive Academic Alert System administered through the Associate Dean's Office. A month into the semester, faculty are encouraged to report Early Alerts for undergraduate students, defined as academic and/or behavioral concerns that present obstacles to student success. At the midpoint of each semester, faculty report Midterm Estimates, defined as grades of C-, D, or F. The Academic Alert System remains open throughout the academic year and provides a seamless interface for reporting students of concern while also streamlining academic support processes and providing a holistic approach to

supporting student development and engagement. Although not part of a student's official academic record, academic alerts raised are designed to allow faculty advisors and professional staff to review a student's academic progress throughout the year. Each student who receives an academic alert receives comprehensive information and an opportunity to meet with an academic administrator. The goal is to connect students who may be having difficulty or who are academically at-risk to appropriate academic and student support resources. Early intervention with students on the part of professors, faculty advisors, and campus personnel can improve students' persistence, engagement, and success.

Grade Reports

Grades are available to all students by accessing the student web portal (my.Fairfield) at the end of each semester.

Incomplete

A grade of "I" is issued when, due to an emergency situation such as illness, a student arranges with the professor to complete some of the course requirements after the semester ends. All course work must be completed within 30 days after the beginning of the next regular semester. Any incomplete grades still outstanding after the 30-day extension will become Fs.

Repeat Course Policy

When a student repeats a course that was failed, the new grade will be recorded. Grade point values will be averaged into the cumulative average, and the credits will count toward the degree. The original grade will remain on the transcript and be calculated into the cumulative average. When a student repeats a course for which the student has previously obtained a passing grade, the new course and grade will be recorded on the transcript with the notation, repeat course. The original grade and the repeated grade will be averaged into the GPA. The credit for the repeat course will not count toward the degree. The original grade will remain on the transcript.

Transfer Credit

As a cohort-based program with a specific pedagogical model, Fairfield Bellarmine does not permit transfer credit.

Withdrawal from Courses

Students who wish to withdraw from a course after the initial add/drop period may do so through the end of the tenth week of a traditional semester provided that the Associate Dean, in consultation with the course instructor, finds withdrawal to be in the student's best interest (note that a student must maintain 12 credit hours for full-time status). After the tenth week in the semester, course withdrawal will only be granted in highly unusual circumstances, such as a documented health emergency. Withdrawal after the tenth week will not be permitted simply to prevent receipt of a grade that might not meet the student's satisfaction. Students who wish to withdraw from a winter or summer intersession course or an ASAP course (i.e., a 7 week course) may do so by the mid-point of the course. Students who have violated the academic honor code may not be eligible for withdrawal. In all approved cases, the University Registrar will record a grade of W (withdrawal) on the student's permanent record. To initiate a request to withdraw from a course, a student must complete a Course Withdrawal Form and meet with the Associate Dean. A withdrawal may not be granted after final grades have been submitted except in very rare cases, during which an instructor must file a change of grade form.

Disruption of Academic Progress

Academic Probation

Academic records will be formally reviewed at the end of the fall, spring, and summer terms. Students who do not meet the stated requirements will be placed on Academic Probation. The purpose of academic probation is to alert the student and the institution to the problems associated with the student's academic performance and to recommend or implement strategies for improvement. The continuation of poor academic performance will result in the dismissal of the student. Faculty advisors are notified of all advisees placed on academic probation.

A student placed on academic probation will remain on academic probation until the overall GPA is at or above the requirements specified below. A student will be removed from academic probation when the overall GPA is equal to or greater than the requisite GPA according to credits earned.

A student on academic probation is ineligible to participate in extracurricular or co-curricular activities. A student on academic probation may petition the Associate Dean for the right to participate in extra- or co-curricular activities. The appeal must contain a valid and compelling reason why restriction of extra- or co-curricular activities is inappropriate, and must demonstrate effectively that the activity will contribute an improvement in academic performance.

First semester, first-year students with a GPA below 1.90 will not be placed on academic probation for their second semester, but they will lose their right to participate in extracurricular or co-curricular activities.

- Students with 29 or fewer credits earned by the end of the second semester, or the first year at Fairfield, will be placed on academic probation if the overall GPA is below 1.90.
- Students with 30-59 credits earned will be placed on academic probation if the overall GPA is below 1.90.

Academic Dismissal

Students meeting any of the following conditions will be dismissed from Fairfield Bellarmine:

- A student who, regardless of academic standing, has received the grade of F in three or more 3- or 4-credit courses during the preceding 12 month period inclusive of all grades earned.
- A student with 29 or fewer credits earned, who regardless of incompletes, while on academic probation proceeds to earn a semester GPA below 1.90.
- A student with 30-59 credits earned, who regardless of incompletes, while on academic probation, proceeds to earn a semester GPA below 1.90.

Students are removed from registered courses based on the date of their dismissal letter. Students who have been dismissed from Fairfield Bellarmine for reason of academic failure are expected to remain away for at least a full semester (fall or spring) before seeking readmission. Such individuals lose all entitlement to institutionally funded financial aid. Except in extraordinary circumstances, students who are academically dismissed a second time will not be considered for readmission.

READMISSION AFTER AN ACADEMIC DISMISSAL

Prior to formally requesting readmission after an academic dismissal, students should consult with the Vice Provost of Fairfield Bellarmine. Formal request for readmission should be made at least three weeks before the start of the semester in which the student seeks to resume enrollment.

1. The student seeking readmission must write a letter stating the rationale for the request including why the student is ready to resume study. The letter should be sent in advance to the Vice Provost of Fairfield Bellarmine. The letter should include the student's name, ID, address, phone, current plan of study, returning semester.
2. After formal review of the student's request, the Associate Dean and Assistant Dean will assess whether the student should or should not be readmitted. Recommendations for readmission are forwarded to the Vice Provost for Fairfield Bellarmine, where a final decision will be rendered.
3. The Vice Provost of Fairfield Bellarmine will send an official letter of acceptance or denial to the student, inclusive of any contingencies as deemed appropriate by the Associate Dean. The student may not register for classes until the official letter of readmission is reviewed and processed.

Voluntary Withdrawal from Fairfield Bellarmine

To apply for a voluntary withdrawal, a student must complete the following steps:

1. To discuss voluntarily withdrawing (for non-medical reasons); contact the Associate Dean. This meeting is necessary to facilitate the withdrawal process and to discuss any future plans to return to the University.
2. The student must submit a written request for withdrawing from Fairfield Bellarmine, including the reasons for the withdrawal. Voluntary withdrawals from Fairfield Bellarmine are subject to the following conditions
 - a. There are no pending student conduct issues.
 - b. The student is not liable for academic withdrawal due to insufficient progress or excessive absence.
 - c. The student has settled all financial obligations
 - d. Voluntary withdrawals cannot be granted retroactively.

Note: If a student wants to withdraw when classes during the traditional semesters are not in session, the student must still submit a letter to the Associate Dean.

READMISSION AFTER A VOLUNTARY WITHDRAWAL

Prior to formally requesting readmission after a voluntary withdrawal, students should consult with the Vice Provost of Fairfield Bellarmine. Formal request for readmission should be made at least three weeks before the start of the semester in which the student seeks to resume enrollment.

1. The student seeking readmission must write a letter stating the rationale for the request including why the student is ready and wants to resume study. The letter should be sent in advance to the Vice

Provost for Fairfield Bellarmine. The letter should include the student's name, ID, address, phone, current program of study, and returning semester.

2. After formal review of the student's request, the Associate Dean and Assistant Dean will assess whether the student should or should not be readmitted. Recommendations for readmission are forwarded to the Vice Provost for Fairfield Bellarmine, where a final decision will be rendered.
3. The Vice Provost for Fairfield Bellarmine will send an official letter of acceptance or denial to the student, inclusive of any contingencies as deemed appropriate by the Associate Dean or Assistant Dean. The student may not register for classes until the official letter of readmission is reviewed and processed.

Medical Withdrawal from Fairfield Bellarmine

A medical withdrawal is an extraordinary remedy and is reserved for all full-time and part-time matriculated students, as well as non-matriculated students, who have been presented with circumstances of a physical or mental health condition preventing the student from remaining enrolled at Fairfield Bellarmine. While each request for a withdrawal will be considered on its own merits, students should be aware that the following do not constitute circumstances which will support a request for a medical withdrawal:

- failing to attend class
- insufficient academic performance
- financial difficulties
- dissatisfaction with course materials or offerings
- change of interest or major
- inability to meet all curricular and extracurricular commitments

Medical withdrawals cannot be granted retroactively.

The following process applies to students who wish to withdraw from Fairfield Bellarmine for medical reasons

1. To discuss withdrawing as a student for medical reasons, contact the Vice Provost for Fairfield Bellarmine. Information from personal or private physicians or psychologist is subject to review by Bellarmine, which has final decision-making authority on the withdrawal request.
2. A request for a medical withdrawal (whether physical or mental health based) must include at a minimum:
 - An explanation of why the student is unable to perform the essential academic functions of a student.
 - Complete and timely documentation from a physician or other appropriate health care provider who is competent to provide an opinion as to the nature, severity, and duration of the illness, and has provided treatment for, and in relation to, the condition(s) which form the basis for the requested withdrawal. These documents should be sent to the Student Health Center or Counseling and Psychological Services at Fairfield University.
3. If the request is granted, a student must arrange for the return of their StagCard. The institutional refund policy applies.
4. Students are expected to remain away for at least a full semester (fall or spring) after a medical withdrawal before seeking readmission.

READMISSION TO FAIRFIELD BELLARMINE AFTER A MEDICAL WITHDRAWAL

Prior to requesting readmission after a medical withdrawal, the student should consult with the Associate Dean or Assistant Dean. Requests for readmission are strongly encouraged to be submitted by August 1 for fall semester, December 15 for spring semester, and April 15 for summer term.

1. To seek readmission following a medical withdrawal, the student must submit a letter stating the rationale. A copy of the letter must be sent to the Vice Provost of Fairfield Bellarmine. The letter should include the student's name, ID, address, phone, current program of study returning semester.
2. Students must submit a completed Post-Medical Withdrawal Readmission form to the Student Health Center (when medical situation is physical in nature) or Counseling and Psychological Services (when medical situation is psychological in nature). The requesting student may be asked to provide authorization allowing the director of the Student Health Center or the director of Counseling and Psychological Services to contact the student's medical or health care provider if, after review of the documentation provided, it is determined that more information is required.
3. The Associate Dean or Assistant Dean will ask the Student Health Center or Counseling and Psychological Services for their evaluation of the request. Upon receipt of that information, the Dean will contact the student to arrange an appointment in-person, if at all possible, or over the phone, if necessary, to review the request.
4. After formal review of the student's request for readmission, the Associate Dean and Assistant Dean will assess whether the student should be readmitted or not. Recommendations for readmission are forwarded to the Vice Provost for Fairfield Bellarmine, where a final decision will be rendered.
5. The Vice Provost for Fairfield Bellarmine will send a notification regarding the student's request for readmission. If readmission is granted, it may include directives as deemed appropriate by the Dean's office. The student may not register for classes until the official letter of readmission is issued.

