

# MASTER OF ARTS IN SPECIAL EDUCATION WITH CROSS-ENDORSEMENT

## Requirements

The MA in Special Education with a Cross-Endorsement in Special Education is designed to provide certified teachers with coursework designed to fulfill the cross-endorsement requirements for Special Education. The MA with Cross-Endorsement program requires a total of 39 credits.

Cross-endorsement in special education (without the MA) is 30 credits and is in alignment with the State of Connecticut guidelines. Candidates must submit proof of their initial teaching certificate at time of application. All courses in each of the following content areas specified under the current Connecticut state cross-endorsement regulations must be taken.

Code	Title	Credits
<b>Psycho-Educational Theory and Development of Handicapped Children</b>		
SPED 5410	Autism Spectrum Disorders: Theories and Interventions	3
SPED 5411	Introduction to Individuals with Intellectual Disabilities	3
SPED 5413	Theories of and Introduction to Learning Disabilities	3
SPED 5417	Introduction to Children and Youth with Social and Emotional Disturbances	3
<b>Diagnosis of Handicapped Children</b>		
SPED 6561	Diagnostic Procedures in Special Education of Youth with Disabilities	3
<b>Program Planning and Evaluation of Handicapped Children</b>		
SPED 6534	Skill Development for Individualized Educational Plans	3
<b>Curriculum and Methods of Teaching Handicapped Children</b>		
SPED 5486	Developmental Literacy I: Fundamentals of Reading and Language Development	3
SPED 6537	Curriculum and Methods for Students with Mild to Moderate Disabilities	3
<b>Practica</b>		
SPED 6951	Practicum/DSAP in Special Education <sup>1</sup>	3
SPED 6952	Practicum/DSAP in Special Education <sup>1</sup>	3
<b>Total Credits</b>		<b>30</b>

<sup>1</sup> Candidates must pass the PRAXIS II in Special Education and the Foundations of Reading Test prior to taking the practica courses.

The MA degree with cross-endorsement requires three additional courses and a passing score on the comprehensive exam, in addition to the requirements listed above.

Code	Title	Credits
SPED 5419	Special Learners in the Bilingual/ESL Classroom	3
SPED 6999	Comprehensive Examination in Special Education	0
Select two elective courses from the following: <sup>2</sup>		6
EDTC/RLDV 6503	Research and Evaluation in K-12 Consultation and Leadership	
PSYG 6534	Theories of Learning	
PSYG 6537	Psychoeducational Assessment I: Behavioral Approaches	
RLDV 6530	Content Language & Reading Acquisition for English Language Learners and Students with Special Needs	
SPED 5401	Augmentative Alternative Communications and Assistive Technologies	
SPED 5403	Foundations in Research and Evaluation of Psychoeducational Issues in Special Education	
SPED 5432	Management Techniques in Special Education	
SPED 5487	Developmental Literacy II: Essentials of Vocabulary and Text Comprehension	
SPED 6550	Collaboration and Consultation for the Special Educator	
SPED 6599	Seminar in Special Education	
<b>Total Credits</b>		<b>9</b>

<sup>2</sup> In collaboration with academic advisor, candidates select courses from the recommended list. Courses from other graduate programs, such as RLD, Psychology, or Educational Technology relevant to the candidate's area of focus in Special Education may be used to fulfill this requirement.