REMEDIAL READING AND REMEDIAL LANGUAGE ARTS CERTIFICATION (102)

Fairfield University's #102 Remedial Reading and Remedial Language Arts certification program provides candidates with extensive hands-on training and experience in reading assessment and intervention practices, with an emphasis on the identification of dyslexia and the provision of Structured Literacy intervention to off-track readers and students with identified reading disabilities.

Candidates in this program participate in several course-embedded community clinics designed to provide them with the opportunity to apply taught assessment and intervention skills to select students from across the state of Connecticut, under faculty supervision and during designated course/practicum hours.

Program Admission and Requirements

The following admission requirements are based on State of Connecticut Regulations §10-145d-481.

- 1. Completed Online Application
- 2. Bachelor's degree with a minimum 3.00 GPA
- 3. Active Connecticut teaching certification
- 4. Personal statement
- 5. Interview/Program Planning Consultation with Director

Requirements

Candidates interested in earning the #102 Certification in Remedial Reading and Remedial Language Arts will complete the following:

Code	Title	Credits
RLDV 5486	Developmental Literacy I: Fundamentals of Reading and Language Development	3
RLDV 5488	Content Area Literacy Strategies	3
RLDV 5583	Tests and Measurement in Reading and Language Arts Contexts	3
RLDV 5585	Writing Components and Processes in the Language Arts Program	3
RLDV 6586	Diagnosis and Remediation of Reading and Language Arts Difficulties	3
RLDV 6951	Clinical Practicum: Structured Literacy	3-6
RLDV 6952	Clinical Practicum: Structured Literacy Applications with Peer Coaching Elements	3
Total Credits		21-24

Note: Candidates may be eligible to transfer up to 6 credits into their planned program.

A Plan of Study is developed during the candidate's interview.