Advanced Placement

While in high school, some students pursue one or more college-level Advanced Placement courses. Fairfield Bellarmine will award three or four hours of credit toward graduation for each AP course taken by a student, provided that the student has taken an Advanced Placement Test prepared by the CEEB program. **Fairfield Bellarmine will only accept a score of 5 on the test for some subjects; however, for most a score of 4 or 5 will be accepted.** *It is the discretion of college/school officials to determine if such AP credits can be used to exempt students from specific University courses or requirements.* Normally, AP credit will not exempt a student from requirements in their major. AP credit will not be awarded for Tier I Orientation courses in the Magis Core. No student will be awarded more than a total of 15 AP credits by Fairfield Bellarmine. *If a student is placed into the same Fairfield Bellarmine course after AP credit has been awarded (in most cases due to either Language or Mathematics placements), the student must waive the AP credits.*

Below is a partial list of AP tests submitted by students that are considered for Fairfield Bellarmine credit at the undergraduate level.

AP Test	Credits
Art History	3
Biology	4
Chemistry	4
Microeconomics	3
Macroeconomics	3
English ¹	3
Environmental Science	3
European History	3
U.S. History	3
World History	3
Calculus AB	4
Calculus BC	8
Computer Science Principles	3
Computer Science A	3
French Language	3
German Language	3
Italian Language	3
Spanish Language	3
Physics I or II	3
Physics C	4
Psychology	3
Statistics	3
U.S. Government and Politics	3
Comparative Gov't and Politics	3
Studio Art: 2D Design	3
Studio Art: 3D Design	3
Studio Art: Drawing	3

¹ Students may receive credit toward Fairfield's degree requirements for only one AP English exam. Further, these will only count as elective credits, as all students must complete ENGL 1001 in the Magis Core.

College Courses Completed While in High School

For students who pursue college courses while in high school, upon receipt of an official college transcript and related documentation, the course work will be evaluated by the Associate Dean in consultation with the appropriate curriculum area, provided the following criteria are met:

- The course(s) must have been completed in a college environment and must have been taught by a college professor
- The course(s)/credits were not used to satisfy high school graduation requirements
- A final grade of "C" or better was earned

The Associate Dean will determine the appropriateness of the transfer credit for the student's program and decide whether it has met Fairfield Bellarmine's curriculum standards. A maximum of 15 credits of approved coursework will be awarded transfer credit. The grades will not be transferred. *If a student is placed into the same Fairfield course after transfer credit has been awarded (in most cases due to either Language or Mathematics placements), the student must waive the transfer credits.*

Transcripts

Transcript requests may be made by following the instructions available on the Registrar's website.

Academic Freedom and Responsibility

The statement on academic freedom, as formulated in the 1940 Statement of Principles endorsed by the AAUP (American Association of University Professors) and incorporating the 1970 interpretive comments, is the policy of Fairfield Bellarmine. Academic freedom and responsibility are here defined as the liberty and obligation to study, to investigate, to present and interpret, and to discuss facts and ideas concerning all branches and fields of learning. Academic freedom is limited only by generally accepted standards of responsible scholarship and by respect for the Catholic commitment of the institution as expressed in its mission statement, which provides that Fairfield Bellarmine "welcomes those of all beliefs and traditions who share its concerns for scholarship, justice, truth, and freedom, and it values the diversity which their membership brings to the university community."

Freedom of Expression

As an academic institution, Fairfield Bellarmine exists for the transmission of knowledge, pursuit of truth, development of students, and the general well-being of society. Free inquiry and free expression are indispensable to the attainment of these goals. Fairfield Bellarmine recognizes that academic freedom, freedom of expression, and responsibility are required to realize the essential purposes of the University.

Student Rights

As constituents of the academic community, students should be free, individually and collectively, to express their views on issues of institutional policy and on matters of general interest to the student body.

Fairfield Bellarmine students are both citizens and members of the academic community. As citizens of a private institution, Fairfield Bellarmine students enjoy the same freedom of speech, peaceful assembly, and right of petition that students at other private institutions enjoy as accorded by law, and as members of the academic community, they are subject to the obligations which accrue to them by virtue of this membership. Faculty members and administration officials should ensure that institutional powers are not employed to deprive students of their rights as accorded to them by law and University policy. At the same time, the institution has an obligation to clarify those standards which it considers essential to its educational mission and its community life. These expectations and regulations should represent a reasonable regulation of student conduct.

As members of the academic community, students should be encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth. They do this within the requirements of the curriculum and the courses in which they are enrolled.

The professor in the classroom and in conference should encourage free discussion, inquiry, and expression. Student performance should be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards. This means that students are free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which

they are enrolled. Students in pre-professional programs are expected to understand and uphold the standards required in their profession.

Students bring to the campus a variety of interests previously acquired and develop many new interests as members of the academic community. They should be free to organize and join associations to promote their common interests. Students and student organizations should be free to examine and discuss all questions of interest to them and to express opinions publicly and privately. Students should be allowed to invite and to hear any person of their own choosing. Those procedures required by an institution before a guest speaker is invited to appear on campus should be designed only to ensure that there is orderly scheduling of facilities and adequate preparation for the event, and that the occasion is conducted in a manner appropriate to an academic community. Guest speakers are subject to all applicable laws, and to the University policies on harassment and discrimination. Students' freedom of expression extends to their ability to express their opinions in writing or through electronic means, and to distribute and post materials expressing their opinions. Any restrictions should be designed only to ensure the orderly use of space and facilities, to provide reasonable restrictions on commercial messages, to comply with applicable fire, health or safety codes, to comply with the University's Non-Discrimination and Harassment Policy, or to comply with state or federal law. Students should always be free to support causes by orderly means which do not disrupt operations of the institution. At the same time, it should be made clear to the academic and larger community that in their public expressions or demonstrations, students or student organizations speak only for themselves and not the institution.

Student Responsibilities

Freedom of expression enjoyed by students is not without limitations. The rights set forth herein must be balanced against and considered in the context of the following responsibilities:

- Students have the obligation to refrain from interfering with the freedom of expression of others.
- Students have the responsibility to respect the rights and beliefs of others, including the values and traditions of Fairfield Bellarmine as a Jesuit, Catholic institution.
- Students have the responsibility to support learning, and when learning, to engage others in a respectful dialogue, to never threaten the safety or security of others, and to comply with all University policies prohibiting harassment, hate crimes, and discrimination.

All policies in this catalog and the actions taken under them must support Fairfield Bellarmine's Mission Statement and the Statement on Academic Freedom.

Honor Code

Fairfield Bellarmine's primary purpose is the pursuit of academic excellence. This is possible only in an atmosphere where discovery and communication of knowledge are marked by scrupulous, unqualified honesty. Therefore, it is expected that all students taking classes at the University adhere to the following Honor Code:

"I understand that any violation of academic integrity wounds the entire community and undermines the trust upon which the discovery and communication of knowledge depends. Therefore, as a member of the Fairfield Bellarmine community, I hereby pledge to uphold and maintain these standards of academic honesty and integrity."

Academic Honesty

All members of the Fairfield Bellarmine community share responsibility for establishing and maintaining appropriate standards of academic honesty and integrity. As such, faculty members have an obligation to set high standards of honesty and integrity through personal example and the learning communities they create. Such integrity is fundamental to, and an inherent part of, a Jesuit education, in which teaching and learning are based on mutual respect. It is further expected that students will follow these standards and encourage others to do so.

Students are sometimes unsure of what constitutes academic dishonesty. In all academic work, students are expected to submit materials that are their own and are to include attribution for any ideas or language that are not their own. Examples of dishonest conduct include, but are not limited to:

- Falsification of academic records or grades, including but not limited to any act of falsifying information on an official academic document, grade report, class registration document or transcript.
- Cheating, such as copying examination answers from materials such as crib notes or another student's paper.
- Collusion, such as working with another person or persons when independent work is prescribed.
- Inappropriate use of notes.
- Falsification or fabrication of an assigned project, data, results, or sources.
- Giving, receiving, offering, or soliciting information in examinations.
- Using previously prepared materials in examinations, tests, or quizzes.
- Destruction or alteration of another student's work.
- Submitting the same paper or report for assignments in more than one course without the prior written permission of each instructor.
- Appropriating information, ideas, or the language of other people or writers and submitting it as one's own to satisfy the requirements of a course - commonly known as plagiarism. Plagiarism constitutes theft and deceit. Assignments (compositions, term papers, computer programs, etc.) acquired either in part or in whole from commercial sources, publications, students, or other sources and submitted as one's own original work will be considered plagiarism.
- Unauthorized recording, sale, or use of lectures and other instructional materials.

In the event of such dishonesty, professors are to award a grade of zero for the project, paper, or examination in question, and may record an F for the course itself. When appropriate, expulsion may be recommended. A notation of the event is made in the student's file in the academic dean's office. The student will receive a copy.

Student Academic Grievance Procedure

Purpose

Procedures for review of academic grievances protect the rights of students, faculty, and the University by providing mechanisms for equitable problem solving.

Types of Grievances

A grievance is defined as a complaint of unfair treatment for which a specific remedy is sought. This procedure is concerned solely with academic grievances. It excludes circumstances that may give rise to a complaint for which explicit redress is neither called for nor sought, or for those for which other structures within the university serve as an agency for resolution.

Academic grievances relate to procedural appeals, academic dishonesty appeals, or quality of work appeals.

Procedural appeals are defined as those seeking a remedy in which no issue of the quality of a student's work is involved. For example, a student might contend that the professor failed to follow previously announced mechanisms of evaluation.

Academic dishonesty appeals are defined as those seeking a remedy because of a dispute over whether plagiarism, cheating, or other acts of academic dishonesty occurred. Remedies would include but not be limited to removal of a file letter, change of grade, or submitting new or revised work.

Quality of work appeals are defined as those seeking a remedy, following the completion of a course, because the evaluation of the quality of a student's coursework is alleged to be prejudiced or capricious.

Time Limits

The procedure herein defined must be initiated by the end of the subsequent fall or spring semester after the event that is the subject of the grievance. If the grievance moves forward, all subsequent steps of the informal process must be completed and the formal process must be initiated before the end of the second semester subsequent to the event that is the subject of the grievance.

Informal Procedures

1. The student attempts to resolve any academic grievance with the faculty member. If, following this initial attempt at resolution, the student remains convinced that a grievance exists, she or he advances to step two.
2. The student consults with the Associate Dean of Fairfield Bellarmine and the Chair of the department to which the faculty member is assigned, bringing written documentation of the process to this point. If the student continues to assert that a grievance exists after attempted reconciliation, she or he advances to step three.
3. The student presents the grievance to the dean of the school in which the course was offered, bringing to this meeting documentation of steps one and two. After conversation with the instructor of record and the department chair/program director, the dean will inform the student whether or not the grade shall be changed by the instructor of record. If the student is dissatisfied with the outcome, the dean will inform the student of the right to initiate formal review procedures.

Formal Procedures

1. If the student still believes that the grievance remains unresolved following the informal procedures above, she or he initiates the formal review procedure by making a written request for a formal hearing through the dean of the school in which the course is offered. Such a request should define the grievance and be accompanied by documentation of completion of the informal process. It should also be accompanied by the dean's opinion of the grievance.
2. The Provost determines whether the grievance merits further attention. If not, the student is so informed. If, however, the grievance

does merit further attention, the Provost determines whether it is a procedural appeal, an academic dishonesty appeal, or a quality of work appeal.

For procedural appeals and academic dishonesty appeals, the Provost will convene a Grievance Committee according to the process described below, providing the committee with the written documentation resulting from the previous steps in the appeal process.

For quality of work appeals, the Provost will request that the chair of the department through which the course is taught, or if the chair is the subject of the grievance a senior member of the department, assemble an ad hoc committee of three department/program members to review the appeal, providing the committee with the written documentation resulting from the previous steps in the appeal process.

3. For procedural appeals and academic dishonesty appeals, the Grievance Committee takes whatever steps are deemed appropriate to render a recommendation for resolving the grievance. The committee adheres to due process procedures analogous to those in Faculty Handbook.

For quality of work appeals, the department committee shall make itself available to meet and discuss the appeal with the student, and shall discuss the appeal with the instructor of record for the course. If the final consensus of the department committee is that the academic evaluation that led to the course grade was neither prejudiced nor capricious, the appeals process ends here.

4. For procedural appeals and academic dishonesty appeals, the recommendation from the Grievance Committee is forwarded to the Provost in written form, accompanied, if necessary, by any supporting data that formed the basis of the recommendation. Should the Grievance Committee conclude that a change of grade is warranted, the two faculty members on the Grievance Committee will recommend an appropriate grade. In case of disagreement between the two faculty members, the dean chairing the Grievance Committee will decide which of the two recommended grades to accept. The recommended grade change shall be included in the report.

For quality of work appeals, if the final consensus of the department committee is that the academic evaluation that led to the course grade was prejudiced or capricious, the department committee will recommend an alternative course grade. If the instructor of record agrees to change the grade to that recommended by the committee, the appeals process ends here. If the instructor of record declines to change the grade, the department committee shall prepare a written report, including the department committee's recommended grade. The report will be forwarded to the Provost and the instructor of record, who may send the Provost a written response to the report.

5. For procedural appeals and academic dishonesty appeals, the Provost renders a final and binding judgment, notifying all involved parties. If such an appeal involves a dispute over a course grade given by a faculty member, the Provost is the only university official empowered to change that grade, and then only to the grade recommended by the Grievance Committee.

For quality of work appeals, if the Provost agrees with the department committee that the academic evaluation that led to the course grade was prejudiced or capricious, she or he is authorized to change the course grade to the grade recommended in the department committee's report.

Structure of the Grievance Committee

The structure of the Grievance Committee will be as follows:

- Two faculty members to be selected from the Student Academic Grievance Board. The faculty member against whom the grievance has been directed will propose four names from that panel, the student will strike two of those names, and the two remaining faculty members will serve.
- Two students to be selected from a standing pool of eight students elected by the student government. The student filing the grievance will propose four names from that panel, the faculty member will strike two of those names, and the two remaining students will serve.

In the event that any faculty member or student selected through the foregoing process is unable to meet, another elected member of the panel will serve as an alternate.

The Grievance Committee will be chaired by a dean (other than the dean of the school in which the course was offered) to be selected by the Provost. The dean so selected will have no vote except in the event of a tie, and will be responsible for overseeing the selection of the Grievance Committee, convening and conducting the committee meetings, and preparing the committee's report(s) and other appropriate documentation.

Due Process Procedure

1. Both the student and the faculty member shall have the right to be present and to be accompanied by a personal advisor or counsel throughout the hearing.
2. Both the student and the faculty member shall have the right to present and examine witnesses and to cross-examine witnesses.
3. The administration shall make available to both the student and the faculty member such authority as it may possess to require the presence of witnesses.
4. The Grievance Committee shall promptly and forthrightly adjudicate the issues.
5. The full text of the findings and conclusions of the Grievance Committee shall be made available in identical form and at the same time to both the student and the faculty member. The cost shall be met by the university.
6. In the absence of a defect in procedure, recommendations shall be made to the Provost by the Grievance Committee as to possible action in the case.
7. At any time should the basis for an informal hearing appear, the procedure may become informal in nature.

Grievance Process Complaints

Fairfield University endeavors to resolve all grievances, complaints and disputes in a timely and fair manner. In the event a student believes a complaint remains unresolved after the conclusion of Fairfield University's grievance and/or dispute resolution processes (including all appeals), the student may request that the complaint be reviewed by the State of Connecticut Office of Higher Education. The Office of Higher Education is responsible for quality review of independent colleges and will investigate complaints concerning matters within its statutory authority. For more information or to file a complaint, contact:

Office of Higher Education

61 Woodland Street

Hartford, CT 06105-2326

Phone: 800-842-0229

Fairfield University is accredited by the New England Commission of Higher Education (NECHE). Students may contact:

NECHE

3 Burlington Woods Drive

Suite 100

Burlington, MA 01803

Phone: 855-886-3272

Resources and Services

Accessibility

Fairfield University is committed to providing qualified students with disabilities an equal opportunity to access the benefits, rights, and privileges of its services, programs and activities in an accessible setting. In compliance with Section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and applicable state law, the University provides reasonable accommodations to reduce the impact of disabilities on academic functioning or upon other major life activities. The Office of Accessibility is responsible for evaluating and coordinating appropriate accommodations for students with disabilities. Students with disabilities or temporary impairments seeking accommodations because of a disability or temporary impairment must contact the Office as early as possible in the semester to complete the registration process for accommodations. Once a student with a disability has registered and has been approved for accommodations, the student is responsible for providing their accommodation letter to each of their professors. Students with accommodations are encouraged to set up a meeting with their professors at the beginning of the semester to discuss how their accommodations will be implemented. If a student with a disability feels discriminated against on the basis of their disability or feels that they have been denied access or accommodations they are legally entitled to, they are encouraged to review the University's disability grievance procedure located in the Students with Disabilities section of the Student Handbook. Students can also contact The Office of Accessibility to learn more about the disability grievance procedure.

Academic Advisor

All members of the faculty and staff share personally and actively in the responsibility for providing students with educational, career, and personal guidance. One of the hallmarks of a Jesuit education is the personal interest each professor and staff member takes in students; they try to gauge each student's strengths and weaknesses. Advisors are available to meet regularly with students, monitor progress, advise students at registration time, and discuss courses and programs of study, co-curricular involvement, and high-impact learning opportunities such as study abroad, capstones, and internships. Fairfield Bellarmine's faculty advisors, along with professional advising staff and peer mentors, promote a holistic approach to academic advising that encourages students to be actively engaged and to make thoughtful choices regarding their current and future plans.

Academic Support

The Associate Dean for Academic Affairs and the Assistant Dean for Student Success provide individual and group services aimed at facilitating student transition and increasing student engagement and academic success. Seminars and consultations focus on issues related to time management, study and organizational skills development. The Deans support and monitor students' academic progress through the Early Alert and Midterm Estimate reporting structures, and coordinate with faculty advisors and campus resources to assist students in achieving academic success. Using a holistic advising model, the Deans assist students in meeting their academic, personal, and professional goals through comprehensive and integrated services and resources.

Math and writing tutoring will be available to all Fairfield Bellarmine students who seek this service. Math tutoring will be for core mathematics courses, including Precalculus, Calculus I and II, and Statistics. Writing tutors will be available to work with students on any writing projects and at any stage of a project.

Arts and Minds Programs

Fairfield University serves as an important hub for students and visitors from the region seeking entertaining and inspiring cultural events and activities.

- The **Regina A. Quick Center for the Arts** houses the Aloysius P. Kelley, S.J. Theatre, the Lawrence A. Wien Experimental Theatre, and Fairfield University Museum's Thomas J. Walsh Art Gallery.
- **Fairfield University Art Museum** is comprised of the **Thomas J. Walsh Art Gallery** in the Quick Center and the **Bellarmino Hall Gallery**, located in Bellarmine Hall. A showcase for significant art objects and rotating exhibits, the Fairfield University Museum displays a rich and varied collection of paintings, sculpture and decorative arts objects and serves as a learning laboratory for students and members of the regional community.
- The **Wien Blackbox Theatre in the Quick Center** is home base for Theatre Fairfield, the University's performing arts club, and provides another venue for theatre and dance in an intimate setting.

In addition, various departments host exhibitions, lectures, and dramatic programs throughout the academic year, including the popular lecture series **Open Visions Forum**. These events are open to all members of the University community and many are free. All Fairfield students receive free or discounted tickets for arts events. For a cultural calendar, visit the website.

Career Center

The Fairfield Bellarmine Career Center provides opportunities for students to participate in a wide variety of career development experiences to prepare them for careers after completion of the Associates Degree. These offerings work in tandem with and augment their academic development. The Office identifies, cultivates and promotes corporate (profit, not-for-profit) part- and full-time employment and internship opportunities, and provides guidance on further educational opportunities post-Fairfield. Services include: career exploration programming; professional workshops; employer immersion experiences; developmental resources, recruitment; employer engagement.

Internship opportunities are regularly published by Fairfield Bellarmine advisors. When pursuing an internship for academic credit, students must be in good academic standing and must meet all prerequisites prescribed by the major (e.g. GPA, prior coursework). To register for

an internship for credit, a student must obtain prior approval from the Associate Dean. Under certain circumstances, a student may be paid for a credit-bearing internship.

A maximum of six academic credits can be earned for internship experience. An internship will not substitute for any other stated course(s) in the student's major field. Further information about specific internship opportunities can be obtained from the Associate Dean or the career coordinator.

DiMenna-Nyselius Library

The DiMenna-Nyselius Library offers: access to millions of books and ebooks and numerous databases of academic articles and streaming media; one-on-one research consultations with a librarian in-person, by email, or phone and 24/7 help via chat; online research guides, citation guides, and tutorials; a student donated textbook collection and course reserves; reservable spaces to conduct group work; a virtual reality room; designated graduate student study space; private and reservable lactation room; tech equipment such as computers, laptops, chargers, printers, scanners; and Interlibrary Loan. 24/7 study space is available in the Weil Café and CAS Fredrickson Family Innovation Lab, and the entire library building is open 24 hours during final exam periods. Check the library website for updated hours.

Information Technology Services

The Information Technology Services (ITS) department offers networking, wireless and computer technology resources for the entire Fairfield University community.

ITS maximizes the use of technological innovations not only in the learning environment but also in all of Fairfield's business processes. ITS is responsible for managing the Banner platform, which securely houses all information on each individual student academic record, my.Fairfield, a web-based portal from which most university online resources can be accessed, and Workday, which securely houses financial and human resources data. My.fairfield provides single sign-on capability so each student will need to log in only once to access course registration, review filling requirements, accept financial aid awards, participate in the housing processes, view and print academic schedules and grades, complete surveys, access student email accounts and chat/collaboration services, and access Life@fairfield and other student-related functions.

All Fairfield Bellarmine students are provided with a iPad Air device to do their coursework, along with a case that incorporates a keyboard and trackpad as well as a rechargeable stylus. these devices are managed by ITS and in-person support is provided by the Librarian on staff at Fairfield Bellarmine. All five classrooms plus the science lab feature wireless projection capabilities that allow collaboration and screen sharing, while study areas on campus also offer large displays into which students can plug their iPads. A full range of software tools including Microsoft Office and the Adobe Express suite, will also be provided to all students.

For more information on Information Technology Services, please visit the ITS website.

Academic Computing

Through one-on-one and group collaboration, research into general and discipline-specific tech tools, the creation of documentation and training videos, visits to class meetings to assist students with assigned technology, and a wide variety of workshops offered in conjunction with the Center for Academic Excellence, Academic Computing supports instructors and students not just in the incorporation of computer-

and mobile-based applications into teaching and learning, but also in promoting sound 21st-century pedagogical practices.

Blackboard

Academic Computing manages and supports the Blackboard Learn Ultra course management system, which offers a wide range of teaching tools.

- Blackboard Login Page
- Blackboard Resource Page (including FAQs, resource guides, etc.)

Faculty/Staff and Student Networks

ITS is responsible for the maintenance and upgrades of both the student and faculty/staff networks on campus.

Help Desk

The Fairfield Bellarmine campus will receive technical support from the ITS Help Desk, which is based at the North Benson Road campus. The Help Desk provides free technology support for issues such as wireless connectivity, application and operating system upgrades, and warranty-covered hardware replacements. Basic onsite technical support for Fairfield Bellarmine students will be provided by the Librarian assigned to the campus, located on the bottom floor of the administrative building.

North Benson Help Desk Location: DiMenna-Nyselius Library, room 230 (main floor). Phone 203-254-4069. email itshelpdesk@fairfield.edu.

Academic hours: Monday-Thursday, 7:45AM-7:30PM, Friday 7:45AM-5:00PM, Sunday 4:00PM-8:00PM.

my.Fairfield

All students use their NetID to access my.Fairfield, a secure web portal used to view course schedules, access library services remotely, register for classes and parking permits, view and pay tuition bills, print unofficial transcripts, and much more.

FairfieldU Mobile App

Download the Fairfield University Mobile app today. Students can access their course schedule, view Stag Bus statuses, use Blackboard for coursework, and stay informed of all social and athletic events. In addition, students have access to the bookstore, DiMenna-Nyselius Library, Life@Fairfield, Student Services, wellness and recreation information, and more. Just search FairfieldU in the Apple or Google stores.

NetID

A Fairfield University NetID is your username/password combination that provides access to a variety of online resources and services, including my.Fairfield and your student email account. Your NetID is obtained through the claim process found here. You will need to claim your NetID in order to access all Fairfield online resources.

Note: All official university communications are sent to students' University Gmail accounts. No personal email accounts should be used. Your email address follows the format netid@student.fairfield.edu. For example, if your name is Lucas F. Stag and your NetID is lucas.stag, your email address is lucas.stag@student.fairfield.edu.

Student Life

Student Handbook

For information about Compliance Statements and Notifications, Policies and Procedures, Student Conduct Code, Residential Guidelines, and Clubs and Organizations, please see the Student Handbook.

Accreditation

Fairfield Bellarmine is fully accredited by the New England Commission of Higher Education (NECHE), which accredits schools and colleges in the six New England states. Accreditation by one of the six regional accrediting associations in the United States indicates that the school or college has been carefully evaluated and found to meet standards agreed upon by qualified educators.

Compliance Statements and Notifications

Catalog

The provisions of this catalog are not to be regarded as an irrevocable contract between Fairfield University and the students. The University reserves the right to change any provision or any requirement at any time. The course listings represent the breadth of the major. Every course is not necessarily offered each semester.

Compliance Statements and Notifications

For information about student rights under the Family Education Rights and Privacy Act (FERPA), the University's Non-Discrimination Statement, and the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, please see the Student Handbook.

Bellarmino Admission

Admission Policies and Procedures

Fairfield Bellarmine admits without discrimination students of any sex, race, color, marital status, sexual orientation, gender identity, religion, national or ethnic origin, or handicap to all the rights, privileges, programs, and activities generally accorded or made available to students of the University.

First Year Admission

Successful candidates for admission should have received a high school diploma or GED from a recognized high school or preparatory school and should have acquired no less than 15 units in college-preparatory studies. The unit is commonly understood as a measure of credit assigned for the successful completion of a high school course that meets regularly throughout the year; college-preparatory units are those usually found in the high school curriculum that explicitly prepare students for college. Most vocational, commercial, or industrial units are considered to be preparatory to the work of the liberal arts university. Candidates for admission must take units chosen from the areas listed below.

Basic Requirements

English	4
Mathematics	3 to 4
may include:	
Algebra 1	

Algebra 2

Geometry

Pre-calculus

Calculus

Laboratory Science 3 to 4

may include:

Earth Science

Biology

Chemistry

Physics

History/Social Science 3 to 4

Candidates interested in mathematics, engineering, business, and the sciences are urged to pursue a fourth unit of lab science and mathematics, preferably pre-calculus or calculus. Candidates for nursing must have one laboratory course in chemistry.

In addition to the basic requirements, applicants must present evidence to indicate interest in and competence for college studies. To that end, they must submit a complete record of high school studies, together with other supporting materials as described in the admission application form.

The admission process at Fairfield Bellarmine is test blind. Students may choose whether or not to submit the results of the SAT or ACT but they will not factor into the application review process.

The deadline for applicants to have all application materials (application, high school transcript, and guidance counselor recommendation) is rolling. However, Fairfield Bellarmine requests that students submit all completed applications by the March 1 priority deadline to ensure placement in the major program of choice. The University also strongly recommends an (optional) personal interview and campus visit.

Students who speak English as a second language should take the Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS) or Duolingo English Test if they have resided in the United States for fewer than three years at the time of high school graduation. The University may, at its discretion, admit students who do not meet the regular published entrance requirements.

Scholarships & Financial Aid

All students who apply for admission are automatically considered for scholarship. Successful, eligible candidates will be granted aid based on the family's demonstrated need, as indicated by submission of the Free Application for Federal Student Aid (FAFSA).

Wait List

First year applicants to Fairfield Bellarmine will receive one of three decisions: admit, deny, or a waitlist offer. Waitlist students who are serious in their intent to remain on the waitlist are asked to confirm their place on the waitlist via the waitlist confirmation option on their online portal. Upon assessment of space availability, waitlist students will be considered for admission.

Alumni Relatives

One of the strongest endorsements an educational institution can receive is to have alumni send their children to their alma mater. At Fairfield, we believe that such candidates can contribute significantly to enhancing the tradition and the spirit that are an important part of a Fairfield education. In light of this, it is our practice to consider a student's legacy

connections to Fairfield when reviewing a candidate's application for admission for any of our campus locations.

Deferred Admission

Occasionally, a student who has been admitted to the University will seek permission to defer their admission for a variety of reasons. Students may defer for one year. In order to defer, students must submit their request in writing to the Fairfield Bellarmine Office of Admission and receive permission to defer.

The Curricula Introduction

Central to Fairfield Bellarmine education and commensurate with the mission of Jesuit higher learning is a deliberate focus on the liberal arts. Over the course of two years, the Fairfield Bellarmine student will complete courses from both tiers of the Magis Core Curriculum, Fairfield University's arts, sciences, humanities and mathematics requirements. Further, in preparation for earning an Associate Degree, the Fairfield Bellarmine student will choose a program of study from one of the following four areas:

- Major in Liberal Studies
- Major in Health Studies
- Major in Computer Science Engineering
- Major in Business

Choice of Curriculum

Each student will work with the deans and advisors to select a plan of study that supports a student's personal and professional goals.

Students will fulfill the curriculum requirements that are in place at the time the student matriculates.

1000-1999	Introductory Undergraduate Courses
2000-2999	Intermediate Undergraduate Courses
3000-3999	Upper-Level Undergraduate Courses
4000-4999	Advanced Undergraduate Courses

Major

The major is central to a student's program of study at Fairfield Bellarmine. It represents an area of specialization consisting of a cluster of related courses drawn from a single department, more than one department, or an interdisciplinary program. The deans and faculty will work with each student, to identify which of the four programs of study listed above is most appropriate for the student's academic goals. Each student will receive a detailed plan of study, identifying the course requirements, at the time of matriculation into Fairfield Bellarmine. The Deans and faculty will review the plans of study with each student and utilize them during advising appointments each semester, in order to insure adequate program toward degree completion.

Magis Core Curriculum

In line with the principles of Jesuit education, specifically with regard to the development of the whole person, all undergraduate students complete courses in the following areas: English writing and rhetoric, history, philosophy, religious studies, mathematics, and language. Additionally, each student will be responsible for completing topical

coursework in the following disciplines: literature, visual and performing art, natural science, and behavioral and social science. Further, every student will be exposed to certain courses that are interdisciplinary in perspective, focused on social justice issues, and demand writing both within the discipline and across the curriculum.

Given the specific program requirements and structures of the Associate Degree, it will not be possible for Fairfield Bellarmine students to complete all of the above-mentioned Magis Core requirements. However, as Fairfield Bellarmine students move through their two years of study, they will have the same opportunities to complete many of the Magis Core requirements as those enrolled in the first two years of the Bachelor's Degree program. For those students who intend to continue on for the Bachelor's Degree, they will be on track and will be able to complete the remaining Magis Core requirements in years 3 and 4. For those Fairfield Bellarmine students who choose to complete Bachelor's programs at other institutions, they will find that their Magis Core classes can fulfill most institutions' general education requirements.

Scholastic Honors

Dean's List

To qualify for the Dean's List at the conclusion of each semester's work, a student must have completed a minimum of 12 credit hours, have no outstanding or incomplete grades for that semester, and have attained a semester grade point average of 3.50 or better.

Alpha Alpha Alpha

Tri-Alpha is the Honor Society dedicated to first-generation college students who excel academically. Students are eligible for considering in the honor society after successfully completing at least 30 credits of study toward the Associate degree. An overall GPA of at least 3.20 is required for membership.

Tuition, Fees, and Financial Aid

Full-Time Undergraduates

Tuition	\$15,000 per year
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Tuition is payable on or before August 1 for the fall semester and January 1 for the spring semester.

Special Fees

Engineering Lab Fee	\$110 per course
Finance Lab Fee (FNCE 2101)	\$135 per course
Science Laboratory Fee	\$110 per course
Film, Television, Media Fee	\$110 per course
Studio Arts Materials Fee (painting, drawing, and sculpture)	\$110 per course
Studio Arts Materials Fee (digital print and photography)	\$135 per course
Music Lessons	\$660 per course
Monthly Payment Plan Fee	\$40 per semester
Returned Check Fee	\$35
Academic Transcript	\$10

The Trustees of the University reserve the right to change tuition rates and to make additional charges whenever they believe it to be necessary.

The University reserves the right to charge a late fee on amounts past due 30 days or more. The late fee per semester is as follows:

Accounts owing less than \$6000	\$100
Accounts owing \$6000-\$9999	\$200
Accounts owing \$10,000-\$14,999	\$300
Accounts owing \$15,000-\$19,999	\$400
Accounts owing \$20,000-\$24,999	\$500
Accounts owing \$25,000 or more	\$600

International students who are admitted must make known to the University the source of their financial support for their college education. They will be expected to make a deposit before a certificate of eligibility (I-20) is issued.

The University makes available a monthly payment plan as well as federal and private loan programs. Information on the payment plan and the loan programs are available to all students. Please contact the Office of the Bursar for additional information.

No degree will be conferred and no transcripts will be issued until all financial obligations to the University have been met.

Refund Policy

Refunds, as the result of official withdrawal through the University Registrar's Office, will be made according to the following schedule for full-time students. General and special fees are not refundable.

Official Withdrawal Date	Refund % of Charge
First Week	90
Second Week	80
Third Week	60
Fourth Week	40
Fifth Week	20
Sixth Week or later	0

Refunds take two to three weeks to process.

Financial Aid

Financial Aid Policy

Fairfield University administers a comprehensive financial aid program offering assistance on the basis of need and merit, with funds derived from University, state and federal government, and private student aid programs. Need-based funds are distributed following a thorough analysis of a family's ability to pay for educational expenses. Assistance funded by the University is credited toward tuition unless otherwise indicated. Students will make a nominal yearly financial contribution toward program tuition and fees as determined by their federal expected family contribution (EFC). Summer and winter courses will be covered by university financial aid as required courses for the degree. Eligibility for university financial aid is contingent upon enrollment as a full-time undergraduate student, matriculated in a program of study working toward completing their first degree. Renewal of any type of assistance is contingent on the recipient making satisfactory academic progress and on filing the Free Application for Federal Student Aid (FAFSA) or the Fairfield Bellarmine Financial Aid Application on time. The information in this section related specifically to students enrolled in the Fairfield

Bellarmine programs and may differ from the financial aid policies effective for the bachelor's degree seeking students.

Students who demonstrate need will receive a financial aid package that may consist of grants, scholarships, student employment, and student loans. An expected yearly contribution will be calculated by the university. University resources are available to cover the remaining program costs. Financial aid awards are usually offered to prospective first year students during March, assuming the appropriate applications have been filed on time. Returning students who apply for financial aid will receive their award notifications beginning in June through University email. Financial Aid administrators are available throughout the year to answer questions and to provide assistance. The Office of Financial Aid satellite office is located and staffed on the Fairfield Bellarmine Campus three days a week and can be reached at 203-254-4125 or by email (finaid@fairfield.edu) (finaid@fairfield.edu).

Application Procedures

To apply for financial aid, undergraduate students enrolled in Fairfield Bellarmine must complete the Free Application for Federal Student Aid (FAFSA) Form on an annual basis. Prospective first-year students are required to complete the FAFSA. If you are unable to complete the FAFSA, a university designed Fairfield Bellarmine Financial Aid application can be provided.

Students may file the FAFSA online. Fairfield's FAFSA code is 001385. By accepting any financial aid, you obligate yourself to verify the application information if selected for verification by either the federal processing center or by the Office of Financial Aid. Financial aid awards are estimated until the Office of Financial Aid confirms eligibility. If a student is selected for the verification process, the Office of Financial Aid will provide notification of the required documentation in order to complete the file review and confirm aid eligibility. Documentation required for verification is due no later than August 1. Financial aid awards may change based on verification results. Failure to comply with verification requirements in a timely manner will result in cancellation of need-based aid.

Renewal of Financial Aid Awards

Need-based awards will be renewed provided that the recipient reapplies for aid by University deadlines, continues to demonstrate sufficient need and maintains satisfactory academic progress standards. Need-based awards may be adjusted depending on changes in a student's need in order to comply with the required mandatory yearly financial contribution. Renewal of state and federal award funds will depend on a student's continued eligibility and on the availability of funds.

Financial Aid Disbursements

Federal, state and university financial aid disburses on Mondays and Wednesdays of every month with some exceptions. A student must meet various federal regulations in order to be eligible for a disbursement of federal financial aid. Students receiving state financial aid must comply and adhere to state regulations in order to be eligible for a disbursement of state financial aid. Financial aid does not disburse on scheduled University holidays. Federal loans do not disburse during the monthly reconciliation period from approximately the 25th of each month and the first Monday after the first Saturday of the next month. Final disbursement days and financial aid processing days for each semester are published on the academic calendar each year.

Standards for Satisfactory Academic Progress

For students to be eligible for federal, state or university need-based financial aid, they must be in good academic standing and must make Satisfactory Academic Progress (SAP) toward a degree. SAP is measured at the end of each academic year and is based on both pace of enrollment and academic performance at the time of measurement. Pace is determined by the total number of credit hours completed as a proportion of those attempted. Incomplete grades, repeated courses and course withdrawals that occur after the drop/add period are counted in the credit hours attempted. If the student has transfer credits, the credit hours are counted in both the credit hours completed and attempted.

Academic performance is measured by GPA including grades earned only in Fairfield University courses. In order to make SAP, students advancing from the first year to the sophomore year are expected to have a weighted cumulative GPA of 1.90 or better. At the end of the sophomore year, students are expected to have a weighted cumulative GPA of 1.90 or better. A student with 60 or more completed credits is expected to have a weighted cumulative GPA of 2.00 or greater. For the purposes of both pace and academic performance, summer courses will be included as the trailing term of the academic year.

Pace of enrollment is measured by the percentage of attempted credit hours that are completed. Students must complete at least 67% of the credit hours attempted in a year in order to receive financial aid in the following year. Overall, students are eligible for university-based aid for up to eight semesters of enrollment; students may receive federal financial aid up to 150% (typically 6 years) of the normal time to degree completion. Repeated courses will be counted as part of the attempted and completed courses, and part of the 150% of normal time to completion.

Students who lose eligibility for financial aid as a result of failure to make satisfactory academic progress may appeal to be placed on financial aid probation. This appeal must include the reasons for the lack of progress and the student's anticipated steps for improvement. In order to consider the appeal, the student will need to submit an approved academic plan that will lead to achievement of SAP standards. If during the probation period the student has not successfully achieved satisfactory academic progress, the student may appeal with a modified academic plan. Probation may last for up to one academic year, unless there are extraordinary circumstances. While on probation, a student's progress will be monitored at the end of each semester.

Notification

The Office of Financial Aid will notify all students who fail to maintain satisfactory academic progress. Students will be notified of their SAP status by mail and university email.

Reinstatement of Financial Aid

To have financial aid eligibility reinstated, a student may make up the credit hour and/or grade point index deficiencies in a subsequent term without receipt of financial aid for that term. University aid is only offered (if the student maintains eligibility) for eight consecutive semesters.

Appeal Process

A student who believes his/her failure to meet SAP standards was due to extenuating circumstances beyond his/her control may appeal in writing

to the Appeals Committee. Some examples of extenuating circumstances are:

- A student's serious illness or accident
- Death or serious illness in the student's immediate family
- Cancellation/discontinuance of a class by the University
- Other unforeseeable circumstances beyond the control of the student that caused the student to fall below the satisfactory progress standards

Students should submit the SAP Appeal Form, including a personal letter, explaining the reason for the request and reason for their current academic status. In addition, an approved Academic Plan must be completed by the student and by an administrator from the appropriate Dean's Office. The Academic Plan can be obtained in the Dean's Office of any school, or printed online. The appeal form, personal letter, Academic Plan, and any other supporting documentation (if desired), must be submitted to the student's financial aid counselor in the Office of Financial Aid.

If an appeal for one semester of probationary financial aid is approved, a student's progress will be monitored at the end of each semester. If after the financial aid probation period the student has not successfully achieved the required minimum GPA for reinstatement of the full financial aid award, the student may submit an appeal letter to request an extended probationary period of financial aid. Financial aid probation may last for up to one year, unless there are extraordinary circumstances.

Appeals must be submitted to the Office of Financial Aid by July 1, or by other stated deadlines as provided by the Office of Financial Aid. If reinstatement of aid is sought for summer sessions, the appeal must be submitted prior to the first day of classes for that term. It is the responsibility of the student to initiate an appeal before a specified SAP Appeal deadline.

Estimate of Expenses

The student cost of attendance used in determining financial aid eligibility includes direct charges from the University as well as other expenses incurred by a student during the course of the academic year. The cost of attendance for a full time student, for the 2023-24 academic year, is as follows:

Tuition and Fees	\$15,000
Living Expenses	\$17,500
Academic Materials	\$600
Personal Expenses	\$1,055
Transportation	\$950
Total Cost of Attendance	\$35,105

Academic Withdrawal

Those who are asked to withdraw from the University for academic failure will lose entitlement to financial aid. Students who are later readmitted to the University may appeal for reinstatement of some financial aid, but aid is not automatically reinstated. Students' satisfactory academic progress (SAP) status will be reviewed if a student is reinstated to the University.

Students may be asked to complete the SAP appeal process as part of the re-determination of financial aid eligibility.

University Merit or Need-Based Aid Policy for Withdrawals

Students are approved for voluntary or medical withdrawal by taking the appropriate steps as prescribed in the Academic Policies section of this catalog. Students that are receiving University financial aid will have their University need-based and merit-based aid prorated based on the following schedule:

Official Withdrawal Date	% of University Aid Earned
Before first scheduled class	0
Before second scheduled class	40
Before third scheduled class	60
Before fourth scheduled class	80
After fourth scheduled class	100

Note: For courses meeting for less than a full semester (15 weeks), financial aid entitlement will be adjusted accordingly.

Federal Return of Title IV Funds Policy

The Financial Aid Office is required by federal statute to recalculate federal financial aid eligibility for students who withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60 percent of a payment period or term. Federal Title IV financial aid programs must be recalculated in these situations. You must begin enrollment in the semester in order to be eligible for a federal student aid disbursement. Withdrawal before the semester start will result in cancellation of federal aid.

If a student leaves the institution prior to completing 60 percent of a payment period or term, the Financial Aid Office recalculates eligibility for Title IV funds. Recalculation is based on the percentage of earned aid using the following Federal Return of Title IV funds formula: percentage of payment period or term completed equals the number of days completed up to the withdrawal date, divided by the total days in the payment period or term. (Any break of five days or more is not counted as part of the days in the term.) This percentage is also the percentage of earned aid. Funds are returned to the appropriate federal program based on the percentage of unearned aid using the following formula: aid to be returned equals 100 percent of the aid that could be disbursed, minus the percentage of earned aid, multiplied by the total amount of aid that could have been disbursed during the payment period or term.

If a student earned less aid than was disbursed, the institution would be required to return a portion of the funds, and the student would be required to return a portion of the funds. Keep in mind that when Title IV funds are returned, the student borrower may owe a debit balance to the institution. If a student earned more aid than was disbursed, the institution would owe the student (or parent in the case of a PLUS loan) a post-withdrawal disbursement which must be paid within 180 days of the student's withdrawal. Students (or parents in the case of a PLUS loan) due a post-withdrawal disbursement will be emailed and mailed a notice to reply no later than 14 days of the date of the notice to confirm or refuse the disbursement. No reply will indicate a refusal of the disbursement. The institution must return the amount of Title IV funds for which it is responsible no later than 45 days after the date of the determination of the date of the student's withdrawal. Refunds are allocated in the following order:

1. Unsubsidized Direct Loans
2. Subsidized Direct Loans

3. Federal Perkins Loans
4. Federal Direct PLUS Loans
5. Federal Pell Grants for which a return of funds is required
6. Federal Supplemental Opportunity Grants for which a return of funds is required
7. Federal TEACH Grants for which a return of funds is required
8. Iraq and Afghanistan Service Grant for which a return of funds is required

Example

The Spring semester begins on January 16, 2020. Sarah Smith began the official withdrawal process with her dean and it was determined that her official withdrawal date would be March 7, 2020. The total number of days in the Spring semester are 107. Sarah completed 51 days of the semester or 47.7%. Sarah had a total federal aid disbursement of \$4,357.00. Seeing that Sarah only completed 47.7% of the Spring semester, she also earned only 47.7% of her Spring financial aid

(\$4,357.00 x 47.7% = \$2,078.29). The amount of Title IV aid to be returned is calculated:

$$\$4357.00 - \$2,078.29 = \$2,278.71$$

Next, the institution must also determine the percentage of unearned charges based on the total semester charges for the period in which the student will withdraw. First, add the total semester charges. For this example, Sarah's total semester charges is \$23,245.00. Sarah did not attend the full semester (100%). To determine the portion of the semester that Sarah attended, subtract her percentage completed from the total: 100% - 47.7% = 52.3%. To determine Sarah's unearned charges, the school would calculate unearned charges in the following manner:

$$\$23,245.00 \times 52.3\% = \$12,157.14$$

Compare the amount of Title IV aid to be Returned above to the amount of unearned charges. The lesser amount is the total of unearned aid that the school is responsible to return. The amount returned is based on the amount disbursed (which may vary by students) and in accordance with the schedule above. If the amount returned in direct loans is less than the total amount in direct loans disbursed to the student, resulting in earned loan funds or in unearned loan funds that the school is not responsible for repaying or both, Fairfield University will notify the loan holder of your withdrawal and withdrawal date. The resulting loan must be repaid in accordance with the terms of the student's promissory note. Fairfield University will return the loan funds within 45 days of notification from the University Registrar of a student's withdrawal.

Students will be mailed a notice of withdrawal from the Office of Financial Aid which will include a copy of the student's withdrawal calculation indicating the amount returned by Fairfield University and the amount that is the responsibility of the student.

Reinstatement of Financial Aid Upon Readmission to the University

Students who are later readmitted to the University may appeal for reinstatement of some financial aid, but aid is not automatically reinstated. A student's satisfactory academic progress (SAP) status will be reviewed once the student is reinstated to the University. The student may be asked to complete the SAP appeal process as part of

the re-determination of financial aid eligibility upon readmission to the University.

Fairfield Bellarmine Grant

The Fairfield Bellarmine Grant is a grant awarded to support students enrolled in programs offered at the Fairfield Bellarmine campus. It may be awarded in conjunctions with other types of federal or state aid. Students receiving University grants are eligible to receive such assistance for four consecutive semesters from the date of enrollment as a first year student.

Federal Grants

Federal Pell Grant

A federal entitlement program that provides grants of up to \$7395 to eligible students in the 2023-24 academic year who are pursuing their first baccalaureate degree.

Federal Supplemental Educational Opportunity Grant

Grants from federal funds are made available to students who demonstrate exceptional financial need. Funding for the program is very limited. Priority is given to Federal Pell Grant recipients.

State Scholarships and Grants

All financial aid applicants should research the opportunities that exist in their home state for other scholarships or grants. Students should contact their state board or commission for higher education or consult their high school guidance counselor for information.

Loan Programs

Direct Loan

Federal Direct Loans may be obtained online. Up to \$5500 per academic year for first year students (max \$3500 subsidized) and \$6500 per academic year for sophomore-level students (max \$4500 subsidized). Repayment begins six months after a student ceases to enroll at least half-time (six credits or more). Information on the terms, conditions, interest rates and loan fees can be found online at www.studentaid.gov.

Direct PLUS Loan

This is a loan program for parents of dependent undergraduate students. A parent may borrow up to the cost of education minus any financial aid received during any one academic year. Students must file a FAFSA for parents to be eligible to borrow a PLUS loan. Parents and students must meet general eligibility requirement and parents must pass a credit check to be eligible to borrow a PLUS loan. Information on the terms, conditions, interest rates and loan fees can be found online at www.studentaid.gov.

Tuition Payment Plan

The University offers a tuition payment plan, an interest-free, semester based payment plan for educational expenses. Please contact the Office of the Bursar for more information.

Veterans

Veterans may apply GI Bill educational benefits to degree studies pursued at Fairfield University. Veterans should consult with the Office of Financial Aid regarding the process and eligibility for possible matching funds through the Post-9/11 GI Bill® and Yellow Ribbon program, as well as

Fairfield's Veterans Pride grant. Information about the program, including free tuition for some veterans, is available on our website. The School Certifying Official, located in the Office of the University Registrar, will complete and submit the required certification form for all veteran benefits.

VA Pending Payment Compliance

In accordance with Title 38 US Code § 3679 (e), Fairfield University adopts the following additional provisions for any student using U.S. Department of Veterans Affairs Post-9/11 GI Bill® (Chapter 33) or Veteran Readiness and Employment (Chapter 31) benefits.

While payment to the University is pending from the VA, Fairfield University will not prevent the student's enrollment, assess a late payment fee, require the student to secure alternative or additional funding, or deny the student access to any resources available to other students who have satisfied their tuition and fee bills to the university.

In order to qualify for this provision, such students are required to provide a Chapter 33 Certificate of Eligibility (or its equivalent), or for Chapter 31, a VR&E contract with the school on VA Form 28-1905 by the first day of class.

Note: Chapter 33 students can register at the VA Regional Office to use eBenefits to receive the equivalent of a Chapter 33 Certificate of Eligibility. Chapter 31 students cannot receive a completed VA Form 28-1905 (or any equivalent) before the VA VR&E case manager issues it to the school.

Campus Employment

Federal Work Study Program

Federal Work Study (FWS) may be offered to students who demonstrate financial need as determined by the FAFSA and university policy. Eligible students can seek employment on or off campus with participating offices and/or agencies. Whenever possible, students may also consider employment that relates to their field of study.

University Employment

Students who do not qualify for participation in the Federal Work-Study Program, but would like to work part-time to earn money for college expenses, may obtain employment in the cafeteria, the bookstore, and several other campus locations. It is recommended that students contact the offices/departments in which they are interested in working.

Consumer Information

Fairfield offers a Net Price Calculator, an additional resource to help students and their families estimate merit-based and need-based aid for which they may qualify for at Fairfield University. For access to the calculator and more information, visit our website.

Programs

Associate of Arts Degree

- Computer Science Major
- Liberal Studies Major

Associate of Science Degree

- Business Major
- Health Studies Major

Business Major

Code	Title	Credits
ACCT 1011	Introduction to Financial Accounting	3
ACCT 1012	Introduction to Management Accounting	3
ACCT 2203 & ACCT 2204	Intermediate Accounting I and Intermediate Accounting II (or MKTG 1101 and FNCE 2101)	6
BUSN 1101	Messaging and Persuasion: Effective Business Communication	3
DATA 1101	Business Analytics	3
ECON 1012	Introduction to Macroeconomics	3
INTL 2101	Introduction to International Business	3
MATH 2217	Statistics I	3
MGMT 2101	Introduction to Management	3
SPAN 2220H	Advanced Spanish for Heritage Speakers (or an English Literature Course)	3
Total Credits		33

Plan of Study

The Plan of Study is subject to change based upon course availability.

Course	Title	Credits
First Year		
Summer		
HIST 1100	Origins of the Modern World Since 1500	3
	Visual or Performing Arts Course	3
Credits		6
Fall		
ECON 1011	Introduction to Microeconomics	3
ENGL 1001	Introduction to Rhetoric and Composition	3
MATH 1011	Precalculus	3
RLST 1001	Religion and the Critical Mind	3
Credits		12
Spring		
BIOL 1076	Environmental Science	3
ECON 1012	Introduction to Macroeconomics	3
ENGL 2001	Rhetorics that Matter: Personal, Public, Political	3
MATH 1121	Applied Calculus I	3
Credits		12
Second Year		
Summer		
FNCE 2101	Introduction to Finance	3
MKTG 1101	Principles of Marketing	3
Credits		6
Fall		
ACCT 1011	Introduction to Financial Accounting	3
	English Literature Course	3
MATH 2217	Statistics I	3
MGMT 2101	Introduction to Management	3
Credits		12

Winter

PHIL 1101	Introduction to Philosophy	3
Credits		3

Spring

ACCT 1012	Introduction to Management Accounting	3
BUSN 1101	Messaging and Persuasion: Effective Business Communication	3
DATA 1101	Business Analytics	3
INTL 2101	Introduction to International Business	3
Credits		12
Total Credits		63

Courses

ACCT 1011 Introduction to Financial Accounting 3 Credits

This course introduces students to financial accounting. Students learn to read and comprehend published financial statements and are introduced to the financial reporting process. Topics include financial statement analysis; accrual accounting; revenue and expense recognition; and accounting for assets, liabilities, and equities. Previously AC 0011.

ACCT 1012 Introduction to Management Accounting 3 Credits

Prerequisite: ACCT 1011.

This course introduces students to managerial accounting and the role of accounting information in managerial decision-making. Topics include a description of basic cost elements; the interrelationship between fixed costs, variable costs, and profit; and methods of accumulating the costs associated with producing products and providing services (e.g., activity-based costing), so that students can make recommendations about performance evaluation, project evaluation and other management decisions. Previously AC 0012.

ACCT 2203 Intermediate Accounting I 3 Credits

Prerequisite: ACCT 1011.

This course builds on the fundamental concepts of financial accounting and reporting covered in Introduction to Financial Accounting. It provides an in-depth study of financial accounting theory and concepts, including balance sheet valuations and their relationship to income measurement and determination, as well as the presentation of financial statements in conformity with Generally Accepted Accounting Principles (GAAP). Using a practice set, students create financial statements from transactions to reinforce their knowledge of the accounting cycle. Previously AC 0203.

ACCT 2204 Intermediate Accounting II 3 Credits

Prerequisite: ACCT 2203.

This course continues the in-depth study of financial accounting theory and concepts, and the presentation of financial statements in conformity with Generally Accepted Accounting Principles (GAAP) begun in ACCT 2203. In addition to balance sheet valuation and income measurement issues, the course includes special topics such as earnings per share, accounting for income taxes, leases, and cash flows. Previously AC 0204.

BUSN 1101 Messaging and Persuasion: Effective Business Communication 3 Credits

This course is designed to immerse students in the use of various platforms through which to communicate. At times they will make a face-to-face presentation, at other times they will need to craft a convincing and accurate e-mail, and at still other times they will be distilling their analysis of an extensive data set into a clear and comprehensive research report or business document. We will be called upon to deliver difficult messages to peers and superiors, to the media, or to customers. All of these activities require communication skills and also the ability to choose and manage appropriate media platforms. The goal of this course is to provide students with the written, verbal, and non-verbal skills necessary to be effective communicators.

DATA 1101 Business Analytics 3 Credits

This course introduces basic skills necessary for business analytics such as data analysis and preparation, probability and statistical modeling, data-driven decision making, and persuasion/storytelling with data. Spreadsheets are used as the platform for conducting analyses, performing statistical calculations, and presenting results. Previously DATA 2101.

ECON 1012 Introduction to Macroeconomics 3 Credits

This course develops models of the aggregate economy to determine the level of output, income, prices, and unemployment in an economy. In recognition of the growing importance of global economic activity, these models incorporate the international sector. The course examines and evaluates the role of public economic policy, including fiscal and monetary policy. Topics may include growth theory and price stability. Previously EC 0012.

FNCE 2101 Introduction to Finance 3 Credits

Fee: \$135 DSB Financial Technology Fee

Prerequisites: ACCT 1011, ECON 1011, ECON 1012, MATH 1016 or higher, sophomore standing.

This course provides the building blocks for understanding the role of finance in the domestic and international environments. Specifically, in a qualitative and quantitative manner, this course addresses the three interrelated fields of finance, namely: financial markets, investments, and business finance. Previously FI 0101.

INTL 2101 Introduction to International Business 3 Credits

The main goal of this course is to introduce students to the core concepts, topics, and issues facing businesses operating in the global market today. Students will learn about the changing business environment, international institutions, issues related to international trade and trade agreements, international financial system and exchange rates, global production and supply chain management and global marketing. Through the study of these topics in international business, students will learn about how the global economy functions and the challenges and opportunities multinational corporations face in working with international organizations, local governments, businesses and consumers, and global competitors. Previously INST 2101

MATH 2217 Statistics I 3 Credits

Attributes: EVAP Environmental Studies: Applied Professional Skills

Prerequisite: MATH 1121 or MATH 1122 or MATH 1141 or MATH 1142 or MATH 1171 or MATH 1172.

This introductory, calculus-based statistics course focuses on applications in business, statistics, and everyday events. Topics include descriptive statistics including mean, median, mode, standard deviation, histograms, distributions, box plots, and scatter plots; probability theory including counting rules, random variables, probability distributions, expected values, binomial and normal distributions, and the central limit theorem; inferential statistics including point estimates, confidence intervals, and hypothesis testing; and regression theory. Students learn to analyze data with the aid of common software packages. Mathematics majors may not take this course as a mathematics elective. Students who have received credit for MATH 3317 or MATH 3352 may not take this course for credit. Previously MA 0217.

MGMT 2101 Introduction to Management 3 Credits

Prerequisite: Sophomore standing.

This course integrates, through theory and its application, the various topics, concepts, and modalities that make up the Management discipline. Its purpose is twofold: 1) to provide all business students with a strong grounding in how individuals and organizations function to support the strategic goals of business, and 2) to provide a foundation for further study by management majors and minors. The course introduces students to team/group work; the relationship of business to local, national, and global communities; the ethical implications of business decisions and models; organizational behavior; human resource management; leadership and organizational culture. Previously MG 0101.

MKTG 1101 Principles of Marketing 3 Credits

This course introduces the fundamental concepts and theories that drive day-to-day marketing decisions. A thorough understanding of the marketplace (consumer or business-to-business) is at the heart of such decision making. In this course, students will learn to identify and satisfy customer's wants and needs. The core tools that enable managers to move from decision-making to action are addressed, namely: product development, pricing, channel management and structure, and promotions (including advertising and sales). Additional topics include global marketing, societal and marketing ethics, and digital marketing. Students are required to work in a team to construct a marketplace analysis for a chosen product/service. Previously MK 0101.

SPAN 2220H Advanced Spanish for Heritage Speakers 3 Credits

Attributes: MWAC Magis Core: Writing Across Curriculum, SPME Spanish Major or Minor Elective

Prerequisite: Placement exam.

This course is directed at heritage speakers of Spanish, that is, students with personal background and prior instruction in Spanish who already possess functional communication abilities in the language. It will prepare students for upper-division literature, culture, linguistics, and translation courses by focusing on the development of advanced reading, writing, and oral abilities in Spanish. Emphasis will be placed on the main stages of the writing process through continuous practice inside and outside of the classroom. The class will use news articles, films, literary works, and other cultural texts. It will be conducted entirely in Spanish. Previously SP 0220H.

Computer Science Major

Code	Title	Credits
MATH 1122	Applied Calculus II	3
CPSC 1101	Introduction to Computing	3

CPSC 1131	Fundamentals of Programming	3
CPEG 2245 & 2245L	Digital Design I and Digital Design I Lab	4
CPSC 2304	Web Development	3
CPSC 2231 & 2231L	Programming Workshop and Programming Workshop Lab	4
CPSC 3333	Introduction to Cybersecurity	3
CPSC 4305	Mobile Application Development	3
CPSC 4314	Network Security	3
CPSC Elective		3
Total Credits		32

MATH 1123	Intermediate Calculus	3
Credits		14
Total Credits		63

Courses

CPSC 1101 Introduction to Computing 3 Credits

In this course, students learn computational problem-solving techniques through the process of design, implementation, testing, and documentation using the programming language Python. The main ideas of computing are explored and students learn the most essential information about computers and technology in today's digital world and the latest computing trends and skills. Students will get an understanding of the breadth of computing as a discipline and how it exists in the world by identifying computing applications in society and exposing them to a variety of computing topics. Previously CS 0101.

CPSC 1131 Fundamentals of Programming 3 Credits

Attributes: BUEL Business Elective, ENPC Digital Journalism Production Component

This course introduces programming constructs and techniques in a logical progression beginning with small problems and basic algorithms through larger scale programs and design. While not an object oriented course, classes and objects are used in an ancillary capacity while working on broader topics of software architecture. Complete programs will be designed, coded, and debugged in both Java and the C programming language, developing skills necessary to work with more complex software systems. Previously CS 0131.

CPEG 2245 Digital Design I 3 Credits

Corequisite: CPEG 2245L.

An introduction to computer hardware design. Topics include: digital design principles, Boolean algebra, combinational logic design, sequential logic design, registers, counters, memory, multiplexers, finite state machines, radix conversion, and programmable logic devices. Students learn to write, implement, and simulate elementary digital design. Previously CR 0245.

CPEG 2245L Digital Design I Lab 1 Credit

Fee: \$105 Engineering Lab Fee

Corequisite: CPEG 2245.

This lab course covers the practical aspects of digital logic design. Students design and implement logic circuits using techniques taught in CPEG 2245. Students gain experience using state of the art design software and development boards, which use modern field programmable gate array (FPGA) technology. Previously CR 0245L.

CPSC 2250L Computer Science Sophomore Clinic 1 Credit

Corequisite: CPSC 2304.

This sophomore clinic provides faculty guidance and supervision beyond the scope of existing courses. Students learn how to develop and structure their deliverables, as well as how to use computer science tools in the context of real-world or research projects. Previously CS 0250L.

Plan of Study

The Plan of Study is subject to change based upon course availability.

Course	Title	Credits
First Year		
Summer		
HIST 1100	Origins of the Modern World Since 1500	3
Visual and Performing Arts Course		3
Credits		6
Fall		
ENGL 1001	Introduction to Rhetoric and Composition	3
MATH 1011	Precalculus	3
RLST 1001	Religion and the Critical Mind	3
CPEG 2245	Digital Design I	3
Credits		12
Spring		
BIOL 1076	Environmental Science	3
CPSC 1101	Introduction to Computing	3
ENGL 2001	Rhetorics that Matter: Personal, Public, Political	3
MATH 1121	Applied Calculus I	3
Credits		12
Second Year		
Summer		
PHIL 1101	Introduction to Philosophy	3
CPSC 1131	Fundamentals of Programming	3
Credits		6
Fall		
MATH 1122	Applied Calculus II	3
CPSC 2231 & 2231L	Programming Workshop and Programming Workshop Lab	4
CPSC 4314	Network Security	3
COMM 1101	Argument and Advocacy	3
Credits		13
Spring		
CPSC 2232 & 2232L	Data Structures and Data Structures Lab	4
CPSC 2250L	Computer Science Sophomore Clinic	1
CPSC 2304	Web Development	3
CPSC 3333	Introduction to Cybersecurity	3

CPSC 2304 Web Development**3 Credits****Attributes:** ENPC Digital Journalism Production Component**Prerequisite:** CPSC 1131.

This course introduces the student to developing applications for use on the World Wide Web. Students learn basic n-tier concepts for designing distributed applications and gain hands on experience through the construction of web-based applications. The course covers concepts that allow communication over the Web. This includes designing and authoring web pages, markup languages, the client-side document object model, usability, search engine optimization, and client-side dynamic web pages. Graduate equivalent: SWEG 5304. Previously CS 0304.

CPSC 2231 Programming Workshop**3 Credits****Corequisite:** CPSC 2231L.**Prerequisite:** CPSC 1131.

This course covers advanced programming concepts in one or more current programming languages, including syntax and theories. It prepares students for adapting to various programming environments and coding in an efficient manner. Lab work will accompany the course. Previously CS 0231.

CPSC 2231L Programming Workshop Lab**1 Credit****Corequisite:** CPSC 2231.

This lab accompanies the Programming Workshop course for hands-on practice with course concepts. Previously CS 0231L.

CPSC 3333 Introduction to Cybersecurity**3 Credits****Prerequisite:** CPSC 2231.

In this course, students will be given an extensive overview of the various components of cybersecurity, including software development, operating systems, databases, and networks. Students will learn cybersecurity concepts, issues, and tools that are critical in solving problems in the computing security domain. The course will use lectures, reading assignments, and interactive lab exercises to reinforce the concepts that are introduced. Graduate equivalent: SWEG 5333. Previously CS 0333.

CPSC 4305 Mobile Application Development**3 Credits****Prerequisite:** CPSC 1131.

This project-oriented course examines the fundamental aspects of mobile computing, application architecture, and mobile application design and development. Students will learn application development on the Android platform. Students will complete a hands-on project building a prototype mobile application. Topics include user interface design and building, input and data handling, and network techniques and GPS and motion sensing. Students are expected to work on a project that produces a professional-quality mobile application. Projects will be deployed in real-world applications. Graduate equivalent: SWEG 5305. Previously CS 0305.

CPSC 4314 Network Security**3 Credits**

This course is intended for individuals who need an understanding of the client-server environment, with any emphasis on network security. The OSI Model, network concepts, and network architecture are discussed. The components that make up a network, including cabling, wiring hubs, file servers, bridges, switches, routers, network interface cards, network operating systems, and network software and hardware configurations are discussed. Network architectural concepts, wide area networks, remote access, and segmentation are discussed. Operating systems will be discussed and demonstrated. Featured is the seven-layer OSI model, the foundation of today's communication protocols. Students will work with various security protocols and configure routers and switches with security methods. Previously CS 0314.

Health Studies Major

Code	Title	Credits
2000-level Course in History, Philosophy, or Religious Studies		3
BIOL 1107 & 1107L	Human Anatomy and Physiology I and Human Anatomy and Physiology I Lab	4
BIOL 1108 & 1108L	Human Anatomy and Physiology II and Human Anatomy and Physiology II Lab	4
CHEM 1184 & 1184L	General Chemistry for Health Science and General Chemistry for Health Science Lab	4
MATH 1017	Elementary Probability and Statistics	3
NURS 1110	Introduction to Professional Nursing	3
NURS 1112	Healthcare Delivery Systems	3
PSYC 1110	Lifespan Development	3
SPAN 2220H	Advanced Spanish for Heritage Speakers (or English Literature Course)	3
Total Credits		30

Plan of Study

The Plan of Study is subject to change based upon course availability.

Course	Title	Credits
First Year		
Summer		
HIST 1100	Origins of the Modern World Since 1500	3
Visual and Performing Arts Course		3
Credits		6
Fall		
BIOL 1088	Biomedical Science and Society	3
ENGL 1001	Introduction to Rhetoric and Composition	3
MATH 1011	Precalculus	3
RLST 1001	Religion and the Critical Mind	3
Credits		12
Spring		
COMM 1101	Argument and Advocacy	3
ENGL 2001	Rhetorics that Matter: Personal, Public, Political	3
MATH 1015	Mathematics: An Exploration	3
PHIL 1101	Introduction to Philosophy	3
Credits		12
Second Year		
Summer		
CHEM 1184	General Chemistry for Health Science	3
CHEM 1184L	General Chemistry for Health Science Lab	1
Credits		4
Fall		
BIOL 1107 & 1107L	Human Anatomy and Physiology I and Human Anatomy and Physiology I Lab	4
English Literature Course		3
MATH 1017	Elementary Probability and Statistics	3

NURS 1110	Introduction to Professional Nursing	3
Credits		13
Spring		
BIOL 1108 & 1108L	Human Anatomy and Physiology II and Human Anatomy and Physiology II Lab	4
NURS 1112	Healthcare Delivery Systems	3
PSYC 1110	Lifespan Development	3
Religious Studies Course		3
Credits		13
Total Credits		60

Courses

BIOL 1107 Human Anatomy and Physiology I 4 Credits

Attributes: BPMB Biology Physiology Block, HSST Health Studies: Science and Technology

Corequisite: BIOL 1107L.

Homeostasis is the major theme of this course, with form and function covered together each semester. This course introduces the student to anatomical terminology, homeostasis and feedback control, membrane physiology, and tissues followed by the integumentary, skeletal, muscular, and nervous systems. A strong chemistry background is recommended. Open to nursing majors only. Previously BI 0107.

BIOL 1107L Human Anatomy and Physiology I Lab 0 Credits

Fee: \$110 Science Lab Fee

Corequisite: BIOL 1107.

Laboratory work closely follows the BIOL 1107 lecture and includes microscopic anatomy (histology), use of virtual cadaver (Anatomege Table), anatomical models, human skeletons, and dissections for study of gross anatomy, and physiology experiments including muscle recruitment measurements, reflex tests and cranial nerve tests. Previously BI 0107L.

BIOL 1108 Human Anatomy and Physiology II 4 Credits

Attributes: BPMB Biology Physiology Block, HSST Health Studies: Science and Technology

Corequisite: BIOL 1108L.

Prerequisite: BIOL 1107.

Homeostasis is the major theme of this course, with form and function covered together each semester. This course continues with the endocrine, cardiovascular, lymphatic, respiratory, urinary, digestive, and reproductive systems. A strong chemistry background is recommended. Open to nursing majors only. Previously BI 0108.

BIOL 1108L Human Anatomy and Physiology II Lab 0 Credits

Fee: \$110 Science Lab Fee

Corequisite: BIOL 1108.

Laboratory work closely follows the BIOL 1108 lecture and includes microscopic anatomy (histology), use of virtual cadaver (Anatomege Table), anatomical models, and dissections for study of gross anatomy, and physiology experiments including blood pressure measurements, blood typing, lung function, and urinalysis. Previously BI 0108L.

CHEM 1184 General Chemistry for Health Science 3 Credits

Attributes: EDCG Educational Studies Cognate, HSST Health Studies: Science and Technology

Corequisite: CHEM 1184L.

This course introduces the general principles of chemistry (matter and measurement, atomic and molecular structure, energetics, acids and bases, oxidation, and reduction) in a manner that prepares students to relate to properties of organic materials and biologically relevant substances such as carbohydrates, lipids, peptides, proteins, and nucleic acids. The course focuses on general principles and introduces organic and biologically relevant substances. This course is directed to School of Nursing students and students in the Health Studies minor. Previously CH 0084.

CHEM 1184L General Chemistry for Health Science Lab 1 Credit

Fee: \$110 Science Lab Fee

Corequisite: CHEM 1184.

This lab illustrates lecture concepts of CHEM 1184 and allows students to observe relevant physical systems. Previously CH 0084L.

NURS 1110 Introduction to Professional Nursing 3 Credits

This course serves as a foundation to the development of the nurse as a professional person. Central to this is the awareness and acceptance of self. The process of clinical reasoning as an approach to the planning and delivery of nursing care to individuals, families, groups and communities is introduced. Discussion of nursing's history and accomplishments serves as the cornerstone for professional behaviors, including: scholarship, communication, collaboration, personal responsibility, accountability, integration of evidence based practice and peer- and self-evaluation. 42 theory hours. Previously NS 0110.

NURS 1112 Healthcare Delivery Systems 3 Credits

Attributes: DEIE Diversity, Equality, and Inclusion Elective, EDCG Educational Studies Cognate, EDDV Educational Studies Diversity, HSTE Health Studies: Traditions, Delivery, and Ethics

The health care delivery system is explored from a historical, economic, political, and health information technology perspective. Emphasis is given to social, ethical, and legal aspects of the current system that remain unresolved, such as access to care, health disparities, and equity. The history and progression of healthcare reform and its influence on our current healthcare system performance will be analyzed. Global health issues and their impact on the delivery of health care services are discussed, along with consumer use of complementary and alternative therapies. This course is designed to give an inter-professional perspective to students interested in health care from any field of study. 42 theory hours. Previously NS 0112.

PSYC 1110 Lifespan Development 3 Credits

The course encompasses a developmental psychology approach to the growth of the individual from birth to old age, tracing motor, perceptual, language, cognitive, and emotional growth and emphasizing normal development. Psychology majors and students who have taken PSYC 2110 or PSYC 2150 may not take this course. Previously PY 0111.

SPAN 2220H Advanced Spanish for Heritage Speakers 3 Credits

Attributes: MWAC Magis Core: Writing Across Curriculum, SPME Spanish Major or Minor Elective

Prerequisite: Placement exam.

This course is directed at heritage speakers of Spanish, that is, students with personal background and prior instruction in Spanish who already possess functional communication abilities in the language. It will prepare students for upper-division literature, culture, linguistics, and translation courses by focusing on the development of advanced reading, writing, and oral abilities in Spanish. Emphasis will be placed on the main stages of the writing process through continuous practice inside and outside of the classroom. The class will use news articles, films, literary works, and other cultural texts. It will be conducted entirely in Spanish. Previously SP 0220H.

Liberal Studies Major

Code	Title	Credits
	English Literature Course	3
	Social Science Course	3
	2000-level History, Philosophy, or Religious Studies Courses	6
	Natural Science Course or MATH 1122 or 2217	3
	Electives	15
	Total Credits	30

Plan of Study

The Plan of Study is subject to change based upon course availability.

Course	Title	Credits
First Year		
Summer		
HIST 1100	Origins of the Modern World Since 1500	3
	Visual or Performing Arts Course	3
	Credits	6
Fall		
ENGL 1001	Introduction to Rhetoric and Composition	3
BIOL 1088	Biomedical Science and Society	3
MATH 1011	Precalculus	3
RLST 1001	Religion and the Critical Mind	3
	Credits	12
Spring		
COMM 1101	Argument and Advocacy	3
ENGL 2001	Rhetorics that Matter: Personal, Public, Political	3
MATH 1015 or MATH 1121	Mathematics: An Exploration or Applied Calculus I	3
PHIL 1101	Introduction to Philosophy	3
	Credits	12
Second Year		
Summer		
MATH 1123	Intermediate Calculus	3
	English Literature Course	3
	Credits	6

Fall

	Philosophy Elective	3
MATH 2217	Statistics I	3
BIOL 1107 & 1107L	Human Anatomy and Physiology I and Human Anatomy and Physiology I Lab	4
	Elective	3
	Credits	13

Spring

	Religious Studies Course	3
PSYC 1110	Lifespan Development	3
BIOL 1108 & 1108L	Human Anatomy and Physiology II and Human Anatomy and Physiology II Lab	4
	Elective	3
	Credits	13
	Total Credits	62

Courses

Courses

This major is less rigidly structured than other majors with prescribed coursework. Course descriptions, by subject, can be found in Fairfield University Courses A-Z.

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